



UNDERGRADUATE PROGRAMME HANDBOOK AND ACADEMIC REGULATIONS

**FACULTY OF ISLAMIC ECONOMICS AND FINANCE
UNIVERSITI ISLAM SULTAN SHARIF ALI**

ACADEMIC SESSION 2024 | 2025

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



جامعة السلطان الشريف علي الإسلامية
UNIVERSITI ISLAM SULTAN SHARIF ALI
SULTAN SHARIF ALI ISLAMIC UNIVERSITY

FACULTY OF ISLAMIC ECONOMICS AND FINANCE

**UNDERGRADUATE PROGRAMME
HANDBOOK 2024/2025 & ACADEMIC
REGULATIONS**

Prepared by:

Faculty of Islamic Economics and Finance
Universiti Islam Sultan Sharif Ali
Bungalow B1, Simpang 347, Jalan Pasar Gadong,
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Negara Brunei Darussalam

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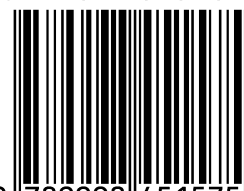
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FOREWORD

الْحَمْدُ لِلَّهِ الَّذِي عَلَّمَ بِالْقَلَمِ، عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى نَبِيِّ الْأُمَمِ، سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدِ بْنِ الْأَجَلِ الْأَكْرَمِ، وَعَلَى آلِهِ وَصَحْبِهِ وَمَنْ تَبِعَهُمْ بِإِحْسَانٍ إِلَى الْيَوْمِ الْأَعْظَمِ،
وَبَعْدُ؛

Alhamdulillah, a heartfelt gratitude to *Allah Subhanahu wa Ta'ala*, who has bestowed His blessings of *Iman* and Islam upon us by holding fast to the teachings brought by Prophet Muhammad *Sallallahu 'Alayhi wa Sallam*.

The Undergraduate Programme Handbook 2024/2025 and Academic Regulations for Faculty of Islamic Economics and Finance (FIEF), Universiti Islam Sultan Sharif Ali (UNISSA) is an initiative made by the Faculty to facilitate students, faculty members, staff and the public, as a source of reference on academic matters pertaining to the undergraduate programmes offered by the Faculty.

On this occasion, I sincerely express my deepest appreciation and congratulations to all academic members of the Faculty, who strive tirelessly to educate the youth of the nation, in their effort to create pious scholars as descendants responsible for the prosperity of the earth, in accordance with their creation as Caliphs of *Allah*.

My infinite thanks go to all parties involved in this publication. I pray that the efforts that we all have put in will receive a commensurate reward from *Allah Subhanahu wa Ta'ala*. *Amin ya Rabbal 'Alamin*.

Faithfully,

[DR MUHAMMAD ZAKI BIN HAJI ZAINI@JAINEH]

Dean

Faculty of Islamic Economics and Finance
Universiti Islam Sultan Sharif Ali

ABOUT US

The Faculty was established in 2007 and was formerly known as the Faculty of Business and Management Sciences (FBMS). It had undergone a rebranding in 2016 and was renamed as the Faculty of Islamic Economics and Finance (FIEF).

The new name of the Faculty was officiated on 12th October 2016 during the 6th *Mahrajan Hafl al-Takharruj* (Convocation Festival) at the International Convention Centre (ICC) Berakas by His Royal Highness Prince Haji Al-Muhtadee Billah Ibni His Majesty Sultan Haji Hassanal Bolkiah Mu'izzaddin Waddaulah, the Crown Prince and Senior Minister at the Prime Minister's Office, and the Pro-Chancellor of UNISSA.

The main objective of this rebranding is to enhance FIEF's credibility as a dynamic and visionary hub of Islamic economics and finance education institution in Negara Brunei Darussalam.

Vision

To become a leading centre of academic excellence in the field of Islamic Economics, Banking, Finance, and Business.

Mission

Generating and disseminating knowledge and producing virtuous graduates that meet the needs of the market in the areas of economy, banking, finance, and business based on Islamic values (i.e. *Iman*, *'Amal*, and *Akhlaq*) through quality teaching and learning, latest research, credible academic staff, efficient and effective management as well as conducive environment.

Motto

“Towards Excellence and International Recognition”.

Objectives

- 1) Produce knowledgeable, professional, competent and expert scholars in their specialised areas;
- 2) Provide dynamic, creative, skilful, disciplined human resources and effectively function as required by the state, whether in public, private or corporate sectors;
- 3) Produce leaders who can be entrusted by the nation to lead societies in accordance with Islamic principles and teachings; and
- 4) Equip students with digital literacy skills that are adaptable according to the changing environment and emerging technologies to achieve highest personal and professional standards effectively.

FIEF aims to achieve the following SDGs through its teaching and learning, research and publication, training and consultation, and also community service:

Goal 3: Good Health & Well-Being: Ensure healthy lives and promote well-being for all at all ages;

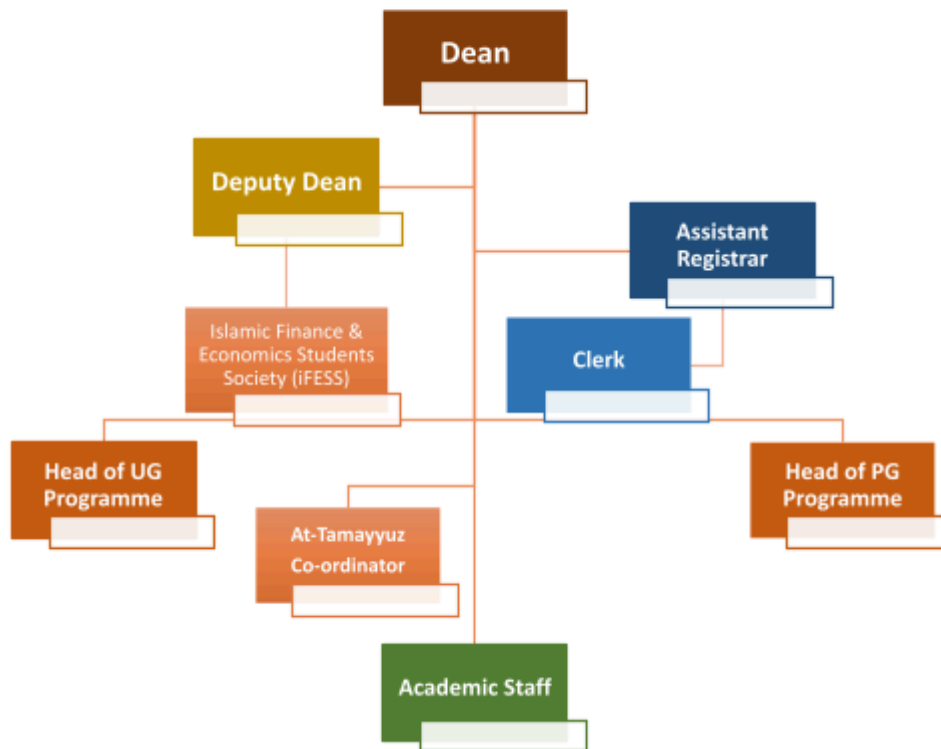
Goal 4: Quality Education: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all;

Goal 8: Decent Work and Economic Growth: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all;

Goal 9: Industry, Innovation and Infrastructure: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation; and

Goal 12 : Responsible Consumption and Production: Ensure sustainable consumption and production patterns.

Organisational Structure



STAFF DIRECTORY



DR MUHAMMAD ZAKI BIN HAJI ZAINI @ JAINEH
Dean /Assistant Professor

Educational Background:

- PhD in Economics, University of Exeter, United Kingdom.
- Master of Science in Operational Research and Applied Statistics, Cardiff University, United Kingdom.
- Bachelor of Science (Ed.) Major in Mathematics and Minor in Physics, UBD, Negara Brunei Darussalam.

Specialisation: Welfare economics, welfare management, Islamic social finance, Islamic economics, mathematics, and management.

Area of Interest: Poverty, unemployment, employability well-being, entrepreneurial economies, entrepreneurship, *Waqf*, *Zakat*, circular economy, and financial technology.

Email: zaki.zaini@unissa.edu.bn

Room No.: Bungalow B1



DR AMNISUHAILAH BINTI ABARAHAN
Deputy Dean / Lecturer

Educational Background:

- PhD in Islamic Finance, International Centre for Education in Islamic Finance (INCEIF), Malaysia.
- Master of Islamic Revealed Knowledge and Heritage, Fiqh & Usul Fiqh (Islamic Jurisprudence), International Islamic University Malaysia (IIUM), Malaysia.
- Bachelor of Islamic Revealed Knowledge and Heritage, Fiqh & Usul Fiqh (Islamic Jurisprudence) Honours and ^(SEP)Minor in Comparative Religion, IIUM, Malaysia.

Specialisation: Islamic banking, Islamic finance, Islamic jurisprudence, *Fiqh*, *Usul al-Fiqh*, Islamic financial transaction, *Takaful*, and *Shariah*.

Area of Interest: Islamic banking and financial products, Islamic retail banking products, home financing, *Shariah*, *Shariah* financial contracts, *Shariah* compliance analysis of legal documentations, *Shariah* compliance analysis of Islamic banking products, *Takaful* products and operations, structuring of financial products, and *Shariah* and *Fiqh* issues of Islamic banking and finance.

Email: amni.abarahan@unissa.edu.bn

Room No.: Bungalow B1

DR HAKIMAH BINTI YAACOB

Head of Graduate Programme / Associate Professor



Educational Background:

- Phd in Victimology, IIUM, Malaysia.
- Diploma in Victimology, Tokiwa University, TIVI, Mito, Japan.
- Master (Hons.) in Comparative Laws, (MCL), IIUM, Malaysia.
- LLB (Hons. Shariah), IIUM, Malaysia.
- LLB (Hons. Civil), IIUM, Malaysia.

Specialisation: *Sukuk*, banking, *Takaful*, social finance, Islamic wealth management, witness report writing & procedures, victimology, Alternative Dispute Resolution (ADR), contract law, *Shariah* contract, international finance regulations, human rights, and law reform and policies.

Area of Interest: International financial compliance, Brunei regulatory framework of Islamic finance, history of Islamic banking and finance in Brunei, eschatology and finance, and regulatory pressure index.

Email: hakimah.yaacob@unissa.edu.bn

Room No.: Bungalow B1



DR HAJAH NUR ANNISA BINTI HAJI SARBINI
Head of Undergraduate Programme / Assistant Professor

Educational Background:

- PhD in Management, University of York, United Kingdom.
- Master of Arts in Human Resource Management, University of Leeds, United Kingdom.
- Bachelor of Arts (Hons) in Human Resource Management, University of Teesside, United Kingdom.
- Higher National Diploma in Business and Management, Institut Teknologi Brunei (ITB), Brunei Darussalam.

Specialisation: Human resource management and management.

Area of Interest: Work-life balance, women in employment, and management-related.

Email: nurannisa.sarbini@unissa.edu.bn

Room No.: Bungalow B1



DR HAJAH SITI NOR SURIANA BINTI HAJI ABD TALIP
At-Tamayyuz Coordinator / Lecturer

Educational Background:

- PhD in Accounting, UTB, Brunei.
- Master of Science in Management and Technology, UTB, Brunei.
- Bachelor's Degree in Business in Accounting and Information Systems, UTB, Brunei.

Specialisation:

Financial Accounting, Islamic Accounting, Financial and Management.

Area of Interest:

Accounting, financial literacy, financial accessibility, social capital, human capital

Email: suriana.talip@unissa.bn

Room No.: LG 37



DR KAMARU SALAM BIN YUSOF
Assistant Professor

Educational Background:

- PhD in Sharia-Economy, UKM, Malaysia.
- Master in Sharia-Finance, UKM, Malaysia.
- Bachelor (Hons.) in Sharia, al-Azhar University, Cairo, Egypt.

Specialisation: Islamic Economy, Islamic Banking, and Islamic Finance.

Area of Interest: Islamic finance development, *Takaful* products, Islamic human resource, Islamic finance literacy, and Islamic principles in finance.

Email: - kamaru.yusof@unissa.edu.bn

Room No.: Bungalow B1



DATIN HAJAH NORLIZA BINTI DATO SERI SETIA HAJI MAHALLE
Lecturer

Educational Background:

- Master of Business Administration, University of Brunei Darussalam (UBD).
- Bachelor of Business Administration, International Islamic University, Malaysia (IIUM).

Specialisation:

Business and management aspects, such as:

Halal Management, Strategic Management, Organizational Behaviour (OB), Human Resource Management, Marketing, Sustainability and Corporate Social Responsibility (CSR)

Area of Interests:

Islamic perspectives on areas of Halal Industry Management, Operations and Supply Chain Management, Strategic Planning and Management, Competitive Analysis, Leadership, Digital Marketing, Strategic Marketing Management, Consumerism and Organisational Development

Email: norliza.mahalle@unissa.edu.bn

Room No.: Bungalow B1



MUHAMMAD FUAD BIN MATAHIR

Assistant Lecturer

Educational Background:

- Master in Islamic Banking and Finance, UNISSA, Brunei Darussalam
- Bachelor of Science (Hons.) in Islamic Finance, UNISSA, Brunei Darussalam

Specialisation:

Zakat, Islamic Finance, Youth Empowerment & Development, and Al-Quran Recitations & Tajweed

Area of Interest:

Islamic Finance Development, Islamic Economy, Islamic Studies and Youth-related.

Email:

fuad.matahir@unissa.edu.bn

Room No:

LG28



HAJAH NURUL NABILAH BINTI HAJI ALI (Study Leave)
Assistant Lecturer

Educational Background:

- Master of Science in Accounting, IIUM, Malaysia.
- Bachelor of Science (Hons.) in Islamic Finance, UNISSA, Brunei Darussalam.

Specialisation: Financial accounting, Islamic accounting, governance, and performance measurement.

Area of Interest: *Zakat*, employment, efficiency, and mosques.

Email: nabilah.hjali@unissa.edu.bn

Room No.: -



AMINUR RASYID BIN DR HAJI ZAKARIA
Assistant Registrar

Educational Background:

- Bachelor Of Business in Business Administration, University Brunei Darussalam (UBD)

Email: aminur.zakaria@unissa.edu.bn

Room No.: Bungalow B1



MUHAMMAD ASYRANI BIN SUHARDI
Clerk

Email: asyrani.suhardi@unissa.edu.bn

Room No.: Bungalow B1



التقويم الجامعي للعام الدراسي ٢٠٢٥/٢٠٢٤
KALENDAR AKADEMIK / ACADEMIC CALENDAR 2024/2025

Calendar grid for July 2024 (JULAI / JULY / يوليو / Muharam / ذوالحجّة / Zulhijjah)

Calendar grid for August 2024 (OGOS / AUGUST / أغسطس / Safar / صفر / Muharam / ذوالحجّة / Zulhijjah)

Calendar grid for September 2024 (SEPTMBER / SEPTEMBER / سبتمبر / Safar / صفر / Rabiulawal / ربيع الأول / Rabiulakhir / ربيع الآخر)

Calendar grid for October 2024 (OKTOBER / OCTOBER / أكتوبر / Rabiulawal / ربيع الأول / Rabiulakhir / ربيع الآخر)

Calendar grid for November 2024 (NOVEMBER / NOVEMBER / نوبمبر / Rabiulakhir / ربيع الآخر / Jamadilawal / جمادى الأولى)

Calendar grid for December 2024 (DISEMBER / DECEMBER / ديسمبر / Jamadilawal / جمادى الأولى / Jamadilakhir / جمادى الآخرة)

Calendar grid for January 2025 (JANUARI / JANUARY / يناير / Rejab / رجب / Syaaban / شعبان)

Calendar grid for February 2025 (FEBRUARI / FEBRUARY / فبراير / Syaaban / شعبان)

Calendar grid for March 2025 (MAC / MARCH / مارس / Ramadan / رمضان / Syawal / شوال)

Calendar grid for April 2025 (APRIL / APRIL / إبريل / Syawal / شوال / Zulkaidah / ذوالقعدة)

Calendar grid for May 2025 (MEI / MAY / مايو / Zulkaidah / ذوالقعدة / Zulhijjah / ذوالحجّة)

Calendar grid for June 2025 (JUN / JUNE / يونيو / Muharam / ذوالحجّة / Zulhijjah)

Calendar grid for July 2025 (JULAI / JULY / يوليو / Muharam / ذوالحجّة / Safar / صفر)

Semester Pertama / First Semester (الفصل الأول) and Semester Kedua / Second Semester (الفصل الثاني) details including exam periods.

Special Semesters (Semester Khas / Special Semester) and Revision Week (Minggu Ulangkaji / Revision Week) details.

*Tertabluk kepada perubahan / Subject to change / قيد التغيير

HARI KELEPASAN AWAM / PUBLIC HOLIDAYS | الأعياد العامة

- List of public holidays including 08 Julai 2024 / 2 Muharam 1446, 15 Julai 2024 / 09 Muharram 1446, 16 September 2024 / 12 Rabiulawal 1446, etc.

- List of special days and events including *Awal Tahun Hijrah 1445 | رأس السنة الهجرية, *sebagai ganti hari Ahad, 7 Julai 2024, Hari Keputeraan KDYMM Paduka Seri Baginda Sultan dan Yang Di-Pertuan Negara Brunei Darussalam, etc.

- List of dates for special semesters and revision weeks including 24 Februari 2025 / 25 Sya'ban 1446, 1 Mac 2025 / 1 Ramadan 1446, etc.

- List of public holidays for Brunei Darussalam including Hari Kebangsaan Negara Brunei Darussalam Ke-39 | عيد الاستقلال, *sebagai ganti hari Ahad, 23 Feb 2025, etc.

PROGRAMME STRUCTURE

Programme : **Bachelor of Science of Islamic Finance**
 Code : B001
 Faculty : Islamic Economics and Finance
 Medium : English
 Intake : August

YEAR 1 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ1105	<i>Al-Qur'an al-Karim 1</i>	1	1	1	Eng	80	20	URC	Mnd		
2.	KL1112	Co-Curriculum 1	1	0	2	NA	100	0	URC	Mnd		
3.	TM1101	Artificial Intelligence and Emerging Technologies	3	1	2	Eng	70	30	URC	Mnd		
4.	AA1206	Arabic 1	2	1	2	Arb	50	50	FRC	Mnd		
5.	SU1203	<i>Fiqh Al-Ibadat (Fiqh of Worship)</i>	3	2	1	Eng	40	60	FRC	Mnd		
6.	KL1103	English for Business	2	2	1	Eng	50	50	URC	Mnd		
7.	EE1301	Principles of Islamic Economics - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
8.	SU1302	Principles of Islamic Jurisprudence I - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
9.	EF1302	Trans. in Islamic Banking and Finance - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
Total			Courses: 9			CHrs: 21		Cont. Hrs: 25		Workload: 63		

YEAR 1 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ1106	<i>Al-Qur'an al-Karim 2</i>	1	1	1	Eng	80	20	URC	Mnd		
2.	KL1113	Co-Curriculum 2	1	0	2	NA	100	0	URC	Mnd		
3.	KL1120	MIB {for Malay Speakers}	3	2	1	Mly	40	60	URC	Mnd	1 of 2	
	KL1121	Brunei Studies {for Non-Malay Speakers}				Eng						
4.	AA1207	Arabic 2	2	1	2	Arb	50	50	FRC	Mnd		
5.	EB1301	Business Statistics	3	2	1	Eng	40	60	PRC	Mnd		
6.	EB1302	Principles of Management	3	2	1	Eng	40	60	PRC	Mnd		
7.	SU1303	Principles of Islamic Jurisprudence II - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
8.	EB1303	Business Presentation and Communication Skills	3	2	1	Eng	60	40	PRC	Mnd		
Total			Courses: 8			CHrs: 19		Cont. Hrs: 22		Workload: 57		

YEAR 2 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2105	<i>Al-Qur'an al-Karim 3</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2122	Co-Curriculum 3	1	0	2	NA	100	0	URC	Mnd		
3.	DH2105	Islamic History and Civilisation	3	2	1	Eng	40	60	URC	Mnd		
4.	UA2224	Islamic Ethics - AQIF	3	2	1	Eng	40	60	FRC	Mnd		
5.	UT2226	Introduction to Qur'anic and Hadith Sciences	3	2	1	Eng	40	60	FRC	Mnd		
6.	EB2304	Business Mathematics	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF2304	Principles of Accounting	3	2	1	Eng	40	60	PRC	Mnd		
Total			Courses: 7			CHrs: 17		Cont. Hrs: 18		Workload: 51		

YEAR 2 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2106	<i>Al-Qur'an al-Karim 4</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2123	Co-Curriculum 4	1	0	2	NA	100	0	URC	Mnd		
3.	SJ2202	Islamic Legal System	3	2	1	Eng	60	40	FRC	Mnd		
4.	UA2125	<i>Aqidah Ahl al-Sunnah wa al-Jama'ah</i>	3	3	0	Eng	40	60	URC	Mnd		
5.	EE2302	Islamic Economics - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
6.	EF2305	Financial Accounting	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF2306	Objectives of Islamic Law in Economics - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
Total			Courses: 7			CHrs: 17		Cont. Hrs: 18		Workload: 51		

International Certification:
 Islamic Banking and Finance Institute
 of Malaysia 2020.



Global Recognition:
 Global Islamic Finance Award
 (GIFA) 2019, 2020, 2021 & 2023



University Performance Metric 2021:
 Five-Star Programme and ranked top in
 the Applied Programme Category with
 752.5 points.



YEAR 3 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ3105	<i>Al-Qur'an al-Karim 5</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	EB3205	Entrepreneurship	3	3	0	Eng	60	40	FRC	Mnd		
3.	EF3307	Ethics and Governance for Islamic Financial Institutions - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
4.	EE3303	Humanomics	3	2	1	Eng	40	60	PRC	Mnd		
5.	EF3308	Islamic Banking - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
6.	EF3309	Management Accounting	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF3310	Research Methodology	3	2	1	Eng	40	60	PRC	Mnd		
Total		Courses: 7	CHrs: 19		Cont. Hrs: 19			Workload: 57				

YEAR 3 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ3106	<i>Al-Qur'an al-Karim 6</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	EB3314	Strategic Management	3	2	1	Eng	60	40	PRC	Mnd		
3.	EF3311	Corporate Finance	3	2	1	Eng	40	60	PRC	Mnd		
4.	EF3312	Islamic Accounting and Auditing	3	2	1	Eng	40	60	PRC	Mnd		
5.	EF3313	Islamic Banking Marketing	2	1	1	Eng	40	60	PRC	Mnd		
6.	EF3314	Islamic Financial System	3	2	1	Eng	40	60	PRC	Mnd		
Total		Courses: 6	CHrs: 15		Cont. Hrs: 15			Workload: 45				

YEAR 3 SEMESTER 3												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	KL3327	Industrial Training	0	0	0	NA	100	0	PRC	Mnd		
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd		
Total		Courses: 2	CHrs: 0		Cont. Hrs: 0			Workload: 0				

YEAR 4 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ4105	<i>Al-Qur'an Al-Karim 7</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd		
3.	KL3327	Industrial Training	12	0	0	NA	100	0	PRC	Mnd		
Total		Courses: 3	CHrs: 13		Cont. Hrs: 1			Workload: 39				

YEAR 4 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ4106	<i>Al-Qur'an al-Karim 8</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	EF4315	Islamic Wealth Mgmt. & Capital Market - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
3.	EF4316	Compliance and Legal Issues in Islamic Finance - AQIF	3	2	1	Eng	40	60	PRC	Mnd		
4.	EB4315	Entrepreneurship Project	6	0	0	Eng	0	100	PRC	Mnd		
Total		Courses: 4	CHrs: 13		Cont. Hrs: 7			Workload : 39				

Grand Total	Courses: 50	CHrs: 134	Cont. Hrs: 125	Workload: 402
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Course Type	Courses Count	%	Credit Hrs	%	Contact Hrs	%
URC	17	34	26	20	33	26
FRC	7	14	19	14	21	17
PRC	26	52	89	66	71	57
TOTAL	50	100	134	100	125	100

Islamic Values Teaching & Learning	<i>Iman</i>	<i>'Amal</i>	<i>Akhlaq</i>
	25%	53%	22%

Programme : Bachelor of Business Management
 Code : B002
 Faculty : Islamic Economics and Finance
 Medium : English
 Intake : August

YEAR 1 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ1105	<i>Al-Qur'an al-Karim 1</i>	1	1	1	Eng	80	20	URC	Mnd		
2.	KL1112	Co-Curriculum 1	1	0	2	NA	100	0	URC	Mnd		
3.	TM1101	Artificial Intelligence and Emerging Technologies	3	1	2	Eng	70	30	URC	Mnd		
4.	AA1206	Arabic 1	2	1	2	Arb	50	50	FRC	Mnd		
5.	SU1203	<i>Fiqh Al-Ibadat (Fiqh of Worship)</i>	3	2	1	Eng	40	60	FRC	Mnd		
6.	KL1103	English for Business	2	2	1	Eng	50	50	URC	Mnd		
7.	EE1301	Principles of Islamic Economics	3	2	1	Eng	40	60	PRC	Mnd		
8.	SU1302	Principles of Islamic Jurisprudence I	3	2	1	Eng	40	60	PRC	Mnd		
9.	EF1302	Transaction in Islamic Banking and Finance	3	2	1	Eng	40	60	PRC	Mnd		
Total		Courses: 9	CHrs: 21	Cont. Hrs: 25			Workload: 63					

YEAR 1 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ1106	<i>Al-Qur'an al-Karim 2</i>	1	1	1	Eng	80	20	URC	Mnd		
2.	KL1113	Co-Curriculum 2	1	0	2	NA	100	0	URC	Mnd		
3.	KL1120	MIB {for Malay Speakers}	3	2	1	Mly	40	60	URC	Optn	1 of 2	
	KL1121	Brunei Studies {for Non-Malay Speakers}				Eng						
4.	AA1207	Arabic 2	2	1	2	Arb	50	50	FRC	Mnd		
5.	EB1301	Business Statistics	3	2	1	Eng	40	60	PRC	Mnd		
6.	EB1302	Principles of Management	3	2	1	Eng	40	60	PRC	Mnd		
7.	SU1303	Principles of Islamic Jurisprudence II	3	2	1	Eng	40	60	PRC	Mnd		
8.	EB1303	Business Presentation and Communication Skills	3	2	1	Eng	60	40	PRC	Mnd		
Total		Courses: 8	CHrs: 19	Cont. Hrs: 21			Workload: 57					

YEAR 2 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2105	<i>Al-Qur'an al-Karim 3</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2122	Co-Curriculum 3	1	0	2	NA	100	0	URC	Mnd		
3.	DH2105	Islamic History and Civilisation	3	2	1	Eng	40	60	URC	Mnd		
4.	UA2224	Islamic Ethics	3	2	1	Eng	40	60	FRC	Mnd		
5.	UT2226	Introduction to Qur'anic and Hadith Sciences	3	2	1	Eng	40	60	FRC	Mnd		
6.	EB2304	Business Mathematics	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF2304	Principles of Accounting	3	2	1	Eng	40	60	PRC	Mnd		
Total		Courses: 7	CHrs: 17	Cont. Hrs: 18			Workload: 51					

YEAR 2 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2106	<i>Al-Qur'an Al-Karim 4</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2123	Co-Curriculum 4	1	0	2	NA	100	0	URC	Mnd		
3.	SJ2202	Islamic Legal System	3	2	1	Eng	60	40	FRC	Mnd		
4.	UA2125	<i>Aqidah Ahl al-Sunnah wa al-Jama'ah</i>	3	3	0	Eng	40	60	URC	Mnd		
5.	EE2302	Islamic Economics	3	2	1	Eng	40	60	PRC	Mnd		
6.	EF2305	Financial Accounting	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF2306	Objectives of Islamic Law in Economics	3	2	1	Eng	40	60	PRC	Mnd		
Total		Courses: 7	CHrs: 17	Cont. Hrs: 18			Workload: 51					

YEAR 3 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ3105	<i>Al-Qur'an al-Karim 5</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	EB3205	Entrepreneurship	3	3	0	Eng	60	40	FRC	Mnd		
3.	EB3306	Total Quality Management	2	1	1	Eng	60	40	PRC	Mnd		
4.	EB3307	Human Resource Management in Corporations	3	2	1	Eng	40	60	PRC	Mnd		
5.	EB3308	Organisational Behaviour	3	2	1	Eng	60	40	PRC	Mnd		
6.	EB3309	Principles of Marketing	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF3310	Research Methodology	3	2	1	Eng	40	60	PRC	Mnd		
Total		Courses: 7	CHrs: 18	Cont. Hrs: 18			Workload: 54					

YEAR 3 SEMESTER 2												
No.	Code	Course Name	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ3106	<i>Al-Qur'an Al-Karim 6</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	EB3310	Business Creativity and Innovation	3	2	1	Eng	40	60	PRC	Mnd		
3.	EB3311	Corporate Entrepreneurship	3	2	1	Eng	60	40	PRC	Mnd		
4.	EB3312	Decision Sciences	3	2	1	Eng	60	40	PRC	Mnd		
5.	EB3313	Principles of Managerial Finance	3	2	1	Eng	40	60	PRC	Mnd		
6.	EB3314	Strategic Management	3	2	1	Eng	60	40	PRC	Mnd		
Total		Courses: 6	CHrs: 16		Cont. Hrs: 16			Workload: 48				

YEAR 3 SEMESTER 3												
No.	Code	Course Name	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	KL3327	Industrial Training	0	0	0	NA	100	0	PRC	Mnd		
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd		
Total		Courses: 2	CHrs: 0		Cont. Hrs: 0			Workload: 0				

YEAR 4 SEMESTER 1												
No.	Code	Course Name	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ4105	<i>Al-Qur'an al-Karim 7</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd		
3.	KL3327	Industrial Training	12	0	0	NA	100	0	PRC	Mnd		
Total		Courses: 3	CHrs: 13		Cont. Hrs: 1			Workload: 39				

YEAR 4 SEMESTER 2												
No.	Code	Course Name	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ4106	<i>Al-Qur'an al-Karim 8</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	LL4308	Corporate Law	3	2	1	Eng	60	40	PRC	Mnd		
3.	TM3403	Management Information Systems	3	2	1	Eng	40	60	PRC	Mnd		
4.	EB4315	Entrepreneurship Project	6	0	0	Eng	0	100	PRC	Mnd		
Total		Courses: 4	CHrs: 13		Cont. Hrs: 7			Workload: 39				

Grand Total	Courses: 50	CHrs: 134	Cont. Hrs: 125	Workload: 402
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Course Type	Courses Count	%	Credit Hrs	%	Contact Hrs	%
URC	17	34	26	20	33	26
FRC	7	14	19	14	21	17
PRC	26	52	89	66	71	57
TOTAL	50	100	134	100	125	100

Islamic Values in Teaching & Learning	<i>Iman</i>	<i>'Amal</i>	<i>Akhlaq</i>
	25%	53%	22%

Programme : Bachelor of Islamic Economics
 Code : B003
 Faculty : Islamic Economics and Finance
 Medium : English
 Intake : August

YEAR 1 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ1105	<i>Al-Qur'an al-Karim 1</i>	1	1	1	Eng	80	20	URC	Mnd		
2.	KL1112	Co-Curriculum 1	1	0	2	NA	100	0	URC	Mnd		
3.	TM1101	Artificial Intelligence and Emerging Technologies	3	1	2	Eng	70	30	URC	Mnd		
4.	AA1206	Arabic 1	2	1	2	Arb	50	50	FRC	Mnd		
5.	SU1203	Fiqh Al-Ibadat (Fiqh of Worship)	3	2	1	Eng	40	60	FRC	Mnd		
6.	KL1103	English for Business	2	2	1	Eng	50	50	URC	Mnd		
7.	EE1301	Principles of Islamic Economics	3	2	1	Eng	40	60	PRC	Mnd		
8.	SU1302	Principles of Islamic Jurisprudence I	3	2	1	Eng	40	60	PRC	Mnd		
9.	EF1302	Transaction in Islamic Banking and Finance	3	2	1	Eng	40	60	PRC	Mnd		
Total			Courses: 9			CHrs: 21		Cont. Hrs: 25		Workload: 63		

YEAR 1 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ1106	<i>Al-Qur'an al-Karim 2</i>	1	1	1	Eng	80	20	URC	Mnd		
2.	KL1113	Co-Curriculum 2	1	0	2	NA	100	0	URC	Mnd		
3.	KL1120	MIB {for Malay Speakers}	3	2	1	Mly	40	60	URC	Optn	1 of 2	
	KL1121	Brunei Studies {for Non-Malay Speakers}				Eng						
4.	AA1207	Arabic 2	2	1	2	Arb	50	50	FRC	Mnd		
5.	EB1301	Business Statistics	3	2	1	Eng	40	60	PRC	Mnd		
6.	EB1302	Principles of Management	3	2	1	Eng	40	60	PRC	Mnd		
7.	SU1303	Principles of Islamic Jurisprudence II	3	2	1	Eng	40	60	PRC	Mnd		
8.	EB1303	Business Presentation and Communication Skills	3	2	1	Eng	60	40	PRC	Mnd		
Total			Courses: 8			CHrs: 19		Cont. Hrs: 21		Workload: 57		

YEAR 2 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2105	<i>Al-Qur'an al-Karim 3</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2122	Co-Curriculum 3	1	0	2	NA	100	0	URC	Mnd		
3.	DH2105	Islamic History and Civilisation	3	2	1	Eng	40	60	URC	Mnd		
4.	UA2224	Islamic Ethics	3	2	1	Eng	40	60	FRC	Mnd		
5.	UT2226	Introduction to Qur'anic and Hadith Sciences	3	2	1	Eng	40	60	FRC	Mnd		
6.	EB2304	Business Mathematics	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF2304	Principles of Accounting	3	2	1	Eng	40	60	PRC	Mnd		
Total			Courses: 7			CHrs: 17		Cont. Hrs: 18		Workload: 51		

YEAR 2 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2106	<i>Al-Qur'an al-Karim 4</i>	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2123	Co-Curriculum 4	1	0	2	NA	100	0	URC	Mnd		
3.	SJ2202	Islamic Legal System	3	2	1	Eng	60	40	FRC	Mnd		
4.	UA2125	<i>Aqidah Ahl al-Sunnah wa al-Jama'ah</i>	3	3	0	Eng	40	60	URC	Mnd		
5.	EE2302	Islamic Economics	3	2	1	Eng	40	60	PRC	Mnd		
6.	EF2305	Financial Accounting	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF2306	Objectives of Islamic Law in Economics	3	2	1	Eng	40	60	PRC	Mnd		
Total			Courses: 7			CHrs: 17		Cont. Hrs: 18		Workload: 51		

YEAR 3 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ3105	Al-Qur'an al-Karim 5	1	0	1	Eng	80	20	URC	Mnd		
2.	EB3205	Entrepreneurship	3	3	0	Eng	60	40	FRC	Mnd		
3.	EE3303	Humanomics	3	2	1	Eng	40	60	PRC	Mnd		
4.	EE3304	Ayat wa Ahadith Ahkam in Economics	3	2	1	Eng	40	60	PRC	Mnd		
5.	EE3305	Econometrics	3	2	1	Eng	40	60	PRC	Mnd		
6.	EE3306	Fiqh for Economics	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF3310	Research Methodology	3	2	1	Eng	40	60	PRC	Mnd		
Total		Courses: 7	CHr: 19		Cont. Hrs: 19			Workload: 57				

YEAR 3 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ3106	Al-Qur'an al-Karim 6	1	0	1	Eng	80	20	URC	Mnd		
2.	EE3307	Economic Development	3	2	1	Eng	40	60	PRC	Mnd		
3.	EE3308	Economic Thought and Contemporary Economics Policies	3	2	1	Eng	40	60	PRC	Mnd		
4.	EE3309	International Economics	3	2	1	Eng	40	60	PRC	Mnd		
5.	EE3310	Issues in Islamic Economics	2	1	1	Eng	40	60	PRC	Mnd		
6.	EB3314	Strategic Management	3	2	1	Eng	60	40	PRC	Mnd		
Total		Courses: 6	CHrs: 15		Cont. Hrs: 15			Workload : 45				

YEAR 3 SEMESTER 3												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	KL3327	Industrial Training	0	0	0	NA	100	0	PRC	Mnd		
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd		
Total		Courses: 2	CHrs: 0		Cont. Hrs: 0			Workload: 0				

YEAR 4 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ4105	Al-Qur'an Al-Karim 7	1	0	1	Eng	80	20	URC	Mnd		
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd		
3.	KL3327	Industrial Training	12	0	0	NA	100	0	PRC	Mnd		
Total		Courses: 3	CHrs: 13		Cont. Hrs: 1			Workload: 39				

YEAR 4 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ4106	Al-Qur'an Al-Karim 8	1	0	1	Eng	80	20	URC	Mnd		
2.	LL4309	Islamic International Law on Economics	3	2	1	Eng	40	60	PRC	Mnd		
3.	LL4310	World Trade Organization and International Economic Laws	3	2	1	Eng	40	60	PRC	Mnd		
4.	EB4315	Entrepreneurship Project	6	0	0	Eng	0	100	PRC	Mnd		
Total		Courses: 4	CHrs: 13		Cont. Hrs: 7			Workload: 39				

Grand Total:	Courses: 50	CHrs: 134	Cont. Hrs: 125	Workload: 402
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Course Type	Courses Count	%	Credit Hrs	%	Contact Hrs	%
URC	17	34	26	20	33	26
FRC	7	14	19	14	21	17
PRC	26	52	89	66	71	57
TOTAL	50	100	134	100	125	100

Islamic Values in Teaching & Learning	<i>Iman</i>	<i>'Amal</i>	<i>Akhlaq</i>
	25%	53%	22%

Programme : **Bachelor of Science in Islamic Finance**
 Code : B001
 Faculty : Islamic Economics and Finance
 Medium : English
 Intake : January

YEAR 1 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	KL1120	MIB {For Malay Speakers}	3	2	1	Mly	40	60	URC	Optn	1 of 2
	KL1121	Brunei Studies {For Non-Malay Speakers}				Eng					
2.	EB1301	Business Statistics	3	2	1	Eng	40	60	PRC	Mnd	
3.	EB1302	Principles of Management	3	2	1	Eng	40	60	PRC	Mnd	
4.	UA2125	Aqidah Ahl al-Sunnah wa al-Jama'ah	3	3	0	Eng	40	60	URC	Mnd	
5.	EE2302	Islamic Economics - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
6.	SJ2202	Islamic Legal System	3	2	1	Eng	60	40	FRC	Mnd	
Total			Courses: 6		CHrs: 18		Cont. Hrs: 18		Workload: 54		

YEAR 2 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ2105	Al-Qur'an al-Karim 3	1	1	1	Eng	80	20	URC	Mnd	
2.	KL2122	Co-Curriculum 3	1	0	2	NA	100	0	URC	Mnd	
3.	UT2226	Introduction to Qur'anic and Hadith Sciences	3	2	1	Eng	40	60	FRC	Mnd	
4.	EB2304	Business Mathematics	3	2	1	Eng	40	60	PRC	Mnd	
5.	EF2304	Principles of Accounting	3	2	1	Eng	40	60	PRC	Mnd	
6.	UQ1105	Al-Qur'an al-Karim 1	1	1	1	Eng	80	20	URC	Mnd	
7.	KL1103	English for Business	2	2	1	Eng	50	50	URC	Mnd	
8.	SU1302	Principles of Islamic Jurisprudence I - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
9.	AA1206	Arabic 1	2	1	2	Arb	50	50	FRC	Mnd	
Total			Courses: 9		CHrs: 19		Cont. Hrs: 23		Workload: 57		

YEAR 2 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ2106	Al-Qur'an al-Karim 4	1	0	1	Eng	80	20	URC	Mnd	
2.	KL2123	Co-Curriculum 4	1	0	2	NA	100	0	URC	Mnd	
3.	EF2305	Financial Accounting	3	2	1	Eng	40	60	PRC	Mnd	
4.	UQ1106	Al-Qur'an al-Karim 2	1	0	1	Eng	80	20	URC	Mnd	
5.	SU1303	Principles of Islamic Jurisprudence II - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
6.	EB1303	Business Presentation and Communication Skills	3	2	1	Eng	60	40	PRC	Mnd	
7.	AA1207	Arabic 2	2	1	2	Arb	50	50	FRC	Mnd	
Total			Courses: 7		CHrs: 14		Cont. Hrs: 15		Workload: 42		

YEAR 3 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ3105	Al-Qur'an Al-Karim 5	1	0	1	Eng	80	20	URC	Mnd	
2.	EB3205	Entrepreneurship	3	3	0	Eng	60	40	FRC	Mnd	
3.	EF3307	Ethics and Governance for Islamic Financial Institutions - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
4.	EE3303	Humanomics	3	2	1	Eng	40	60	PRC	Mnd	
5.	EF3308	Islamic Banking - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
6.	EF3309	Management Accounting	3	2	1	Eng	40	60	PRC	Mnd	
7.	EF3310	Research Methodology	3	2	1	Eng	40	60	PRC	Mnd	
8.	KL1112	Co-Curriculum 1	1	0	2	NA	100	0	URC	Mnd	
Total			Courses: 8		CHrs: 20		Cont. Hrs: 21		Workload: 60		

International Certification:
 Islamic Banking and Finance Institute
 of Malaysia 2020



Global Recognition:
 Global Islamic Finance Award
 (GIFA) 2019, 2020, 2021 & 2023



University Performance Metric 2021:
 Five-Star Programme and ranked top in
 the Applied Programme Category with
 752.5 points.



YEAR 3 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ3106	Al-Qur'an al-Karim 6	1	0	1	Eng	80	20	URC	Mnd	
2.	EB3314	Strategic Management	3	2	1	Eng	60	40	PRC	Mnd	
3.	EF3311	Corporate Finance	3	2	1	Eng	40	60	PRC	Mnd	
4.	EF3314	Islamic Financial System	3	2	1	Eng	40	60	PRC	Mnd	
5.	EF2306	Objectives of Islamic Law in Economics - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
6.	KL1113	Co-Curriculum 2	1	0	2	NA	100	0	URC	Mnd	
Total			Courses: 6		CHrs: 14		Cont. Hrs: 14		Workload: 42		

YEAR 3 SEMESTER 3											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	KL3327	Industrial Training	0	0	0	NA	100	0	PRC	Mnd	
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd	
Total			Courses: 2		CHrs: 0		Cont. Hrs: 0		Workload: 0		

YEAR 4 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ4105	Al-Qur'an Al-Karim 7	1	0	1	Eng	80	20	URC	Mnd	
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd	
3.	KL3327	Industrial Training	12	0	0	NA	100	0	PRC	Mnd	
Total			Courses: 3		CHrs: 13		Cont. Hrs: 1		Workload: 39		

YEAR 4 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ4106	Al-Qur'an Al-Karim 8	1	0	1	Eng	80	20	URC	Mnd	
2.	EF4315	Islamic Wealth Mgmt. & Capital Market - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
3.	EF3312	Islamic Accounting and Auditing	3	2	1	Eng	40	60	PRC	Mnd	
4.	EF3313	Islamic Banking Marketing	2	1	1	Eng	40	60	PRC	Mnd	
5.	EF4316	Compliance and Legal Issues in Islamic Finance - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
6.	EB4315	Entrepreneurship Project	6	0	0	Eng	0	100	PRC	Mnd	
Total			Courses: 6		CHrs: 18		Cont. Hrs: 12		Workload : 54		

YEAR 5 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	EF1302	Trans. in Islamic Banking and Finance - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
2.	SU1203	Fiqh Al-Ibadat (Fiqh of Worship)	3	2	1	Eng	40	60	FRC	Mnd	
3.	EE1301	Principles of Islamic Economics - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
4.	DH2105	Islamic History and Civilisation	3	2	1	Eng	40	60	URC	Mnd	
5.	UA2224	Islamic Ethics - AQIF	3	2	1	Eng	40	60	FRC	Mnd	
6.	TM1101	Artificial Intelligence and Emerging Technologies	3	1	2	Eng	70	30	URC	Mnd	
Total			Courses: 6		CHrs: 18		Cont. Hrs: 18		Workload : 54		

Grand Total	Courses: 50	CHrs: 134	Cont. Hrs: 125	Workload: 402
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Course Type	Courses Count	%	Credit Hrs	%	Contact Hrs	%
URC	17	34	26	20	33	26
FRC	7	14	19	14	21	17
PRC	26	52	89	66	71	57
TOTAL	50	100	134	100	125	100

Islamic Values in Teaching & Learning	<i>Iman</i>	<i>'Amal</i>	<i>Akhlaq</i>
	25%	53%	22%

Programme : Bachelor of Business Management
 Code : B002
 Faculty : Islamic Economics and Finance
 Medium : English
 Intake : January

YEAR 1 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	KL1120	MIB {For Malay Speakers}	3	2	1	Mly	40	60	URC	Optn	1 of 2	
	KL1121	Brunei Studies {For Non-Malay Speakers}				Eng						
2.	EB1301	Business Statistics	3	2	1	Eng	40	60	PRC	Mnd		
3.	EB1302	Principles of Management	3	2	1	Eng	40	60	PRC	Mnd		
4.	UA2125	Aqidah Ahl al-Sunnah wa al-Jama'ah	3	3	0	Eng	40	60	URC	Mnd		
5.	EE2302	Islamic Economics	3	2	1	Eng	40	60	PRC	Mnd		
6.	SJ2202	Islamic Legal System	3	2	1	Eng	60	40	FRC	Mnd		
Total		Courses: 6	CHrs: 18		Cont. Hrs: 18			Workload: 54				

YEAR 2 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2105	Al-Qur'an al-Karim 3	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2122	Co-Curriculum 3	1	0	2	NA	100	0	URC	Mnd		
3.	UT2226	Introduction to Qur'anic and Hadith Sciences	3	2	1	Eng	40	60	FRC	Mnd		
4.	EB2304	Business Mathematics	3	2	1	Eng	40	60	PRC	Mnd		
5.	EF2304	Principles of Accounting	3	2	1	Eng	40	60	PRC	Mnd		
6.	UQ1105	Al-Qur'an al-Karim 1	1	1	1	Eng	80	20	URC	Mnd		
7.	KL1103	English for Business	2	2	1	Eng	50	50	URC	Mnd		
8.	SU1302	Principles of Islamic Jurisprudence I	3	2	1	Eng	40	60	PRC	Mnd		
9.	AA1206	Arabic 1	2	1	2	Arb	50	50	FRC	Mnd		
Total		Courses: 9	CHrs: 19		Cont. Hrs: 23			Workload: 57				

YEAR 2 SEMESTER 2												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ2106	Al-Qur'an al-Karim 4	1	0	1	Eng	80	20	URC	Mnd		
2.	KL2123	Co-Curriculum 4	1	0	2	NA	100	0	URC	Mnd		
3.	EF2305	Financial Accounting	3	2	1	Eng	40	60	PRC	Mnd		
4.	UQ1106	Al-Qur'an al-Karim 2	1	1	1	Eng	80	20	URC	Mnd		
5.	SU1303	Principles of Islamic Jurisprudence II	3	2	1	Eng	40	60	PRC	Mnd		
6.	EB1303	Business Presentation and Communication Skills	3	2	1	Eng	60	40	PRC	Mnd		
7.	AA1207	Arabic 2	2	1	2	Arb	50	50	FRC	Mnd		
Total		Courses: 7	CHrs: 14		Cont. Hrs: 16			Workload: 42				

YEAR 3 SEMESTER 1												
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices	
1.	UQ3105	Al-Qur'an al-Karim 5	1	0	1	Eng	80	20	URC	Mnd		
2.	EB3205	Entrepreneurship	3	3	0	Eng	60	40	FRC	Mnd		
3.	EB3306	Total Quality Management	2	1	1	Eng	60	40	PRC	Mnd		
4.	EB3307	Human Resource Management in Corporations	3	2	1	Eng	40	60	PRC	Mnd		
5.	EB3308	Organisational Behaviour	3	2	1	Eng	60	40	PRC	Mnd		
6.	EB3309	Principles of Marketing	3	2	1	Eng	40	60	PRC	Mnd		
7.	EF3310	Research Methodology	3	2	1	Eng	40	60	PRC	Mnd		
8.	KL1112	Co-Curriculum 1	1	0	2	NA	100	0	URC	Mnd		
Total		Courses: 8	CHrs: 19		Cont. Hrs: 20			Workload: 57				

YEAR 3 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ3106	Al-Qur'an al-Karim 6	1	0	1	Eng	80	20	URC	Mnd	
2.	EB3312	Decision Sciences	3	2	1	Eng	60	40	PRC	Mnd	
3.	EB3313	Principles of Managerial Finance	3	2	1	Eng	40	60	PRC	Mnd	
4.	EB3314	Strategic Management	3	2	1	Eng	60	40	PRC	Mnd	
5.	EF2306	Objectives of Islamic Law in Economics	3	2	1	Eng	40	60	PRC	Mnd	
6.	KL1113	Co-Curriculum 2	1	0	2	NA	100	0	URC	Mnd	
Total			Courses: 6		CHrs: 14		Cont. Hrs: 14		Workload: 42		

YEAR 3 SEMESTER 3											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	KL3327	Industrial Training	0	0	0	NA	100	0	PRC	Mnd	
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd	
Total			Courses: 2		CHrs: 0		Cont. Hrs: 0		Workload: 0		

YEAR 4 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ4105	Al-Qur'an al-Karim 7	1	0	1	Eng	80	20	URC	Mnd	
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd	
3.	KL3327	Industrial Training	12	0	0	NA	100	0	PRC	Mnd	
Total			Courses: 3		CHrs: 13		Cont. Hrs: 1		Workload: 39		

YEAR 4 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ4106	Al-Qur'an al-Karim 8	1	0	1	Eng	80	20	URC	Mnd	
2.	LL4308	Corporate Law	3	2	1	Eng	60	40	PRC	Mnd	
3.	TM3403	Management Information Systems	3	2	1	Eng	40	60	PRC	Mnd	
4.	EB4315	Entrepreneurship Project	6	0	0	Eng	0	100	PRC	Mnd	
5.	EB3310	Business Creativity and Innovation	3	2	1	Eng	40	60	PRC	Mnd	
6.	EB3311	Corporate Entrepreneurship	3	2	1	Eng	60	40	PRC	Mnd	
Total			Courses: 6		CHrs: 19		Cont. Hrs: 13		Workload : 57		

YEAR 5 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	DH2105	Islamic History and Civilisation	3	2	1	Eng	40	60	URC	Mnd	
2.	UA2224	Islamic Ethics - AQIF	3	2	1	Eng	40	60	FRC	Mnd	
3.	TM1101	Artificial Intelligence and Emerging Technologies	3	1	2	Eng	70	30	URC	Mnd	
4.	SU1203	Fiqh Al-Ibadat (Fiqh of Worship)	3	2	1	Eng	40	60	FRC	Mnd	
5.	EE1301	Principles of Islamic Economics - AQIF	3	2	1	Eng	40	60	PRC	Mnd	
6.	EF1302	Transaction in Islamic Banking and Finance	3	2	1	Eng	40	60	PRC	Mnd	
Total			Courses: 6		CHrs: 18		Cont. Hrs: 18		Workload: 54		

Grand Total	Courses: 50	CHrs: 134	Cont. Hrs: 125	Workload: 402
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Course Type	Courses Count	%	Credit Hrs	%	Contact Hrs	%
URC	17	34	26	20	33	26
FRC	7	14	19	14	21	17
PRC	26	52	89	66	71	57
TOTAL	50	100	134	100	125	100

Islamic Values in Teaching & Learning	<i>Iman</i>	<i>'Amal</i>	<i>Akhlaq</i>
	25%	53%	22%

Programme : Bachelor of Islamic Economics
 Code : B003
 Faculty : Islamic Economics and Finance
 Medium : English
 Intake : January

YEAR 1 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	KL1120	MIB {For Malay Speakers}	3	2	1	Mly	40	60	URC	Optn	1 of 2
	KL1121	Brunei Studies {For Non-Malay Speakers}				Eng					
2.	EB1301	Business Statistics	3	2	1	Eng	40	60	PRC	Mnd	
3.	EB1302	Principles of Management	3	2	1	Eng	40	60	PRC	Mnd	
4.	UA2125	Aqidah Ahl al-Sunnah wa al-Jama'ah	3	3	0	Eng	40	60	URC	Mnd	
5.	EE2302	Islamic Economics	3	2	1	Eng	40	60	PRC	Mnd	
6.	SJ2202	Islamic Legal System	3	2	1	Eng	60	40	FRC	Mnd	
Total			Courses: 6		CHrs: 18		Cont. Hrs: 18		Workload: 54		

YEAR 2 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ2105	Al-Qur'an al-Karim 3	1	0	1	Eng	80	20	URC	Mnd	
2.	KL2122	Co-Curriculum 3	1	0	2	NA	100	0	URC	Mnd	
3.	UT2226	Introduction to Qur'anic and Hadith Sciences	3	2	1	Eng	40	60	FRC	Mnd	
4.	EB2304	Business Mathematics	3	2	1	Eng	40	60	PRC	Mnd	
5.	EF2304	Principles of Accounting	3	2	1	Eng	40	60	PRC	Mnd	
6.	UQ1105	Al-Qur'an al-Karim 1	1	1	1	Eng	80	20	URC	Mnd	
7.	KL1103	English for Business	2	2	1	Eng	50	50	URC	Mnd	
8.	SU1302	Principles of Islamic Jurisprudence I	3	2	1	Eng	40	60	PRC	Mnd	
9.	AA1206	Arabic 1	2	1	2	Arb	50	50	FRC	Mnd	
Total			Courses: 9		CHrs: 19		Cont. Hrs: 23		Workload: 57		

YEAR 2 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ2106	Al-Qur'an al-Karim 4	1	0	1	Eng	80	20	URC	Mnd	
2.	KL2123	Co-Curriculum 4	1	0	2	NA	100	0	URC	Mnd	
3.	EF2305	Financial Accounting	3	2	1	Eng	40	60	PRC	Mnd	
4.	UQ1106	Al-Qur'an al-Karim 2	1	1	1	Eng	80	20	URC	Mnd	
5.	SU1303	Principles of Islamic Jurisprudence II	3	2	1	Eng	40	60	PRC	Mnd	
6.	EB1303	Business Presentation and Communication Skills	3	2	1	Eng	60	40	PRC	Mnd	
7.	AA1207	Arabic 2	2	1	2	Arb	50	50	FRC	Mnd	
Total			Courses: 7		CHrs: 14		Cont. Hrs: 16		Workload: 42		

YEAR 3 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ3105	Al-Qur'an al-Karim 5	1	1	0	Eng	80	20	URC	Mnd	
2.	EB3205	Entrepreneurship	3	3	0	Eng	60	40	FRC	Mnd	
3.	EE3303	Humanomics	3	2	1	Eng	40	60	PRC	Mnd	
4.	EE3304	Ayat wa Ahadith Ahkam in Economics	3	2	1	Eng	40	60	PRC	Mnd	
5.	EE3305	Econometrics	3	2	1	Eng	40	60	PRC	Mnd	
6.	EE3306	Fiqh for Economics	3	2	1	Eng	40	60	PRC	Mnd	
7.	EF3310	Research Methodology	3	2	1	Eng	40	60	PRC	Mnd	
8.	KL1112	Co-Curriculum 1	1	0	2	NA	100	0	URC	Mnd	
Total			Courses: 8		CHrs: 20		Cont. Hrs: 21		Workload: 60		

YEAR 3 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ3106	Al-Qur'an al-Karim 6	1	0	1	Eng	80	20	URC	Mnd	
2.	EE3308	Economic Thought and Contemporary Economics Policies	3	2	1	Eng	40	60	PRC	Mnd	
3.	EF2306	Objectives of Islamic Law in Economics	3	2	1	Eng	40	60	PRC	Mnd	
4.	KL1113	Co-Curriculum 2	1	0	2	Eng	100	0	URC	Mnd	
5.	EE3310	Issues in Islamic Economics	2	1	1	Eng	40	60	PRC	Mnd	
6.	EB3314	Strategic Management	3	2	1	Eng	60	40	PRC	Mnd	
Total			Courses: 6		CHrs: 13		Cont. Hrs: 13		Workload :39		

YEAR 3 SEMESTER 3											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	KL3327	Industrial Training	0	0	0	NA	100	0	PRC	Mnd	
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd	
Total			Courses: 2		CHrs: 0		Cont. Hrs: 0		Workload: 0		

YEAR 4 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ4105	Al-Qur'an al-Karim 7	1	0	1	Eng	80	20	URC	Mnd	
2.	EB4315	Entrepreneurship Project	0	0	0	Eng	0	100	PRC	Mnd	
3.	KL3327	Industrial Training	12	0	0	NA	100	0	PRC	Mnd	
Total			Courses: 3		CHrs: 13		Cont. Hrs: 1		Workload: 39		

YEAR 4 SEMESTER 2											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	UQ4106	Al-Qur'an al-Karim 8	1	0	1	Eng	80	20	URC	Mnd	
2.	LL4309	Islamic International Law on Economics	3	2	1	Eng	40	60	PRC	Mnd	
3.	LL4310	World Trade Organization and International Economic Laws	3	2	1	Eng	40	60	PRC	Mnd	
4.	EB4315	Entrepreneurship Project	6	0	0	Eng	0	100	PRC	Mnd	
5.	EE3307	Economic Development	3	2	1	Eng	40	60	PRC	Mnd	
6.	EE3309	International Economics	3	2	1	Eng	40	60	PRC	Mnd	
Total			Courses: 6		CHrs: 19		Cont. Hrs: 13		Workload : 57		

YEAR 5 SEMESTER 1											
No.	Code	Course Name	Chr	L	T	Med	CW%	EX%	Type	As	Choices
1.	DH2105	Islamic History and Civilisation	3	2	1	Eng	40	60	URC	Mnd	
2.	UA2224	Islamic Ethics	3	2	1	Eng	40	60	FRC	Mnd	
3.	TM1101	Artificial Intelligence and Emerging Technologies	3	1	2	Eng	70	30	URC	Mnd	
4.	SU1203	Fiqh Al-Ibadat (Fiqh of Worship)	3	2	1	Eng	40	60	FRC	Mnd	
5.	EE1301	Principles of Islamic Economics	3	2	1	Eng	40	60	PRC	Mnd	
6.	EF1302	Transaction in Islamic Banking and Finance	3	2	1	Eng	40	60	PRC	Mnd	
Total			Courses: 6		CHrs: 18		Cont. Hrs: 18		Workload: 54		

Grand Total:	Courses: 50	CHrs: 134	Cont. Hrs: 125	Workload: 402
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Course Type	Courses Count	%	Credit Hrs	%	Contact Hrs	%
URC	17	34	26	20	33	26
FRC	7	14	19	14	21	17
PRC	26	52	89	66	71	57
TOTAL	50	100	134	100	125	100

Islamic Values in Teaching & Learning	<i>Iman</i>	<i>'Amal</i>	<i>Akhlaq</i>
	25%	53%	22%

COURSES DESCRIPTION

UNIVERSITY REQUIRED COURSES (URCs)

UQ1105 *Al-Quran Al-Karim 1*

In Semester 1, students will practice recitations and memorization of Surah Al-Fatihah and Al-Dhuha until Al-Adiyat, along with an introduction to the rules of Tajweed, the definition of Laḥn (mistakes in recitation), the different categories and rules of Laḥn, the rulings of seeking refuge (Isti'adhah), the rulings of saying Basmala (the phrase "In the name of Allah"), the manners of reading the Qur'an, prostration while reading (Sujūd al-Tilawah), the description of degrees (al-Maratib) of recitation (Tilawah), the rules of the Nun Sakinah (the letter N when it is not pronounced) and Tanwīn (the vowel marks indicating the 'n' sound), and the rules of Mim Sakinah (the letter M when it is not pronounced).

In Semester 2, students will continue with the recitation and memorization of Surah Al-Qariah until Al-Nas, focusing on the rules of Ra (the letter R): the velarization and attenuation (tafkhim and tarqiq, the definition of Al-Madd (prolongation of vowel sounds) and its rules, assimilation (Idghām), the connecting Hamzah (Hamzah al-Waṣl), the rules of stopping (Waqf) and resuming (Ibtidā'), the calligraphy and vocalization of the Noble Qur'an (the way the Quran is written and read), and the ethics of concluding the recitation (Khatm) of the Qur'an.

UQ1106 *Al-Quran Al-Karim 2*

Semester 1: Students will engage in the recitation and memorization of the following Surahs: Al-Buruj, Al-Ṭariq, Al-A'lā, and Al-Ghashiyah.

Semester 2: Students will continue with the recitation and memorization of the following Surahs: Al-Fajr, Al-Balad, Al-Shams, and Al-Layl.

UQ2105 *Al-Quran Al-Karim 3*

- Recitation and memorization of the following surahs:
 1. Surah 'Abasa (Chapter 80)
 2. Surah al-Takwir (Chapter 81)
 3. Surah al-Infitar (Chapter 82)

Semester 2:

- Recitation and memorization of the following surahs:
 1. Surah al-Mutaffifin (Chapter 83)
 2. Surah al-Inshiqaq (Chapter 84)

UQ2106 Al-Quran Al-Karim 4

Semester 1: Recitation and memorisation of *Surah Yaasin*.

Semester 2: Recitation and memorisation of *Surah al-Mulk*.

DH2105 Islamic History and Civilisation

The course is divided into two main components. The first part deals with Islamic history from the time of Prophet Muhammad (Peace Be Upon Him) until the end of the Ottomans, focusing on the history of Prophet Muhammad (Peace Be Upon Him), his message, and valuable teachings; Islamic propagation (da'wah) and its expansion; Islamic administration during the time of Prophet Muhammad (Peace Be Upon Him), the Righteous Caliphs, the Umayyads, the Abbasids, and Ottomans. The second part deals with Islamic civilization, including its meaning, concept, principles, sources, and its impact on human civilization.

References

Abu Khaldun, Sati'al-Husari. (1967). *Dir'Es'Et 'an Muqaddimah Ibni Khaldun*. Beirut: Dar al-kitab al-Arabi.

Al-Duri, Abd al- Aziz. (1960). *Bahth fÊ Nash'ÊI 'Ilm al-TÊrÊkh 'Inda al-'Arab*. Beirut: Matba 'ah al-Kathulikiah.

Bosworth C. E. (ed). (1974). *The Legacy of Islam*, 2nd ed. Oxford: At the Clarendon Press.

SJ2202 Islamic Legal System

Topics covered are the historical development of the Islamic legal system from the period of Prophet Muġammad *Sallallahu 'Alayhi wa Sallam* to the period of the Rashidun Caliphs, the Umayyad Caliphate, and the Abbasid Caliphate. It also explores the development of Madhahib (Islamic legal schools); the contemporary application of the Islamic legal system in Brunei, including the structure and jurisdiction of Shariah Courts; the qualifications, dismissal criteria, ethical considerations, and professional conduct of Shariah judges; and the qualifications and roles of Syar'ie lawyers and prosecuting officers.

References

Abdul Monir Yaacob. (1996). *Etika Hakim dan Peguam Syarie*. Kuala Lumpur: IKIM.

Abu Ameenah Bilal Philips. (1988). *The Evolution of Fiqh*. Riyadh: International Islamic Publishing House.

Farid Sufian Shuaib, Tajul Aris Ahmad Bustami & Mohd Hisham Mohd Kamal. (2001). *Administration of Islamic Law in Malaysia: Text and Materials*. Kuala Lumpur: Malayan Law Journal.

KL1103 English for Business

Prerequisite(s): English 'O' Level

The course covers language skills of reading, writing, speaking and listening particularly for academic and business/economics-related contexts. It also focuses on grammar of business/economics-related and academic texts which comprise the study of parts of speech and verb tenses. The reading component develops students' ability to comprehend and interpret various range of texts and through the following macro- and micro-reading skills: making inferences, making predictions, analysing and evaluating text and interpreting the writer's point of view. The writing component develops students' ability in organising and summarising information, and citing document sources appropriately (in-text citations and references). The listening component includes how to listen and interpret, infer, predict outcome, draw conclusions, analyse and evaluate information. The speaking component includes how to express opinions, participate in group discussions, support or oppose views or opinions and come to a general consensus.

References

Bailey, S. (2011). *Academic Writing: A Handbook for International Students*. n.pl.: Routledge Taylor & Francis Group.

Frendo, E. (2005). *Teach Business English*. n.pl.: Longman.

Krizan, Merrier Jones. (2002). *Business Communication*. 5th ed. n.pl.: Thomson Learning.

TM1101 Artificial Intelligence and Emerging Technologies

This course will introduce to students the basic concepts of Information and Communication Technology (ICT) and to develop the computer proficiency required for university study. The course will include basic instructions in computers; operating systems; and functions of word processing; presentation; spreadsheet; e-mail; and Web browser applications. Practical approach will be adopted to ensure students competency and be able to use the technology efficiently in their studies.

References

Colmer, R. S. (2004). *Senior's Guide to Easy Computing: PC Basics, Internet, and E-Mail*. n.pl: Aliance Book. Co.

Miller, M. (2007). *Absolute Beginner's Guide to Computer Basics*. 4th ed. Indiana: QUE Publishing.

White, R. (2005). *How Computers Work*. 8th ed. Indiana: QUE Publishing.

KL1112 Co-Curriculum 1 & KL1113 Co-Curriculum 2

Co-Curriculum course I & II consist of two options. A: Uniformed Units or B: Workshops and Community Service. The Uniformed Units include: Royal Brunei Army Military

Cadets, Fire & Rescue Cadets and Scouts. The workshops are divided into three (3) categories, namely soft skills workshops, creativity and innovation workshops and spiritual workshops. Finally, taken alongside these workshops is many forms of community service.

References

Berhormat Pehin Datu Seri Maharaja Dato Paduka Seri Setia (Dr.) Ustaz Haji Awang Abdul Aziz bin Juned. *Aqidah Ahli Sunnah Wal-Jamaah: Penyelamat Ummah*. 24 Rabiulakhir 1432H/29 Mac 2011M.

Buku Dikir Maulud Syarafil Anam.

Buku Wirid dan Doa-Doa Pilihan.

KL1120 MIB (for Malay Speakers)

This course is designed to give students an understanding of the meaning of Malay, Islam and Monarchy with the emphasis of its status as Brunei Darussalam national philosophy. In addition, to equip them with the core knowledge about *Aqidah Ahlus Sunnah wal Jama'ah and the Shafi'i* School of Thought.

References

Abdul Latif Haji Ibrahim, Haji dan Mohd. Taib Osman. (1993). *Melayu Islam Beraja, Kertas-Kertas Kerja Seminar "Melayu Islam Beraja"*. Universiti Brunei Darussalam: Akademi Pengajian Brunei.

Muhammad Abdul Hadi Al-Masri. (1994). *Ahlussunnah Wal-Jama'ah: Petunjuk Jalan yang Benar*. Kuala Lumpur: Penerbitan Kintan.

Muhammad Abu Zahrah (terj). (2005). *Imam Shafi'i Biografi dan Pemikirannya dalam Masalah Aqidah, Politik dan Fiqh*. Jakarta: Penerti Lentera.

KL1121 MIB (for Non-Malay Speakers)

This course is designed for non-Malay speaking international students to help them adapt and adjust with life in Brunei Darussalam. These students will be introduced to a brief historical overview of Brunei Darussalam; familiarise themselves with the unique national philosophy of MIB; learn about Brunei's society and culture as well as its traditions and customs; and equip them with practical communication in Malay / Brunei Malay as a means to help them cope with everyday interactions in Brunei society.

References

Abdul Latif Haji Ibrahim. (2001) *Issues in Brunei Studies*. Gadong: Akademi Pengajian Brunei, Universiti Brunei Darussalam.

Pehin Jawatan Luar Pekerma Raja Dato Seri Utama Dr Ustaz Haji Md. Zain Haji Serudin. (1998). *Melayu Islam Beraja: Suatu Pendekatan*. Dewan Bahasa dan Pustaka Brunei.

Sainah, H.S. (2000). *Public Administration in Brunei Darussalam*. ETC: UBD.

UA2125 *Aqidah Ahl al-Sunnah wa al-Jama'ah*

This course will introduce to students the concept of 'aqidah and tawhid, the concept of Ahlussunnah wal-Jama'ah, and their sources and methodology in determining the foundations of the 'aqidah and its branches, and in refuting false doctrines; the concept of Ash'arism and Maturidism the importance of the right aqidah in the life of the individual and society; the doctrine of the Sunnis in the divinities (*al-Ilahiyat*) and prophethood (*al-Nubuwwat*) and cosmologies (*al-Kawuniyyat*) and metaphysics (*al-Ghaybiyyat*) and Imamate (*al-Imamah*); apostasy and its causes; Quasi-Doctrines and contemporary destructive doctrines and ideologies such as secularism, liberalism and religious pluralism.

References

Al-Buti, Muḥammad Sa'īd Ramadan. (1996). *Keyakinan Hakiki: Kewujudan Maha Pencipta dan Tugas Makhluk di Alam Semesta*. Trsl. By Muhammad Sulaiman Yassin. Selangor: ABIM.

_____. (2017). *The Greatest Universal Sureties: The Creator's Existence and the Creatures Function*. Trsl. By Mahdi Lock. Singapore: www.fikr.com.

Al-Ghazzali. (1974). *The Foundations of the Articles of Faith*. Lahore: Sh. Muhammad Ashraf.

FACULTY REQUIRED COURSES (FRCs)

AA1206 Arabic 1

This course aims to provide the students with the functional words, and a number of linguistic patterns to develop their basic Arabic language skills; so that they can learn the basic vocabulary and functional expressions, write simple sentences, express their basic needs in specific situations and use the necessary language expressions to communicate through the four language skills in accordance with their level of language. After completing this course, students are expected to be able to practice basic language skills.

References

Mahmud, Taha Muhammed. (1984). *Al-Ta' bÊr al-Muwajjah li al-Mubtadi'Ên min Ghayri al-NÊliqÊn bi al-'Arabiyyah*. Riyadh: Jami'at Al Malik Sa'ud.

Sha'ban, Muhammed Adil, Fadl Allah, Muhammad al-Fatih & Sini, Mahmud Ismail. (1985). *Al-QirÊ'ah al-Muyassarah: Silsilah fÊ al-'Arabiyyah li al-NÊliqÊn bi GhayrihÊ*. Vol. 1. Saudi: Jami'at Al Malik Sa'ud.

Sini, Mahmud Ismail, Abul Aziz, Nasif Mustafa & Hussain, Mukhtar Al Tahir. (1983). *Al-'Arabiyyah li al-NÊshi'Ên*. Vol 1. Riyadh: Wizarat Al Ma'arif.

AA1207 Arabic 2

This course aims to develop what the students have learned in the previous course regarding the four skills and provide them with a number of vocabulary and linguistic structures through topics related to Arab Islamic culture. The course also prepares them to use the language as a means of communication, and read Arabic texts that suit the limits of the vocabulary they have learned. After completing this course, students are expected to be able to use what they have learned in occasions and situations that suit their language level.

References

Mahmud, Taha Muhammed. (1984). *Al-Ta' bÊr al-Muwajjah li al-Mubtadi'Ên min Ghayri al-NÊliqÊn bi al-'Arabiyyah*. Riyadh: Jami'at Al Malik Sa'ud.

Sha'ban, Muhammed Adil, Fadl Allah, Muhammad al-Fatih & Sini, Mahmud Ismail. (1985). *Al-QirÊ'ah al-Muyassarah: Silsilah fÊ al-'Arabiyyah li al-NÊliqÊn bi GhayrihÊ*. Vol. 1. Saudi: Jami'at Al Malik Sa'ud.

Sini, Mahmud Ismail, Abul Aziz, Nasif Mustafa & Hussain, Mukhtar Al Tahir. (1983). *Al-'Arabiyyah li al-NÊshi'Ên*. Vol 1. Riyadh: Wizarat Al Ma'arif.

SU1203 Fiqh Al-Ibadat (Fiqh of Worship)

The course covers the meaning of Ibadah (worships); its importance, characteristics, and objectives; definition of *Taharah* (purification) and types of water. *Wudu'* (ablution): its definition, obligations, recommendations and nullifiers, *Tayammum*. impurities and ways of purifying impurities; the conditions of prayer, times of prayers, essential requirements of prayers, recommendations of prayers and leadership in prayers; Friday and Fard prayers; funeral prayers; *Zakat*: definition, conditions of payment and distribution and their rules; fasting: its definition, conditions, essential requirements, recommendations, and nullifiers, *Kaffarah* of breaking the fasting; *I'tikaf*: its meaning, conditions and rules; pilgrimage and *'Umrah*: their definition, rules, conditions, essential requirements, obligations, recommendations, nullifiers and prohibitions of *Ithram*.

References

- Al-Haithami, Abdul Rahman. (n.d). *Tuġfah al-Muġtġj fġ Sharġ al-Minhġj*. Cairo: Mustafa al-Halabi.
- Al-Khin, Mustafa et.al. (1991). *Al-Fiqh al-Manhajġ ‘Alġ Madhhab al-Shġfi‘ġ*, 3rd ed. Damascus: Dar al-Qalam.
- Al-Nawawi, Muhyiddin Yahya ibn Sharaf. (n.d). *al-Majmġ‘ Sharġ al-Muhazzab*. Cairo: Idarah al-Tiba’ah al-Muniriyyah.

EB3205 Entrepreneurship

This course will discuss topics on: The concept of entrepreneurship; the role of entrepreneurs; types of new ventures; entrepreneurial style; entrepreneurial management process; identification of entrepreneurial opportunities and the factors and personality traits contributing to the success of a small business entrepreneur. This course also covers the elements of feasibility studies including fundamentals of financing a small business and analysing industry/consumer/product risks and benefits. The social and ethical implications of entrepreneurship will be incorporated especially in the context of Islam. This course also includes assignment to give some practical experience on setting up small businesses: marketing; approaching customers and selling; managing the business fund: budgeting, record keeping, cash flow management, prepare business plan and doing a group small business.

References

- Ali, B. J. (2014). *Business Ethics in Islam*. Cheltenham, UK: Edward Elgar.
- Barringer, B. and Ireland, R. (2019). *Entrepreneurship: Successfully Launching New Ventures*. 6th ed. US: Pearson.
- Kayed, R. N. and Hassan, M. K. (2013). *Islamic Entrepreneurship*. 1st ed. London: Taylor & Francis (Routledge).

UA2224 Islamic Ethics

This course will cover topics on definition of ethics; its advantages and its theme; source of ethics; concept of ethics; important ethics in of Islam on improving ethics; nature of ethics and its acquisition; benefits of ethics; ethics of the Prophet (Peace Be Upon Him) as found in the Al-Qurġn and Al-Sunnah. This course consists of three parts, the first part consists of individual ethics: suppressing anger, truthfulness, humility, sincerity of intention, controlling passions, lowering gaze, telling lies, hypocrisy, self-conceit and jealousy. The second part consists of family ethics: Excellent behaviours with parents, implanting good ethics and responsibilities to spouses and children. The last part consists of social ethics: Behaviours of fulfilling promises, trustworthiness, forgiveness, sacrifice, justice, lowering voice, ways of talking with elders, seeking permission and its methods, cheating, deceit, sarcasm, back biting, and unfairness.

References

- Al-Ghazali, Abu Hamid Muhammad bin Muhammad. (1975). *IhyÉ' UlĒmuddĒn*. Holland Muhtar (Trans). *The Duties of Brotherhood in Islam*. Leicester, England: The Islamic Foundation.
- Al-Haq Muhammad Zia. (2000). *Professional Ethics of Islam*. Islamabad: Dakwah Academy International Islamic University.
- Haneef Shah, Sikandar Sayed. (2008). *Ethics and Fiqh for daily life: An Islamic Outline*. Kuala Lumpur: International Islamic University.

UT2226 Introduction to Qur'anic and Hadith Sciences

This course will explore and explain the importance and the ranking position of this subject in Islam; discover some of the applicable terminologies that are used in Qur'anic and Hadith Sciences; discover the important basic rules in understanding the texts and giving assessment whether it is strong or weak according to its firmness and semantics.

References

- Abdullah, Ismail & Abdul Manas, Shayuthy. (2006). *Introduction to the Sciences of Hadith*. 1st ed. Kuala Lumpur: Research Centre International Islamic University Malaysia.
- Denffer, Ahmad Von. (1983). *Ulum al-Qur'an: An Introduction to the Sciences of the Qur'an*. Leicester: The Islamic Foundation.
- Ushama, Thameem. *Issues in the Study of the Qur'an*. (2002) Kuala Lumpur: Ilmiah Publishers.

PROGRAMME REQUIRED COURSES (PRCs)

B001 - Bachelor of Science in Islamic Finance (BScIF)
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SU1302 Principles of Islamic Jurisprudence I

This course will discuss topics on: an introduction to the principles of Islamic science of jurisprudence; The origin of sources from the Prophethood of Muhammad (Peace Be Upon Him) through the time of his companions and all the jurists after them; the pillars and the classifications of *al-hukm*; and analysis of the sources of *Shariah*, namely the Qur'an, the Sunnah, *Ijma'*, *Qiyas*, *Istihsan*, (*Al-Masaleh-al-mursalah*), *Sadd al-Dharā'i'*, 'Urf.

References

Abdur Rahim. (2006). *The Principles of Islamic Jurisprudence According to the Hanafi, Maliki, Shafii and Hanbali Schools*. New Delhi: Kitab Bhavan.

Mahmasani, S. (1961). *Falsafah al-Tashrî‘ fî al-Islâm (The Philosophy of Jurisprudence in Islam)*. F. J. Ziadeh (Trans.). Leiden: E. J. Brill.

Mohamad Akram Laldin. (2008). *Fundamentals and Practices in Islamic Finance*. Kuala Lumpur: International Shari'ah Research Academy for Islamic Finance (ISRA).

EF1302 Transactions in Islamic Banking and Finance

This course will discuss topics on: the formation of contracts under Islamic law; lawful contracts vs. *ribaw* contracts; interest-free banking system; *rib* in Islamic commercial law; lawful contracts in Islamic commercial law; contract of sales: (Bay‘ al-Murabaha, Bay‘ al-‘Inah, *al-Tawarruq*, al-Isti‘ānah ‘, Bay‘ bi Thaman Ajil, and *Bay‘ al-Salam*); contracts of equity based: (Al-Murabaha, Al-Musharakah, and Al-Musharakah al-Mutanaqisah); contract of lease based: (*al-ijarah*, Ijarah Thumma al-Bay and Ijarah al-Muntahiyah bi al-Tamlik); contract of fee based: (*al-wakalah*); contract of *Tabarru’* based: (*Sadaqah*, *Hibah*, *Waqf*, and *Takaful*); contract of security based: (*ÖamÉn*, *KafÉlah*, and *Wa‘d*); contract of *AmÉnah* based: (*Qarġ*, *Rahnu*, Wadiah Yad Amanah, and Wadiah Yad Damanah); and supporting contracts: (*Ta‘wÉġ*, and *Gharimah*); Muqta'a al-Aqd(The objectives of contracts); and the basic techniques of structuring Islamic financial transactions and how they are applied to practice.

References

Abdul Ghafar Ismail. (2017). *Money, Islamic Banks and the Real Economy*. 2nd ed. Singapore: Cengage Learning Asia Pte Ltd.

Billah, M. M. (2009). *Shari'ah Standard of Business Contract*. Malaysia: A.S. Noordeen.

International Shariah Research Academy for Islamic Finance. (2011). *Islamic Financial System*. Malaysia.

SU 2301 Principles of Islamic Jurisprudence II

Prerequisite(s): SU1301

This course will discuss topics on: the analysis of rules of interpretation: (classification of clear and unclear words inside the texts; scope and division of words; meaning and its division; command and prohibition), conflicts between evidences and its preference or combination, abrogation, brief objectives of *Shariah* and legal maxims related to economics, the *ijtihad and taqlid*, the value hukm of *ijtihad* and its procedures, and the need for an Islamic economic methodology using the Islamic Principles to solve any problems in modern society.

References

Abdur Rahim. (2006). *The Principles of Islamic Jurisprudence According to the Hanafi, Maliki, Shafii And Hanbali Schools*. New Delhi: Kitab Bhavan.

Mohamad Akram Laldin. (2008). *Fundamentals and Practices in Islamic Finance*. Kuala Lumpur: International Shari'ah Research Academy for Islamic Finance (ISRA).

Muhammad Hashim Kamali. (1989). *Principles of Islamic Jurisprudence*. Petaling Jaya: Pelanduk Publication.

EF2304 Principles of Accounting

This course will discuss topics on: an introduction to accounting; basic accounting concepts; basic accounting equation; double entry bookkeeping; trial balance and final accounts; ledger accounts and year-end adjustments for accruals; prepayments; provisions; accounting for fixed assets and depreciation; accounting treatments for incomplete records; accounting control account; preparation of financial statements; financial ratios; and analysis.

References

Hornngren, C., Harrisonm, W., Bamber, L., Best, O., Fraser, D. & Willet, R. (2008). *Accounting*. 5th ed. Australia: Pearson Education.

Meigs, R. F., William, J. R., Haka, S. F. & Bettner, M. S. (2008). *Financial Accounting*. New York: McGraw-Hill.

Nabil Baydoun, Maliah Sulaiman, Shahul Ibrahim & Roger Willett. (2018). *Principles of Islamic Accounting*. Wiley Finance Series. New York: Wiley.

EF2305 Financial Accounting

Prerequisite(s): EF2304

This course will discuss topics on: detailed introduction to company accounts, including statutory and professional requirements in preparing published financial statements based on International Financial Reporting Standards, hire purchase accounts: (hire purchase interest allocations; preparing financial statement in the book of lessor and lessee), issues and redemption of shares and debentures: (the procedure of issuance of shares and debentures; the redemption of redeemable preference shares), investments accounts: (the elements of an investment account; the ledger entries for purchase and sale of an investment), consignment accounts and bills of exchange, financial statements for public limited companies according to IFRS 101: (statement of comprehensive income; statement of changes in equity; statement of financial position), statement of cash flow: (direct and indirect method of cash flow), introduction to group accounting and intra group transactions.

References

Bazley, Nikolai and Jones. (2010). *Intermediate Accounting*. 23rd ed. South Western: n.pb.

Juan, N. E. (2006). *A Practical Guide to Financial Reporting Standards*. Malaysia: CCH Asia.

Stice, E. K., Stice, J. D., & Skousen, K. F. (2004). *Intermediate Accounting*, 15th ed. Canada: Thompson South-Western.

EF2306 Objectives of Islamic Law in Economics

Prerequisite(s): EF1301 & EF1303

This course will discuss topics on: the introduction to Maqasid al-Shariah, its history and development, division and the sources of *Maqasid*. Topic also includes the theories and applications of the rules and guidelines of the *Sahariah* based on the *Mawasid al-Shariah*, the possible utilisation of *Ijtihad* and the *Maqasid*, evaluate the application of business transactions in the contexts of contemporary socio-economic problems.

References

Ahcene Lahsasna. (2013). *MaqÉlid al-SharÉ'ah in Islamic Finance*. Kuala Lumpur: IBFIM.

Ahmad Al-Raysuni. (2006). *Imam al-Shatibi's Theory of the Higher Objectives and Intends of Islamic Law*. Kuala Lumpur: Islamic Trust Book.

Ibn 'Ashur, Mumammad al-Tahir. (2006). *Ibn 'Ashur Treatise on MaqÉlid al-SharÉ'ah*. Kuala Lumpur: Islamic Book Trust.

EF3307 Ethics and Governance for Islamic Financial Institutions

This course will discuss topics on: the basic principles of Islamic business ethics; infrastructure of continuous education in Islamic finance; meaning of ethics, definition of ethics; importance, nature, scope, sources and objectives of Islamic business ethics; ethical aspects in Islamic banking and financial institutions; profit vs. social equity/equality driven. It also deals with the definition of corporate governance, issues and challenges to growth of Islamic finance industry and issues in corporate governance related to IFIs. Other topics include *Shariah* boards Jurisdiction; role of the Shari'ah Supervisory Board (SSB); *Shariah* governance systems; corporate governance in IFIs and its implications on corporate social responsibility; corporate governance implications on Islamic funds and trusts, and AAOIFI Standards on corporate.

References

Abdullah, H., Muhammad Adli M., Ahamd Zakirullah M. S. (2016). *Ethics in Islamic Finance*. Malaysia: IBFIM.

El-Hawary, D., Grais W. & Iqbal, Z. (2004). *Regulating Islamic Financial Institutions: The Nature of the Regulations*. Policy Research Working Paper No. 3227. Washington D. C.: World Bank.

Gafoor, A. L. (1995). *Interest-free Commercial Banking*. Groninigen, Netherlands: Apptec Publications.

EF3308 Islamic Banking

This course will discuss topics on: understanding the concept of money; understanding the working of money and Islamic bank in economy; management of Islamic banks' funds: (liquidity management, risk management, and capital management); composition of Islamic bank's balance sheet (asset and liability management); regulation and supervision of Islamic banking operations (on and off site examination); transmission of monetary policy: (identify the tools and method of transmission mechanism); and Islamic banks and the real economy.

References

Abdul Ghafar Ismail. (2017). *Money, Islamic Banks and the Real Economy*. Singapore: Cengage Learning Asia Pte. Ltd.

Aishah Abdul-Rahman, Shahida Shahimi & Abdul Ghafar Ismail. (2017). *Case Studies in Islamic Banking & Finance*. Bangi: UKM.

International Shariah Research Academy on Islamic Finance. (2012). *Islamic Financial System: Principles & Operations*. Kuala Lumpur: ISRA.

EF3309 Management Accounting

This course will discuss topics on: scope of management accounting; the role of management accounting; basic cost management concepts; product accounting and cost accumulation; process costing, Activity-Based Costing and cost management systems; reading analyst reports from stock brokers; key considerations in investment decision making; accounting for managerial decision making, capital budgeting, accounting for planning and control, including relevant costing and pricing.

References

Bhimani, A., Charles T. H, Srikant M. D. & Madhav V. R. (2015). *Management and Cost Accounting*. UK: Pearson Education Limited.

Burns, J., Martin Q., Liz W. & Joao O. (2013). *Management Accounting*. London: McGraw-Hill Higher Education.

Hilton, R. W. (2002). *Managerial Accounting*. 5th ed. New York: McGraw-Hill.

EF3310 Research Methodology

This course will discuss topics on: the introduction to research methods, conceptualising a topic area of research, components of research proposal (including background to the study, reason(s) of choosing the topic, definition of terms, research scopes, research problem, research questions, research objectives, literature review, importance of research, hypotheses, research methodology, research limitations, research time frame, available references, propose content structure, and expected research outcome), plagiarism, population and sample, data collection techniques, data processing and analysis, and UNISSA's writing style.

References

- Adrian, R. B., Chris, B. & Marcel, P. (ed.). (2014). *Handbook of Research Methods and Applications in Empirical Finance*. Cheltenham: Edward Elgar Publishing.
- Kumar, M. Salim Abdul Talib, & T. Ramayah. (2012). *Business Research Methods*. Malaysia: Oxford Fajar.
- Nigar, H. & Michael, A. T. (Ed.). (2015). *Handbook of Research Methods and Applications in Empirical Macroeconomics*. Cheltenham: Edward Elgar Publishing.

EF3311 Corporate Finance

This course will discuss topics on: the role and objective of financial management; analysing public company annual reports; financial marketplace; determinants of valuation: (time value of money, raising capital and fixed income securities); the capital investment decisions: (capital budgeting and cash flow analysis); capital budgeting and decision criteria; capital budgeting and risk; the cost of capital; capital structure and dividend policy; working capital management; lease and intermediate-term financing; and financing with derivatives.

References

- Berk, J., DeMarzo, P. & Harford, J. (2015). *Fundamentals of Corporate Finance*. 3rd ed. United States: Pearson Education Limited.
- McGuigan, J. R, Kretlow, W. J & Moyer R. C. (2009). *Contemporary Corporate Finance*. 11th ed. n.pl: South Western Cengage Learning.
- Ross, S., Westerfield, R. and Jordan, B. (2009). *Fundamentals of Corporate Finance*. 9th ed. New York: Irwin / McGraw-Hill.

EF3312 Islamic Accounting and Auditing

This course will discuss topics on: foundations of Islamic accounting theory and practice; accounting for Islamic finance and *ZakĒt* which covers financial reporting for Islamic financial institution, accounting for Islamic deposits and investment accounts, separate investment accounting method and pooling method, accounting for Islamic financial transactions: (*Mudarabah*; *Musharakah*; *Murabaha*; *Ijarah*; *Salam*; and **Istisna'a**); investment securities; accounting for *Zakat*: (*Zakat* on wealth); securities and *sukĒk*; shares; *SharĒ'ah* auditing; *SharĒ'ah* supervision of Islamic Financial Institutions (IFIs); and accounting ethics in accordance with Islamic principles based on Accounting and Auditing Organisation for Islamic Financial Institution (AAOIFI) guidelines. The accounting treatments for Islamic financial transactions will be based on Islamic Financial Reporting Standards (IFRS) and AAOIFI to compare between two different accounting standards of reporting.

References

- Abdul Rahman, A. R. (2011). *An Introduction to Islamic Accounting: Theory and Practice*. Malaysia: Centre of Research and Training (CERT) Publications.
- Hanefah, M. M., Shafii, Z., Salleh, S. & Zakaria, N. (2012). *Governance and Shariah Audit: In Islamic Financial Institutions*. Malaysia: Universiti Sains Islam Malaysia.
- Mohammed Ibrahim, S. H. (2007). *Accounting and Auditing for Islamic Financial Institutions*. Kuala Lumpur: IIUM.

EF3313 Islamic Banking Marketing

This course will discuss topics on: bank service; the behavioural aspects in buying bank services; bank marketing environment; the marketing strategy; the basics of pricing; promoting as well as positioning services, product development and management; promoting the bank services; types of customers and the ways of dealing with them; managing the customer interface such as designing and managing service processes; balancing demand and productive capacity; crafting the service environment; managing people for service advantage; how to implement profitable services strategies in terms of creating customer relationship and loyalty; service quality and productivity; change management and service leadership; developing negotiation and banking skills.

References

- Andrew, K. (1986). *The Bank Marketing Handbook*. Cambridge: Woodhead Faulkner.
- Clapp, B. A. (2009). *Marketing Financial Services*. Washington D. C: American Bankers Association.

Farquhar, J. & Meidan, A. (2010). *Marketing Financial Services*. United Kingdom: Palgrave.

EF3314 Islamic Financial System

This course will discuss topics on: Islamic money markets; capital markets and secondary trading; Islamic insurance (*Takaful and*); structure and functions of banking institutions; non-banking institutions; and financial markets together with the financial instruments and regulatory environment. This course also provides the current trends in the Islamic financial system, its operational aspects including sources and uses of funds, and Islamic risk management.

References

- Billah, M. M. (2003). *Islamic and Modern Insurance Principles and Practices*. Kuala Lumpur: Ilmiah Publishers.
- Engku Rabiah Adawiah Engku Ali & Hassan Scott P. Odierno. (2008). *Essential Guide to TakÉful (Islamic Insurance)*. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Horcher, Karen A. (2005). *Essentials of Financial Risk Management*. Hoboken: New Jersey: Wiley.

EF4315 Islamic Wealth Management and Capital Market

This course will discuss topics on: the concepts of Islamic wealth management; the capital markets; the Islamic Interbank Money Market (IIMM): (profit swaps, cross currency swaps, and *Wa'd* hedging); the Islamic equities market derivative instruments: (products and applications); Shariah-Compliant derivative instruments; *Shariah* screening of stocks, *Sukuk* structures; Islamic exchange index funds; Islamic real estate investment trusts; and *Shariah* issues in Islamic capital market.

References

- Abdul Kader, S. T. (2012). *Managing Fund Flows, Risks & Derivatives: Application in Islamic Institutions. Islamic Capital Market*. Malaysia: Sweet and Maxwell.
- Bacha, O. I. & Mirakhor, A. (2013). *Islamic Capital Market: A Comparative Approach*. Singapore: John Wiley and Sons Singapore Pte. Ltd.
- International Shariah Research Academy (ISRA) & Securities Commission Malaysia. (2015). *Islamic Capital Markets Principles and Practices*. Malaysia: Pearson Malaysia Sdn. Bdn.

EF4316 Compliance and legal Issues in Islamic Finance

This course will discuss topics on: odious debt; dispute resolution mechanism; FATCA; money laundering; OFAC; BASEL III; and etc. consequently; the exposure to related financial institutions such as the world bank, Bank of International Settlement (BIS),

IAIS, IOSCO, Financial Action Task Force (FATF) are the pivotal understanding on compliance of legal issues concerning banking; Islamic capital market and *Takaful* practices. The course exposes students to the selected case study in Malaysia, Brunei, Sri Lanka, England, United States, Singapore, Indonesia and Thailand. By regional, the course covers the available regulations and banking systems in different jurisdictions. The last part of the course analyses some sample case that have been decided by the civil courts with respect to the implementation of Islamic banking regulations.

References

- Ibrahim, H. and Hamid, N. (2007). *Islamic Banking and Finance*. Selangor: Gravel Publications.
- Khair, M.K., Lokesh Gupta & Bala Shanmugam. (2008). *Islamic Banking: A Practical Perspective*. Selangor: Pearson Longman.
- Nik Norzul Thanni, Mohamed Ridza Abdullah & Megat Hizaini Hassan. (2003). *Law and Practice of Islamic Banking and Finance*. Petaling Jaya: Thomson, Sweet & Maxwell Asia.

B002- Bachelor in Business Management (BBM)
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EB1301 Business Statistics

This course will discuss topics on: Visual description of data, numerical and non-numerical methods of describing data; basic probability; discrete probability; continuous probability; random variables; sampling distribution; hypothesis testing; analysis of variance (ANOVA); simple regression analysis; and Multiple Linear Regression. Emphasis is also given to skills of identifying business problem and statistical solution to the problems and utilising appropriate statistical software such as Statistical Package for the Social Sciences (SPSS) and making interpretation.

References

- Anderson, D., Sweeney, D., Williams, T., Camm, J., Cochran, J., Fry, M. & Ohlmann, J. (2019). *Statistics for Business and Economics*. 14th ed. Boston USA: Cengage Learning.
- Carlson, W. & Thorne, B. (2019). *Statistics for Business and Economics*. 9th ed. United Kingdom: Pearson.
- Levine, D. & Szabat, K. (2019). *Basic Business Statistics*. 14th ed. United Kingdom: Pearson.

EB1302 Principles of Management

This course will discuss topics on: Introduction to management and organisations; organisational culture and environment; social responsibility and managerial ethics; planning: decision making, planning tools and techniques and strategic management; organising: organisational structure and design, human resource management, and communication and information technologies; leading: organisational behaviour, motivation and leadership; controlling: control system and operations management; management and motivations from Islamic perspective and Islamic leadership.

References

- Ahmad, K. (2007). *Management from an Islamic Perspective*. Malaysia: International Islamic University.
- Mahmud Saedon Awang Othman. (2004). *Characteristics of Islamic Management: Principles and Implementation*. Bandar Seri Begawan: Civil Service Institute, Department of Public Service.
- Modern, T. (2017). *Principles of Management*. 2nd ed. Surrey: Ashgate Publishing

EB1303 Business Presentation and Communication Skills

Prerequisite(s): KL1103 English For Business

This course will discuss topics on: Islamic communication foundations: (communication model, and technology's impact on business communication); the intercultural communication in the workforce; communication strategies without bias and in team environments; outlines the writing process: (targeting the audience, planning, composing, revising business messages, fundamentals of grammar and usage, format and layout of business documents); formats and styles of writing: (reports, routine letters, Curriculum Vitae, goodwill messages, business correspondence, memos and email messages, persuasive messages, and good and bad news messages); illustrates the application of essential communication tools to enhance clarity, accuracy, conciseness unity, and coherence and logical organisation.

References

- Cornelissen, J. (2014). *Corporate Communication: A Guide to Theory and Practice*. London: Sage.
- Guffey, M. E. & Du-Babcock, B. (2007). *Essentials of Business Communication*. 2nd ed. n.pl: Cengage Learning.
- Hair, D. O, & Friedrich, G. W. (2011). *Strategic Communication in Business and the Professions*. 7th ed. (international edition) Boston, New York: Allyn & Bacon.

EB2304 Business Mathematics

Prerequisite(s): EB1301 Business Statistics

This course will discuss topics on: Linear equations (application of linear equation, and analysis of economics using linear equations); linear programming (graphing inequalities, objective functions, and application of linear programming in economics); non-linear equations (quadratic, exponential, logarithmic and application of non-linear); calculus (differentiation, integration, and partial differentiation); mathematics of finance (simple and compound interest, investment appraisal, and economics growth); matrices (operation of matrices, and application of matrices in economics equation). This course will be linked with various backgrounds of common tools used in studying Islamic economics and finance, in which the examples will be based on real situations encountered.

References

- Charles, D. M., Stanley A. S. & Gary C. (2007). *Business Mathematics*. Readings, Mass: Addison-Wesley.
- Jacques, I. (2015). *Mathematics for Economics and Business*. 8th ed. England: Pearson Education Ltd.
- Mirakhor, A. & Krichene, N. (2014). *Introduction Mathematics and Statistics for Islamic Finance*. Singapore: John Wiley & Sons Singapore Pte. Ltd.

EB3306 Total Quality Management

This course will discuss topics on: The total quality approach to quality management: achieving organisational excellence, quality and global competitiveness, quality management, ethics, and corporate social responsibility; quality culture: changing hearts, minds, and attitudes; strategic management: planning and execution for competitive advantage, partnering and strategic alliances, customer satisfaction, retention, and loyalty; employee empowerment: leadership and change; team building and teamwork, effective communication, education and training, overcoming politics, negativity, and conflict in the workplace; ISO 9000 and total quality; the relationship; overview of total quality tools; problem solving and decision making; quality function deployment; optimising and controlling processes through Statistical Process Control; continual improvement methods with Six Sigma, Lean, and Lean Six Sigma; benchmarking; Just-in Time/Lean Manufacturing (JIT/Lean); and Implementing TQM.

References

- Bounds, G., York, L. & Rainey, G. (2002). *Total Quality Management: Towards the Emerging Paradigm*. Boston: McGraw Hill.
- Goetsch, D. L. & Davis, S. B. (2020). *Quality Management for Organizational Excellence: Introduction to Total Quality*. 9th ed. Pearson. New York
- John S. Oakland, Robert J. Oakland, Michael A. Turner. (2021). *Total Quality Management and Operational Excellence Text with Cases*. Routledge: Chicago

EB3307 Human Resource Management in Corporations

This course will discuss topics on: the world of HRM; strategy and human resource planning; equity and diversity in HRM; job analysis; employee involvement and flexible work schedules; recruitment and careers; employee selection; training and development; appraising and improving performance; managing compensation; incentive rewards; employee benefits; safety and health; employee rights and discipline; Islamic work ethics; international human resource management; and creating high-performance work systems.

References

- Ahmad, K. (2009). *Management from an Islamic Perspective*. Kuala Lumpur: Pearson.
- Aminuddin, M. (2014). *Human Resource Management: Principles and Practices*. 3rd ed. Shah Alam: Oxford Fajar.
- Dessler, G. (2012). *Fundamentals of Human Resource Management*. 2nd ed. New Jersey: Pearson Education.

EB3308 Organisational Behaviour

This course will discuss topics on: behavioural science theories and applications in management; drawing OB from psychology, sociology, economics, organisation theory, statistics; issues relating to teamwork, leadership, justice, and excellent work ethics based on *al-Quraan* and *al-Sunnah* together with the mechanics of administration and management; analysis of behaviour (perception, learning, emotions, attitudes, motivation and stress, the distribution of power and influence, conflict management, organisational culture and change, decision making and management of change); and the relationship between OB and performance.

References

- Batton. (2020). *Work and Organisational Behaviour*. 4th ed. Red Globe Press: London
- Buchanan & Huczynski. (2020). *Organisational Behaviour*. Pearson: Los Angeles.
- Mahmud Saedon Awang Othman. (2004). *Characteristics of Islamic Management: Principles and Implementation*. Brunei: Civil Service Institute.

EB3309 Principles of Marketing

This course will discuss topics on: Overview of marketing; strategic marketing planning; understanding buyer behaviour; creating value for target customers; managing marketing information; market segmentation; targeting and positioning; product services and brand; developing new product and managing life cycle; pricing; place; advertisement and public relations; marketing channels: personal selling and sales promotion, direct, online, social media, and mobile marketing; contemporary topics in marketing; Islamic market; Islamic marketing mix; Muslim consumer behaviour; and Islamic branding.

References

- Alserhan, B. K. (2016). *Principles of Islamic Marketing*. 2nd ed. United Kingdom: Gower Publishing.
- Kadirov, D. (2019). *Islamic Marketing: Theories, Practices, and Perspectives*. Porirua, New Zealand: Conscientia Capital Press.
- Kamarulzaman, Y. and Abu, N. K. (2018). *Principles of Marketing*. 3rd ed. Selangor: Oxford Fajar.

EB3310 Business Creativity and Innovation

This course will discuss topics on: Overview of idea generation and opportunity evaluation; creative problem solving and innovation techniques; culture of innovation, creativity and the entrepreneurial process; identifying customer needs for innovation; generating ideas to solve for customer problems; generating and evaluating creative ideas; measuring innovation; exploiting innovation; designing new products and services; managing product life cycle; implementing an overall process for innovation; the innovation value chain; protecting invention; innovation leadership behaviours; the challenge of change, encourage and support idea generation; developing with the building blocks of innovation; opportunities and challenges in Islamic market; success factors and strategies in Islamic product and services..

References

- Deakins, D. & Freel, M. (2012). *Entrepreneurship and Small Firms*. 6th ed. London: McGraw Hill.
- Kayed, R. N. & Hassan, M. K. (2011). *Islamic Entrepreneurship*. London: Routledge.
- Kuratko, D. F., Morris, M. H. & Covin, J. G. (2011). *Corporate Innovation & Entrepreneurship*. 3rd ed. Canada: Cengage Learning.

EB3311 Corporate Entrepreneurship

This course will discuss topics on: Introduction to entrepreneurship: implications for big companies, the entrepreneurial mindset, and complexity theory and managing in chaos; corporate entrepreneurship: defining corporate entrepreneurship, entrepreneurial architecture, relationships and organizational knowledge; creativity and innovation: the purpose of innovation, defining and measuring innovation, the different types of innovation, challenging market paradigms; culture in the entrepreneurial organization: the dimensions of culture, international influences on culture, measuring organizational culture and constructing and reconstructing culture; leadership and management: the role of leader, leadership and national culture, leadership paradigms, entrepreneurial leadership; managing the intrapreneurial organization: barriers to developing an entrepreneurial architecture and reactions to implementing change; encouraging creativity and innovation: connectivity knowledge networks, crowdsourcing

and open innovation, incubators; generating business ideas: new technology and market spaces, creative synthesis, creating bluewater opportunity, value-chain analysis; strategy and business model development: identifying core competencies, the different types of business model development, business models for virtual products and project-level review, pivoting; venture teams and intrapreneurs: facilitating intrapreneurship, handling internal politics; product/market development: diffusion of innovation, developing existing products and markets, reasons for corporate acquisitions; the corporate entrepreneurship audit; entrepreneurial architecture; cultural characteristics of an entrepreneurial organization; structural characteristics of an entrepreneurial organization; leadership characteristics for an entrepreneurial organization; strategies for an entrepreneurial organization; and environment for an entrepreneurial organization.

References

- Bamford & Burton. (2021). *Entrepreneurship: The Art, Science, and Process for Success*. 4th ed. Chicago: McGraw Hill.
- Bouchard & Fayolle. (2018). *Corporate Entrepreneurship*. London: Routledge.
- Burns. (2020). *Corporate Entrepreneurship and Innovation*. 4th ed. London: Red Globe Press.

EB3312 Decision Sciences

This course will discuss topics on: An introduction to managerial decision modelling; linear programming models; modelling applications and sensitivity analysis; transportation, assignment and network models; integer, goal, and nonlinear programming models; project management; decision theory; queuing models; simulation modelling; forecasting models and inventory control models. The fundamental concepts, assumptions and limitations behind each decision modelling technique will be discussed, and the real-world usefulness of each technique with many applications from both profit and non-profit organisations also will be illustrated.

References

- Anderson, D.R, Sweeney, D.J., Williams, T.A, Camm, J.D. & Cochran, J.J. (2018). *An Introduction to Management Science: Quantitative Approach*. 15th ed. Mason, USA: Cengage Learning.
- Balakrishnan, N.R., Render, B., Stair, R.M. & Munson, C.L. (2017). *Managerial Decision Modelling: Business Analytics with Spreadsheets*. 4th ed. Boston, USA: De Gruyter.
- Fávero, L.P. & Belfiore, P. (2019). *Data Science for Business and Decision Making*. 1st ed. San Diego, USA: Elsevier Science Publishing Co Inc.

EB3313 Principles of Managerial Finance

This course will discuss topics on: Introduction to Managerial Finance: the role and environment of Managerial Finance, financial statements and analysis, cash flow and financial planning; important financial concepts: time value of money, risk and return, interest rates and bond valuation and stock valuation; long-term investment decisions: capital budgeting cash flows, capital budgeting techniques; short term financial decisions: working capital and current asset management and current liabilities management; financing a business: source of finance; financing a business, raising long term finance; the cost of capital and the capital structure decision and dividend policy; making distribution to shareholders; managing working capital; measuring and managing for shareholder value and business mergers and share valuation.

References

- Brigham, E. F. & Houston, J. F. (2001). *Fundamentals of Financial Management*. 15th ed. Florence, USA: Soutj-Western College Publishing.
- Ee, S. (2018). *Essential Managerial Finance for Facilities Management*. California, USA: Createspace Independent Publishing Platform.
- Gitman, L. J. & Zutter. C. J. (2019). *Principles of Managerial Finance*.14th ed. Harlow, UK: Pearson Education.

EB3314 Strategic Management

This course will discuss topics on: Basic concepts of strategic management: the study of strategic management, phases and benefits of strategic management, globalization and environmental sustainability, theories of organizational adaptation, creating a learning organization, environmental scanning and strategy formulation; corporate governance: roles and responsibilities of board of directors and top management; social responsibility and ethics in strategic management: environmental sustainability issue (ethical decision making, some reasons for unethical behaviour, encouraging ethical behaviour); environmental scanning and industry analysis: identifying internal and external environmental variables, determining the sustainability of an advantage, business models, and Value-Chain analysis; strategy formulation: situation analysis (SWOT analysis, generating a Strategic Factors Analysis Summary Matrix, finding a propitious niche), global issue; review of mission and objectives, business strategies, Porter's competitive strategies; strategy formulation: corporate strategy, directional strategy, and growth strategies; strategy formulation: strategic choice, marketing strategy, financial strategy, research and development strategy, and operations strategy; strategy implementation: organizing for action, and developing programs, budgets, and procedures; strategy implementation: staffing and directing (staffing selection and management development, problems in retrenchment, and international issues in staffing); evaluation and control in strategic management: measuring performance,

appropriate measures, types of controls, activity-based costing, enterprise risk management, and primary measures of corporate performance.

References

Amason & Ward. (2021). *Strategic Management: From Theory to Practice*. London: Routledge.

David. (2017). *Strategic Management: A Competitive Advantage Approach, Concepts and Cases*. 16th ed. London: Pearson.

Dess, McNamara, Eisner & Lee. (2021). *Strategic Management: Text and Cases*. 10th ed. New York: McGraw-Hill.

EB4315 Entrepreneurship Project

Prerequisite(s): EB3105 & EB 1303

This course will require a group of students (2 to 5 students) to prepare and present their business proposal to the faculty members during their 3rd Semester of year 3. The business can only commence upon the approval by the faculty. The students will be supervised on matters throughout the program. After completion, the students need to prepare and present a business report in prose from not less than eight thousand words (8,000) and not more than ten thousand words (10,000), using font; Times New Roman, size; 12, Spacing; 1.5. It shall be submitted to the faculty at the end of semester 2 of Year 4. This course will develop students' personal communication skills, teamwork skills, client relationship skills, problem / opportunity diagnostic skills, research skills, critical thinking and analytical skills, professional and ethical standards, practices and behaviours, applications of knowledge and skills across a wide spectrum of entrepreneurial skills including but not limited to accounting, finance, marketing, human resources, operations, strategic planning, and tactical planning.

References

N/A

LL4308 Corporate Law

This course will discuss topics on: The forming of enforceable agreements; rules and principles in commercial dealings and contracts; doctrine of privity; vitiating elements of the contracts; sale of goods; hire purchase; agency; various types of legal entities and business ventures and formations; reciprocal duties and rights of agents and principal; vicarious liability; negotiable instruments; performance and discharge; restitutions; the study discusses relevant statutory provisions, wherever relevant, the Bruneian statutory laws; construction law; mergers and acquisitions; case law and application of various legal concepts.

References

Adams, A. (2006). *Law for Business Students*. 4th ed. Essex: Pearson Education Limited.

Furmston, M.P. Cheshire. (2012). *Fifoot and Furmston's Law of Contract*. 16th ed. Oxford: Oxford University Press.

Huge Beale. (2011). *Chitty on Contracts*. 33rd ed. London: Sweet and Maxwell.

TM3403 Management Information Systems

This course will discuss topics on: Information systems in global business today; global e-business and collaboration; information systems, organisations, and strategy; ethical and social issues in information systems; IT infrastructure and emerging technologies; foundations of business intelligence: databases and information management; telecommunications, the internet, and wireless technology; securing information systems; achieving operational excellence and customer intimacy: enterprise applications; e-commerce: digital markets; digital goods; managing knowledge and artificial intelligence; enhancing decision making; building systems; managing projects; and managing global systems.

References

Baltzan, P. (2018). *Business Driven Technology*. 7th ed. OH, USA: McGraw-Hill Education.

Gray, H., Issa, T. Pye, G., Troshani, I., Rainer, R.K., Prince, B. & Watson, H.J. (2016). *Management Information System*. New York, USA: John Wiley & Sons.

Laudon, K.C. & Laudon J.P. (2020). *Management Information Systems: Managing the Digital Firm*. 16th ed. Harlow, UK: Pearson.

EE1301 Principles of Islamic Economics

This course will discuss topics on: foundation of the Islamic Economic paradigm; principles of Islamic Economics: (ownership, fair and equitable distribution, rent, usury and interest); key microeconomic concepts: (defining microeconomics, issue of needs and wants, consumer behaviour, theory of the firm, dynamics of demand and supply, efficiency versus equity, and market models); key macroeconomic concepts: (principal economic agents, national income, consumption, savings, investment, inflation, deflation, unemployment, open economy, international trade and Islam); Islamic economic systems: (role of the state; role of financial system; and role of market system).

References

- Askari, H., Iqbal, Z. & Mirakhor, A. (2015). *Introduction to Islamic Economics: Theory and Application*. Singapore: John Wiley & Sons Singapore Pte. Ltd.
- Case, K. E., Fair, R. C. & Oster, S. M. (2017). *Principles of Economics*. 12th ed. Upper Saddle River: Pearson Education.
- Mankiw, G. (2014). *Principles to Economics*. 7th ed. Florence: Cengage Learning, Inc.

EE2302 Islamic Economics

This course will discuss topics on: what is an economic system; current state of the global economic system; Islamic economics paradigm; short history of economic thought in Islam; social and economic justice; prohibition of interest (*ribā*); risk-sharing economic system and notion of risk-sharing; issue of needs versus wants; models of an interest-free economy; building blocks of the Islamic financial system; role of the state in the Islamic economic system; policy instruments of the state in Islam; fiscal policy in an Islamic economy; monetary policy in an Islamic economy; foundation and framework of development and growth in Islam; Islamic perspective on financial inclusion; economic justice and public policy in the Islamic economic system.

References

- Ahmad, K. (ed.). (2013). *First Principles of Islamic Economics*. Ahmad Imam Shafaq Hashemi (Trans.). United Kingdom: The Islamic Foundation.
- Askari, H., Iqbal Z. & Mirakhor A. (2014). *Introduction to Islamic Economics: Theory and Application*. n.pl: John Wiley & Sons.
- El-Gamal, M.A. (2008). *Islamic Finance: Law, Economics, and Practise*. Houston: Rice University.

EE3303 Humanomics

This course will discuss topics on: social capital system (*Ukhuwwah, Tabarru', Hibah, Øadaqah*, etc.); social organisation (philanthropy organisation); the theory of human-centred economic development; main organisations of philanthropy: (*ZakÉt* organisation, *Waqf* organisation, and microfinance organisation). The discussion of each organisation will focus on: sources and uses of each philanthropy, regulation and supervision (including governance) of each organisation, and its relationship with humanitarian aid and economic development.

References

- Abdul Ghafar Ismail. (2016). *Zakat: Pencyariatan, Perekonomian dan Perundangan*. Bangi: UKM Press.
- _____ & Abdelrahman Elzahi Saaid Ali. (2017) *Regulation and Supervision of Islamic Microfinance*. Gombak: IIUM Press.
- _____, Khalifa Muhamed Ali & Raditya Sukmana. (2017) *Waqf and Socio Economic Development*. Gombak: IIUM Press.

EE3304 Ayat wa Ahadith Ahkam in Economics

Prerequisite(s): BF1303 & BF2306

This course will discuss topics on: methodology to understand al-Quraan and *Al-Hadith* covering *nuÉÉÉ* in economics and finance in developing business and economic policies; application of universalism of Islamic system to economic policies, business strategies and government regulations; basic principles of financial matters and utilisation of resources extracted from the *ÓyÉt* and *Al-Hadith*; the concept of individual ownership; significance of Islamic heritage and its contribution to the progress of mankind; ownership; treatment of poor; rationale of *Zakat*, etc.

References

- Abu 'Ubayd, al-Qasim bin Salam. (2006). *KitÉb al-AmwÉl*. Noor Mohammad Ghiffari (Trans.). New Delhi: Adam Publisher.
- Al-Bukhari, Muhammad bin Ismail. (1997). *The Translation of the Meanings of ØaÉÉÉ al-BukhÉrÉÉ*. Dr Muhammad Muhsin Khan (Trans.). Riyadh: Darussalam Publishers and Distributors.
- Hasanuz Zaman. S.M. (1999). *Economic Guideline in the Qur'Én*. Islamabad: International Institute of Islamic Thought.

EE3305 Econometrics

Prerequisite(s): BE1301 & BB1301

This course will discuss topics on: introduction to Econometrics; probability and statistics; introduction to the concept of Ordinary Least Square; introduction to Simple

Regression Model; practical issues of Simple Regression Model; introduction to Multiple Linear Regression Analysis; practical issues of Multiple Linear Regression; introduction to Time Series Analysis and applications of Time Series Analysis.

References

- Brooks, C. (2015). *Introductory Econometrics for Finance*. 3rd ed. Cambridge: Cambridge University Press.
- Gujarati, N. D., Porter, D. C. & Gunasekar, S. (2017). *Basic Econometrics*. 5th ed. India: Mc-Graw-Hill Education.
- Salvatore, D. (2011). *Shaum's Outline of Theory and Problems of Statistics and Econometrics*. New York: McGraw-Hill.

EE3306 Fiqh for Economics

Prerequisite(s): BF1303 & BF2306

This course will discuss topics on: the *Fiqh* foundations for Islamic economics; the differences between *Fiqh*, *Usul Al-Fiqh*, *Maqasid Al-Shariah*, and Islamic Legal Maxims; the differences between conventional economics and Islamic economics; the sources of Islamic economics (*Shariah* & conventional economics); the scopes of Islamic economics; sources of *Fiqh* for Islamic economics that cover both classical and modern *Fiqh* books and publications; methodology of *Fiqh* (al-Takyif al-Fiqh) for Islamic economics; stages in Islamic economic methodology; comparison with conventional economic methodology; issues and applied methodology on how to integrate *Fiqh* into economics.

References

- Essid, Yassine. (1995). *A Critique of the Origins of Islamic Economic Thought*. Leiden: E. J. Brill.
- Ghazanfar, S. M. & Islahi, A. (1998). *Economic Thought of al-Ghazali*. Jeddah: Scientific Publishing Centre, KAAU.
- Iqbal, Muhammad. (2004). *The Reconstruction of Religious Thought in Islam*. New Delhi: Adam Publishers and Distributors.

EE3307 Economic Development

This course will discuss topics on: introduction of economic development global perspective; comparative economic development; classic theories of economic growth and development; contemporary models of development and underdevelopment; poverty, inequality, and development; population growth and economic development (causes, consequences, and controversies); urbanisation and rural-urban migration (theory and policy); human capital (education and health in economic development); agricultural transformation and rural development; the environment and development;

development policymaking and the roles of market, state, and civil society; and public policies for development.

References

- Clunies-Ross, A. Forsyth, D. & Huq, M. (2009). *Development Economics*. United States: McGraw-Hill.
- Szirmai, A. (2015). *Socio-Economic Development*. 12th ed. United Kingdom: Cambridge University Press.
- Todaro, M.P. (2015). *Economic Development*. 12th ed. United Kingdom: Pearson Education.

EE3308 Economic Thought and Contemporary Economic Policies

This course will discuss topics on: the development of economic thoughts pioneered by the four ImĒms via their discussions of the Uṣūl al-Fiqh, *Fiqh* and the Legal Maxims (al-Qawā'id al-Fiqhiyyah); the contributions of Abu Yusuf (731-798), Ishaq bin Ali al-Rahwi (854-931), al-Farabi (873-950), Qabus (10th century - 1012), Ibnu Miskawiyh (932-1030), al-Mawardi (1075-1158), al-Ghazali (1058-1111), Ibnu Khaldun (1332-1406), Ibnu Taymiyyah (1263-1328), Ibnu al-Qayyim (1292-1350), al-Shatibi (1320-1388), al-Maqrizi (1364-1442), and Shah Waliullah al-Dihlavi (1703-1762) in economic thoughts; and their contributions to a number of economic policies related to market mechanism, demand, supply, prices and profits, money, counterfeiting and currency debasement, labor supply and population, and the role of the state and justice, peace and stability in economic development.

References

- Abdul Ghafar Ismail. (2017). *Evolution of Islamic Economic Views*. Bangi: IESTC Working Paper Series Number 1.
- Angeli, F. (2018). *History of Economic Thought and Policy*. Milan: Prezzo Fascicolo.
- Backhaus, J. G. (Ed.). (2012). *Handbook of the History of Economic Thought*. New York: Springer-Verlag.

EE3309 International Economics

This course will discuss topics on: international macroeconomic issues (determination of nominal exchange rates, valuation of currency, exchange rate regimes, common currency, current account balance, trading partners in international trade); the effects of trade on welfare and income distribution; case study: the effects of barriers to trade and economic integration among the Organisation of Islamic Cooperation (OIC) countries; international trade and policy: classical and new trade theory, and the role of heterogeneous firms in international trade.

References

- Ali, A. E. S, Ismail, A. G., Yusof R. M. & Ahmad N. H. (2017). *Intra-Trade in OIC*. Jeddah: Islamic Research and Training Institute.
- Krugman, P. & Obsfeld M. (2015). *International Trade: Theory and Policy*. 10th ed. Singapore: Pearson Education.
- Krugman, P., Obsfeld M. & Melitz M. (2015). *International Economics*. 10th ed. Singapore: Pearson Education.

EE3310 Issues in Islamic Economics

This course will discuss topics on: basic Islamic economic principles; and Islamic views on issues related to: trade liberalisation, trade barrier, free trade, environmental pollutants and fiscal policy, education, discrimination, housing, health care, social security, poverty, international trade, unemployment, inflation, and other contemporary issues.

References

- Abdul Ghafar Ismail & Abdelrahman Elzahi Saaid Ali. (2018). *Regulation & Supervision of Islamic Microfinance*. Kuala Lumpur: IIUM Press.
- _____, Salman Syed Ali & Achmad Tahirin. (2018). *MaqĒĒid al-SharĒ'ah Based Index of Socio Economic Development*. Kuala Lumpur: IIUM Press.
- Askari, H., Iqbal Z. & Mirakhor, A. (2011). *New Issues in Islamic Finance & Economics: Progress & Challenges*. Singapore: John Wiley & Sons Limited.

LL4309 Islamic International Law on Economics

This course will discuss topics on: introduction of the *Siyar* economics or international Islamic economics system originated in the Islamic states; the theories of al-Ghazali and other Muslim economists; the doctrines of economics by the Prophet Muhammad Salla Allahu 'alayhi wa sallam in relation to regulators, authorities, through the protection of Prisoners of War (PoW), cessation of hostility, *Jizyah, Fay'*, *Zakat, Sadaqah, Waqf, Rikaz, 'Ushur, Safya, Khumus, Dār al-Ḥarb* and *DĒr al-Zimmi*; importance of resource allocation; the role and limitations of markets; markets under Islam; supply and demand; the role of the state; the institution of *al-hisbah* and its functions in an Islamic economic system; normative and technical aspects of resource allocation and their application in consumption and production from an Islamic perspective; The *magnum opus* on the usage of eulogy by the Prophet Muhammad Salla Allahu 'alayhi wa sallam in addressing international law remarks the greatness of Islam in delineating rules of war, rights of booty, assets of war, finance of war, and treaties of non-Muslim; the evolution of *Siyar* economic: Imām Abū Yūsuf (Kitāb al-Kharāj), Abū 'Ubayd al-Qāsim ibn Sallām comparing with *Francis de Vitoria Hugo Gratis* views; the concept of international banking: Dawāwīn al-Jahābizah/Sarāfin during Abbasid Caliphate in 913AD; and the evolution till the birth of World Trade Organisation (WTO).

References

- Abu 'Ubayd, al-Qasim bin Salam. (2006). *KitÉb al-AmwÉl*. Noor Mohammad Ghiffari (Trans.). New Delhi: Adam Publisher.
- Abu Yusuf, Ya'qub. (1899). *KitÉb al-KharrÉj*. Ben Shemesh Aharon (Trans.). Leiden: Luzac.
- Krugman, P. & Maurice Obstfeld. (2003). *International Economics: Theory and Policy*, 6th ed. Berlin: University of Berlin.

LL4310 World Trade Organisation & International Economic Laws

This course will discuss topics on: the Mercantilism (theory of absolute advantage, comparative advantage and Marxist notions affecting international trade and government intervention in the market); history of trade; regulatory framework for international trade regulation; the principle of non-discrimination; waivers and withdrawal from the agreement; and also protection of domestic industry.

References

- Bhala, Raj. (2005). *Modern GATT Law: A Treatise on the General Agreement on Tariffs and Trade*. London: Sweet and Maxwell.
- Macrory, Patrick F. J., Plummer, M. G. & Appleton, A. E. (2005). *The World Trade Organization: Legal, Economic and Political Analysis*. New York: Springer.
- Matsushita, Mitsuo, Petros. C. M. & Thomas S. (2006). *The World Trade Organization: Law Practice and Policy*. London: Oxford University Press.

MINOR PROGRAMME

Minor in Contemporary Da'wah Faculty of Usuluddin

MANDATORY COURSES

UA3104 Introduction to Da'wah

The content of this course: The definition of Islamic *da'wah*, tasks and responsibilities of *da'wah*, objectives of *da'wah*, *da'wah* and characters of *dÉ'i*, responsibilities and qualification of *dÉ'i*, strategies of *da'wah*, challenges and solutions in contemporary *da'wah*.

References

Ibn Hisyam, 'Abdullah. (n.d). *Al-SÊrah al-Nabawiyyah*. Beirut: Dar al-Jeel.

Nasr, Seyyed Hossein. (1964). *Traditional Islam in the Modern World*. London: Kegan Paul.

Rahman, Fazlur. (1982). *Islam and Modernity: Transformation of an Intellectual Tradition*. Chicago: University of Chicago Press.

UM3004 TafsÊr

The introduction of *TafsÊr*, its definition, its gradual development, its categories, the explanation of the important rules and principles in *TafsÊr*, the needed appliances by the interpreter, explanation of the rules in interpretation the meaning of the Qur'Ên, and which may not be allowed and may not be benefits. The course will focus on the exegesis of leading Qur'Ên interpreters on the last three parts of the Qur'an (parts 28, 29 and 30).

References

Al-Jumal, al-Sheikh Sulayman ibn Umar al-'Ajali al-Shafi'i. (1994). *Al-FutÊÊt al-IlÊhiyyah bi TauÊÊ TafsÊr al-JalÊlayn li al-DaqÊ'iq al-KhÊfiyyah*. Beirut: Dar al-Fikr.

Ushama, Thameem. (2013). *History and Sciences of the Qur'an*. Malaysia: IIUM Press.

Al-Mubarakpuri, Shaykh Saifur Rahman. (2003). *TafsÊr Ibn KathÊr*, Riyadh: Darussalam.

UM3005 Hadith

The course will include the selection of some *Hadith* with brief explanation from the forty *Hadith* of al-Imam an-Nawawi, on various topics, such as the importance of intention, definition of Islam, *Iman and Ihsan*, pillars of Islam, man's development and

final deeds, prohibition of innovation in religion, avoidance of doubtful matters, religion is sincerity, obedience to the prophet PBUH, good character, avoiding sins, shame and shyness, some attributes of Allah, righteousness and wrongdoing, social behavior. The focus will be on objectives and legal injunctions deduced from the Hadith.

References

- Al-Bugha, Mustafa and Misto, Muhyiddin. (1420AH/1999AD). *Al-WÉfÉ fÉ SharÍ al-Arba'Én al-Nawawiyah*. Damascus: Dar Ibn Kathir.
- Abdullah, Abdul Manas, Ismail, Shayuthy. (2006), *Introduction to the Sciences of Hadith*, Malaysia: Research Centre, IIUM.
- Muhammad, Umm. (1999). *The Forty Hadith of al-Imam an-Nawawi*. Saudi Arabia: Abdul-Qasim Publishing House.

OPTIONAL COURSES (any TWO courses)

UA3105 Islamic Media

The content of this course includes, but not limited to, defining Islamic media academically and linguistically, modern tools of communications including social media, stature of media in Islam and its importance in propagating the faith; development of Islamic media outlets compare to secular non-Islamic media; fundamentals and characteristics of media based on Islamic teachings; principles of media as reported through the teaching of the Qur'Én and the guidance of the Prophet Muhammad PBUH. The performances and outcomes of Islamic media along with Islamic ethics are to be observed in all media techniques and methods; examples of contemporary Islamic media from newspapers, magazines, radio and TV, satellite channels, Islamic online web pages, social media tools, challenges faced by Muslim communities via global media reporting and find ways and means for enhancing better understanding of Islam in the media.

References

- Ab. Razak, A. and A. Abdul Majeed (eds.). (2002). *Enhancing the Understanding of Islam for the Media*. Kuala Lumpur: Institute of Islamic Understanding Malaysia.
- Bunt, G. R. (2000). *Virtually Islamic: Computer-Mediated Communication and Cyber Islamic Environments*. Cardiff, UK: University of Wales Press.
- Mowlana, H. (1998), "Covering Islam: Media and Its Impact on Muslim Identity". *International Conference on Muslim Identity in the 21st Century: Challenges of Modernity*. School of Oriental and African Studies, University of London.

UM3003 Studies in World Religion

This course is an introduction to world major religions from an Islamic viewpoint. It will explore religious communities such as Hinduism, Buddhism, Judaism, Christianity, Chinese religions and native traditional belief systems as known in Brunei Darussalam. What do religious communities have in common, and what distinguishes them from each other? The contents of this course will focus on how Muslim students understand the discipline of studying “World Religions” and/or “Comparative Religion” as known among contemporary Muslim intellectuals and Islamic institutions. Specifically, this course will survey world major religions including topics such as their socio-historical background, philosophy, worship, rituals, sects, institutions, women status, “fundamentalist” movements, modern lifestyles and Quranic perspective. Other issues such as maintenance of religious identity; the media; diversity, secularisation in the western society, will briefly be explored.

References

- Al-Biruni, A. (d. 1048). *Al-Biruni's India: An Account of the Religion, Philosophy, Geography, Chronology, Astronomy, Custom, Laws and Astrology of India about AD 1030*. Edward C. Sachau, (ed.), trans., with notes and indices. London: Kegan Paul, Trench, Trubner and Co., 1910.
- Al-Faruqi, I. R. (1998). *Islam and Other Faiths*. Ataullah Siddiqui (ed.). Leicester, England: The Islamic Foundation.
- Kazi, A. K. and J. G. Flynn. (1984), “Introduction to Muhammad b. ‘Abd al-Karim Shahrastani”. *Muslim Sects and Divisions*. London: Kegan Paul International.

UM3006 Contemporary Thoughts

Definitions of the intellectual invasion and contemporary ideologies such as theory of Darwinism, Freemasonry, Zionism, Nationalism and its relationship with colonialism, Secularism, Liberalism, Sisters in Islam and its relationship with orientalist and missionaries, Baha’ism, Almadhiyyah and QadiyEnE movement which include developments and goals of each ideologies and highlights the Islamic views of these ideologies.

References

- Al-Samuk, Sam’oun Mahmud. 2006. *FÊ al-MadhÉhib al-Gikriyyah al-Mu‘ÉËrah*. Amman: Dar Wail li al-Nashr wa al-Tauzi’.
- Qutb, Muhammad. (1988). *MadhÉhib Fikriyyah Mu‘ÉËrah*. 3rd ed. Dar al-Syuruq.
- Yasin Ghadban. 2012. *Madkhal li Dirasat al-IslÉm wa al-MadhÉhib al-Mu‘ÉËrah*. Amman: Dar al-I’lam.

UM3007 Tauhid

The definition of the science of *al-Tauhid* and its three sections: divinities, prophecies, *al-Sam'iyat*; the legitimacy of these knowledge and belief. The nature of Allah and His compulsory, permissible and impermissible attributes. The method of theologians in proving the existence of Allah and his attributes, analogical texts and stand of the predecessor and successor toward it. *Qada'* and *Qadar* (predestination), human free will. The concept of prophecy and divine mission, the human need towards it. Attributes which are compulsory, permissible and impermissible for the Prophets. *Khatm al-Nubuwwah* (seal of the Prophets) and universal message of Muhammad PBUH. Miracles and miraculous of Quran. *Sam'iyat* (transmitted knowledge) and its content: concept of death and *barzakh*, end of time and its signs, resurrection and its horrors, heaven and pleasures, hell and torment.

References

- Al-Buti, Muhammad Said Ramadan. (1402H). *KubrÉ al-YaqÊniyyat al-Kawniyyah*. Dar al-Fikr.
- Al-Ghazali, Abu Hamid Muhammad. (1988). *Al-IqtîÊd fÊ al-I'tiqÊd*. Beirut: Darul Kutub al-Ilmiyyah.
- Al-Shafi'i, Mahmud. (1991). *Al-Madkhal IlÊ Dirasat 'Ilm al-KalÊm*. 2nd ed. Cairo: Maktabah Wahbah.

UM3008 Tasawwuf

Tasawwuf, its lexicological root and technical meaning and its Qur'anic and prophetic basis, views on the sources of *Tasawwuf*, the emergence of *Tasawwuf* and its relation to asceticism and worship, the link between *Tasawwuf* and *aqidah*, *Shariah* and ethics, notification of the most renowned Sufi Orders (Qadiriyyah, Syaziliyyah and Naqshabandiyyah), spiritual stations and positions among Sufis such as *tawba*, *wara'* and *tawakkul*, some of the major issues in *Tasawwuf* such as *al-hulul*, *al-ittihad* and *wahdat al-wujud* in the light of the analytical views of the Sufi Masters and their training methods.

References

- Imam Ghazali. (n.d). *IlÊ 'UlÊm al-DÊn (The Book of Knowledge)*. Nabih Amin Faris (Trans.). New Delhi: International Islamic publishers
- Al-'Aid, Abd al-Latif Muhammad. (1999). *Al-Ta'awwuf fÊ al-IslÊm wa Aham al-I'tirÊÊt al-WÊridah 'Alayh*. Cairo: Dar al-Nasr li al-tTauzi' wa al-Nashr.
- Al-Kurdi, Muhammad Dhiyaa al-Deen. (1971). *Nash'ah al-Ta'awwuf al-IslÊmi*. Cairo: Al-Matba'ah al-Fanniyyah.

MANDATORY COURSES

LB1301 Constitutional And Administrative Law I

This course commences with some historical perspectives of the Constitution of Brunei Darussalam. This is followed by the discussion on the conventional fundamental constitutional concepts; the Rule of Law; the Separation of Powers; the Royal Prerogative; and Sovereignty, with special focus of these concepts in the Bruneian constitution. The course will also discuss the structures and roles of the institutions of a State, including the Executive, Legislature and Judiciary, and the relationship between the individuals and the State, citizenship, immigration, and the State security. Some comparative aspects of constitutional law will also be covered, including Commonwealth constitutional relations.

References

Carroll. A. (2007). *Constitutional and Administrative Law*. 4th ed. Essex: Pearson Education Limited.

Elliott, C. & Quinn, F. (2007). *English Legal System*. 8th ed. Essex: Pearson Education Limited.

Faruqi, Shad Saleem. (2008). *Document of Destiny: The Constitution of the Federation of Malaysia*. Petaling Jaya: The Star Publications (M) Bhd.

SL2302 Introduction To Law & Legal System In Brunei

This course contains the study of the fundamental concepts, structures and functions of the legislature and the role of the judiciary, which includes the role of law in the society; sources of law; the court system in administration of justice; alternative dispute resolution; legal reasoning; statutory interpretation; and some basic laws, such as constitutional law, law of tort, criminal law, and law of contract.

References

Catherine Elliot and Frances Quinn – *English Legal System*, Pearson & Longman, 9th edn (2008)

Ingman, T. (2008). *The English Legal Process*. 12th ed. Oxford: Oxford University Press.

Siti Zaliha binti Haji Abu Salim (2007) – *Sistem Kehakiman Brunei: Satu Kajian Perbandingan*

dengan Sistem Kehakiman Islam, Brunei, Universiti Brunei Darussalam

SJ4310 Kanun Jenayah Syariah

Kursus ini mengandungi kajian berkaitan sifat, tujuan dan skop Kanun Keseksaan Brunei (Perenggan 22). Tumpuan akan diberikan kepada jenis-jenis kesalahan seperti yang terdapat dalam Kanun tersebut, termasuk kesalahan bunuh, mencederakan orang rogol, curi, rompakan dan lain-lain lagi; prinsip-prinsip undang-undang jenayah, prinsip-prinsip am seperti, kesilapan (*mistake*), kemalangan, ugutan, keperluan (*necessity*), persetujuan dan hak-hak pertahanan diri. Kajian perbandingan undang-undang jenayah Islam dengan Kanun Keseksaan Brunei (Perenggan 22) juga akan dibincangkan dari semasa ke semasa.

Rujukan

Anwarullah. (1997). *The Criminal Law of Islam*. Kuala Lumpur: A.S. Noordeen Publisher.

Paizah Hj Ismail (2008). *Undang-Undang Jenayah Islam*. Petaling Jaya: Tradisi Ilmu Sdn Bhd.

Chandrachud, Y.V. & Manohar V.R. (Eds.) (2007). *Ratanlal's & Dhirajlal's Law of Crimes: A*

Commentary on the Penal Code. 26th ed. New Delhi: Bharat Law House.

OPTIONAL COURSES (any TWO courses)

LS1301 Principles Of Islamic Jurisprudence I <Usul al-Fiqh 1>

Definition of Usul al-Fiqh. Subject-matter of Usul al-Fiqh. Distinction between Usul al-Fiqh and fiqh. Emergence and development of Usul al-Fiqh. Approaches to writing in Usul al-Fiqh. The origin of Syariah (the Lawgiver). The nature and conditions of taklif. Legal capacity: meaning, types and causes of deficiency. Classification of hukm: the obligatory, the forbidden, the recommended, the disapproved of, and the permissible; including the concepts of rukhsah and 'azimah.

References

Alwani, Taha Jabir Fayyad. (1990). *Source Methodology in Islamic Jurisprudence: Usul al-Fiqh al-Islami*. Herndon, Va. USA: International Institute of Islamic Thought.

Kamali, Mohammad Hashim (2003). *Principles of Islamic Jurisprudence*. UK: Islamic Texts Society.

Nyazee, Imran Ahsan Khan (2000). *Islamic Jurisprudence*. Islamabad: The International Institute of Islamic Thought.

LB4305 Business Law

This course covers the study of concepts, principles and application of the laws and regulations relating to the sale of goods, agency, hire purchase and employment. The study discusses relevant statutory provisions, case law and application of various legal concepts on these areas of law.

References

Lee Mei Pheng & Detta, I.J. (2009). *Business Law*. Shah Alam: Oxford University Press

Keenan, D. & Riches, S. (2007). *Business Law*. 8th ed. Essex: Pearson Education Ltd.

Adams, Alix, Law for Business students, (2008).5th ed. England: Pearson Education Limited

LS4306 Islamic Family Law

The course focuses on the relevant marital issues, such as the importance and role of family, un-Islamic alternative practices of marriage (adultery, temporary marriage, illegal cohabitation, same-sex marriage), required characteristics of spouse, *kafa'ah* in marriage, betrothal and its rulings, solemnization of marriage and its rulings, conditions, essential requirements, and legal effects (dowry, maintenance, property ownership, paternity), unlawful marriage, polygamy, fosterage, types and rulings in dissolution of marriage as well as its legal effects such as period of abstinence, maintenance, guardianship and mut'ah. It includes the discussion on the Syariah legal rulings, provisions in the law supported by the case law studies.

References

Mohamad Som bin Sujimon dan Abdul Basir bin Mohamad (2006). *Fikah Kekeluargaan*. Kuala Lumpur: UIAM.

Najibah Mohd. Zin (2016). *Islamic Family Law in Malaysia*. Kuala Lumpur: Sweet & Maxwell Thomson Reuters.

Nasser Hamid (ed.). (2010). *Islamic Family Law: Cases & Materials*.

LS5303 Law Of Evidence In The Syariah Court

The meaning of Islamic law of evidence; the importance of evidence in the court; Islamic maxims relating to Islamic law of evidence; proceeding; essential requirements and conditions of Islamic law of evidence; discussion on some methods of evidence in Islamic law including *iqrar* (admission), *shahadah* (witness), *yamin* (oath), *qasamah* (collective oath relating to a murder), *qafah* (genetic evidence), *qarinah* (circumstantial evidence), *qur'ah* (lucky draw), *'Ilm al-qadi* (the knowledge of the judge), *kitabah* (written documents), sections of the law and cases of Islamic law of evidence act.

References

Abdul Muin Abdul Rahman. 1999. *Witnesses in Islamic Law of Evidence*: Malaysia: Pelanduk Publication

Mohammed Burhan Arbouna, 1999. *Islamic Law of Evidence: The Function of Official Documents in Evidence A Comparative Study with Common Law*: Malaysia Syarikat Nurulhas Publication

Perintah Keterangan Mahkamah Syariah, 2001. Brunei Darussalam: Jabata Percetakan Negara

LS4302 Contemporary Issues In Fiqh

This course covers the topics on cloning; organ transplantation; surrogate motherhood; milk banks; hymenoplasty; cosmetic surgery; foetus gender selection; abortion; acting; painting; making statues (sculptures); music; among others.

References

Al Qirra Daggy, 'Ali 'Al Muhammady Ali Yousif. (2005). *Fiqh al Qadaya al Tibbiya al Muassara*. Beirut: Dar al Bashair.

Yassin, Mohamed naiem. (1996). *Abhath Fiqhyyiah Fi Kadaya Fikhyyia Muassara*.

Amman: Dar el Nafaais.

Al-Zuhayli, Wahbah. (2006). *Qadhaya al-Fiqh wa al-Fikr al-Moasir*. Damascus: Dar Al-Fikr.

MANDATORY COURSES

Semester 1

مقاصد الشريعة SU4304

تعريف مقاصد الشريعة، لمحة عن تاريخ التأليف فيها، أهمية التعرف عليها، تقسيماتها، طرق التعرف عليها، الكليات الخمس وكيفية حفظ الشارع لها (حفظ الدين، حفظ النفس، حفظ النسل، حفظ العقل، حفظ المال)، منهج الشريعة في الموازنة بين المصالح والمفاسد، مقاصد الشارع من وضع الشريعة للتكليف، مقاصد الشارع من وضع الشريعة للامتنان، مقاصد المكلف وعلاقتها بمقاصد الشارع.

المراجع:

الريسوني، أحمد، نظرية المقاصد عند الإمام الشاطبي، (فرجينيا: المعهد العالي للفكر الإسلامي 1992م).
النجار، عبد المجيد، مقاصد الشريعة بأبعاد جديدة، (بيروت: دار الغرب الإسلامي، 2006م).
عطية، جمال الدين، نحو تفعيل مقاصد الشريعة، ط2، (دمشق: دار الفكر، 2000م).

القواعد الفقهية SU3304

تعريف القاعدة الفقهية والفرق بينها وبين القاعدة الأصولية، علم القواعد الفقهية: تاريخه، أهميته، كتبه، الفرق بينه وبين علم أصول الفقه، القواعد الفقهية الخمس: الأمور بمقاصدها، الضرر يزال، العادة محكمة، المشقة تجلب التيسير، اليقين لا يزول بالشك، شرح معاني تلك القواعد الخمس، وبيان مصادر استمدادها، القواعد الفقهية المتفرعة من تلك القواعد الأساسية، أمثلة من التطبيقات الفقهية لتلك القواعد، والاستثناءات الواردة عليها.

المراجع:

البورنو، محمد صدقي، الوجيز في القواعد الفقهية الكلية، ط4، (بيروت: مؤسسة الرسالة 1416هـ/ 1996م).
الزركشي، بدر الدين محمد بن بهادر، المنثور في القواعد، تحقيق تيسير فائق، ط2، (الكويت: شركة دار الكويت للصحافة، 1405هـ/ 1985م).
السيوطي، عبد الرحمن بن أبي بكر، الأشباه والنظائر، (بيروت: دار المعرفة، 1973م).

Semester 2

آيات وأحاديث الأحكام SU4308

التعريف بمفهوم آيات الأحكام وأحاديث الأحكام، وتشتمل آيات وأحاديث الأحكام المجالات المتعددة: العبادات، المعاملات، الأحوال الشخصية، الجنايات.. الخ. وتتضمن هذه المادة دراسة آيات قرآنية وأحاديث نبوية مختارة تتعلق بالموضوعات الآتية: نواقض الوضوء، وصلاة الجماعة، وصلاة المسافرين، والزكاة، والرضاع، والحضانة، والنفقة، والخلع، والقرض، والربا، والرهن، والذبايح، والسحر، والخمر، والقذف، والقصاص.

المراجع:
الشافعي، محمد بن إدريس، أحكام القرآن، تحقيق عبد الغني عبد الخالق، (بيروت: دار الكتب العلمية، 1400م).
الصابوني، محمد علي، روائع البيان في آيات الأحكام، (بيروت: المكتبة العصرية للطباعة والنشر، 2003م).
القرطبي، أبو عبد الله محمد بن أحمد، الجامع لأحكام القرآن، تحقيق هشام سمير البخاري، (الرياض: دار عالم الكتب

OPTIONAL COURSES (any TWO courses)

أصول الفقه I SU1301

تعريف علم أصول الفقه، والفرق بينه وبين الفقه، وأهميته في الدراسات الشرعية والقانونية، وموضوعاته. لمحة عن نشأة أصول الفقه وتاريخ تدوينه ومناهج التأليف فيه. الحكم الشرعي وأنواعه الخمسة. الحكم الوضعي وأنواعه. الرخصة والعزيمة. الحاكم. المحكوم فيه وشروط التكليف. المحكوم عليه ومباحث الأهلية.
المراجع:

زيدان، عبد الكريم، الوجيز في أصول الفقه (بيروت: مؤسسة الرسالة، 1998م)
الزحيلي، وهبة، أصول الفقه الإسلامي (بيروت: مؤسسة الرسالة، 2000م)
الغزالي، أبو حامد، المستصفى من علم الأصول (بيروت: دار إحياء التراث العربي، مؤسسة التاريخ العربي، د. ت)

أصول الفقه II SU2301

تعريف الدليل الإجمالي، والفرق بينه وبين الدليل التفصيلي. الأدلة المتفق عليها (القرآن، والسنة، والإجماع، والقياس)، حجيتها، والمسائل المتعلقة بها. الأدلة المختلف فيها (الاستحسان، والمصالح، والعرف، والذرائع، وشرع من قبلنا، وقول الصحابي، والاستصحاب)، حجيتها، والمسائل المتعلقة بها.
المراجع:

الرازي، فخر الدين محمد بن عمر، المحصول في علم أصول الفقه، ط1، (بيروت: دار الكتب العلمية، 1988م).
الزحيلي، وهبة، أصول الفقه الإسلامي، (بيروت: مؤسسة الرسالة، 200م).
زيدان، عبد الكريم، الوجيز في أصول الفقه، (بيروت: مؤسسة الرسالة ، 1998م).

فقه منتجات الحلال SU4301

تحتوي هذه المادة على تعريف الحلال والحرام، بيان حقيقة منتجات الحلال وأنواعها وأهدافها، ومصادرها، والضوابط الشرعية لمنتجات الحلال المختلفة؛ الغذائية والتجميلية والصحية، وأحكام الذبائح والصيد والأضحية والعقيقة، وأحكام المنتجات المعدلة جينياً، والحكم الشرعي في استخدام المواد الكيماوية في حفظ المنتجات الغذائية والأشربة، وحكم استخدام الأسمدة والمياه النجسة في الإنتاج الزراعي، وأحكام المواد المستحالة وتطهير النجاسات، والرقابة الشرعية على المنتجات بصفة عامة.

المراجع:

أحمد محمد إسماعيل، أحكام الذبح والمستجدات المتعلقة به في الفقه الإسلامي. د.ط. (الإسكندرية: دار الجامعة الجديدة، 2004م).

ازدهار بنت محمود بن صابر المدني، أحكام تجميل النساء في الشريعة الإسلامية، ط1، (الرياض: دار الفضية، 1422هـ/2002م).

الخن، مصطفى وآخرون، الفقه المنهجي على مذهب الإمام الشافعي. ط7. (دمشق: دار القلم، 2006م).

Semester 2

فقه المناكحات SJ2301

أهمية الأسرة على صعيد الفرد والمجتمع. نقد الممارسات البديلة للزواج الشرعي وتكوين الأسرة (الزنا، ونكاح المتعة، والتساكن، وزواج مثلي الجنس). الصفات المطلوبة في شريك الزواج. الكفاءة وأحكامها. الخطبة وأحكامها. النكاح: حكمه، وشروطه، وأركانه، وأحكامه، وآثاره. الأئحة المحرمة في الإسلام. تعدد الزوجات: حُكْمُهُ وَحُكْمُهُ وشروطه. المهر ووليمة الزفاف وأحكامهما. المحرمية بالنسب والرّضاع والمصاهرة. كفالة اليتيم والتبني والفرق بينهما. فُرْق النِّكاح: أنواعها وأحكامها. النِّقَات. العِدَّة والإحْدَاد.

المراجع:

الشربيني، محمد الخطيب، مغني المحتاج إلى معرفة ألفاظ المنهاج، (بيروت: دار الفكر. د.ت).
الزحيلي، وهبة، الأسرة المسلمة في العالم المعاصر، (دمشق: دار القلم، د.ت)
الخن، مصطفى، وآخرون، الفقه المنهجي على مذهب الإمام الشافعي، ط7، (دمشق: دار القلم، 1427هـ/2006م).

مسائل الفقهية المعاصرة SJ3306

الاستنساخ. نقل الأعضاء البشرية. استئجار الأرحام. بنك اللبن البشري المختلط. رتق غشاء البكارة. عمليات التجميل. تحديد نوع الجنين. إجهاض الجنين. التلقيح الاصطناعي. مهنة التمثيل. التصوير والنحت. الموسيقى.

المراجع:

القره داغي، علي محي الدين، المحمدي، علي يوسف، فقه القضايا الطبية المعاصرة ط 1، (بيروت: دار البشائر،

2005م).

السالوس، علي أحمد، موسوعة القضايا الفقهية المعاصرة والاقتصاد الإسلامي، (دوحة: دار الثقافة، 1996م).
الشافعي، محمد فريد، خلف، عبد الجواد، دراسات في قضايا الفقه المعاصرة (مصر: دار البيان، 2006م).

Minor in Translation
Faculty of Arabic Language

MANDATORY COURSES

SEMESTER 1

AA2301 *Madhkal Ila At-Tarjamah* (Introduction to Translation)

This course introduces the students to translation theories according to the Arabs and Westerners. At the end of this course, students are expected to be able to benefit from these theories. This course covers topics such as the definition of translation and its importance, fields of translation, types of translation, interpreting, text types, cultural translation, and many others.

الترجمة وأهميتها، تعريفات الترجمة، مؤهلات المترجم، ميادين الترجمة، أنواع الترجمة: الترجمة التحريرية والترجمة الفورية، أصناف النصوص، تحليل النص، نظريات الترجمة عند العرب الأوائل، الترجمة الدينية، الترجمة الأدبية، الترجمة والمكافآت والترجمة والثقافة، وترجمة نصوص من العربية إلى الملايوية، ومن الإنجليزية إلى الملايوية والعكس.

References:

خورشيد، إبراهيم زكي. (1985م). الترجمة ومشكلاتها. القاهرة: الهيئة المصرية العامة للكتاب.
ديداوي، محمد. (1992م). علم الترجمة بين النظرية والتطبيق. تونس: دار المعارف للطباعة والنشر.
عبد الرحمن، عبد الغني. (1986م). دراسة في فن التعريب والترجمة. القاهرة: مكتبة الأنجلو المصرية.

SEMESTER 2

AA1204 | *Istikhdam Al-Teknolojiyya Fi Al-Lughah Wa Al-Tarjamah*

(The use of technology in Language and Translation) This course prepares students to learn the basic knowledge, techniques, and values of using technology to learn Arabic as non-Arabs and to acquire translation skills. At the end of the study, it is expected that learners will be able to benefit from various content areas, especially in the aspect of teaching and learning theories using new tools, and the principles of employing them in designing courses in teaching and learning, for the purposes of raising the level of teaching experiences in learning the subject matter together with the tasks of assessing the academic outcome using both traditional and innovative technologies. All social, ethical, and legal responsibilities will be taken into consideration.

هذه املادة متهد الدارسني لاطالع على امعارف والتقنيات والقيم الأساسية يف استخدام التكنولوجيا يف تعلم اللغة العربية كغري العرب واكتساب مهارات الرتمجة. ويف هناية الدراسة، من املنوقع أن يكون الدارسون قادرين على الاستفادة من خمتلف جمالت احملتوى، وخاصة يف جانب نظريات التعليم والتعلم باستخدام الأدوات امستحدثة، ومبادئ توظيفها يف تصميم امقررات يف التعليم والتعلم ورفع مستوى خربات

التدريس يف تعلم املادة الدراسية ومهام تقييم احلصيلة الدراسية باستخدام التكنولوجيا التقليدية واملستحدثة على حد سواء، مع الأخذ يف الاعتبار مجيع امسؤولية الاجتماعية والأخلاقية والقانونية.

References :

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صونيا قاسمي، (2019م). مساهمة تكنولوجيا التعليم في تحسين العملية التعليمية. مجلة العلوم الإنسانية والاجتماعية. 52(1).

فهيم، أحمد. (2023م). توظيف المدونات اللغوية واستخدامها في تدريس اللغة الثانية والترجمة. موقع أقلام الهند. الدخول في 3.8.2023م. <https://www.aqlamalhind.com/?p=2741>

AA3305 Al-Akhtaa' Al-Sya'iah Fi Al-Tarjamah (Common Mistakes in Translation)

This course aims to provide the students with sufficient thoughts on common mistakes in the translation, their categories, and causes. At the end of this course, students are expected to be able to know the common mistakes in translation according to their categories and understand various issues, causes, and solutions. This course also covers topics such as the most common mistakes in translating names, verbs, prepositions, sentence structures, various terms, and others through a series of training.

تحتوي هذه المادة على التعريف بأهم الأخطاء الشائعة في الترجمة، مع بيان أسباب هذه الظاهرة اللغوية، وأنواعها، ونتائجها، وآثارها المختلفة، وبيان أشهر الأخطاء الشائعة في ترجمة الأسماء، والأفعال، والحروف، والتراكيب، والمصطلحات المتعددة، مع بيان ضرورة معرفة الثقافات اللغوية لتحاكي الوقوع في هذه الأخطاء؛ وذلك من خلال النماذج التطبيقية المتنوعة.

References:

لارسون، ملديد. (2007م). الترجمة وال معنى. ترجمة: محمد محمد حلمي هليل. الكويت: جامعة الكويت.

مناع، علي. (د.ت). الترجمة بين التصويب والتعقيب. لندن: منشورات الإختلاف.

نيو مارك، بيتر. (2004م). الجامع في الترجمة. ترجمة: حسن غزالة. الرياض: دار كنوز المعرفة.

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OPTIONAL COURSES (any TWO courses)

SEMESTER 1

AA4303 Tarjamah Al-Nusus Al-Diniyah (Translation of Religious Texts)

This course aims to provide students with a full idea of translating religious texts, their varieties, and their secrets. At the end of this course, students are expected to be able to translate religious texts and criticize various examples, know translation methods, and various issues. This course covers topics such as the origins and development of translation of religious texts, especially translation of the al-Qur'an, and the views of scholars on them in both past and present, and methods of translating religious texts and various terms.

نشأة وتطور ترجمة النصوص الدينية وخاصة ترجمة كتاب الله ، ووجهات نظر العلماء فيها قديما وحديثا ، وفضل العلماء في ترجمة كتب التراث، وضرورة دراسة هذه الترجمة، وترجمة الأسماء بأنواعها، والأفعال والأحرف بأقسامها، ومعرفة الأسرار اللغوية للنصوص ومختلف المصطلحات، وتعدد الترجمات، والأصول المنهجية، وأساليب ترجمة النصوص الدينية.

References

الارسون، ملديد. (2007م). الترجمة والمعنى. ترجمة: محمد محمد حلمي هليل. الكويت: جامعة الكويت.

نيومارك، بيتر. (1992م). الجامع في الترجمة. ترجمة: حسن غزالة. د. م: دار الحكمة.

Abdullah Hassan, Ainon Mohammad. (2008). *Teori dan Teknik Terjemahan*. Kuala Lumpur: PTS Professional Publishing Sdn. Bhd.

AA4304 Tarjamah Lughah Al-I'lam (Media Technology)

This course aims to introduce students to the concept of media translation, and its types, such as translation of political, economic, cultural, social, and sports and news. It also discusses the importance of media translation, and its most prominent problems. After completing this course, students are expected to be able to carry out translations of various media texts.

تحتوي هذه المادة على بيان مفهوم اللغة الإعلامية، وأهم الخصائص العامة لها، وترجمة أسلوب الكتابة الإذاعية، ومكونات لغة الراديو والتلفزيون وترجمتها، ترجمة لغة الأخبار في الراديو والتلفزيون، ترجمة لغة الصحافة، ترجمة لغة بيانات العلاقات العامة والرسائل الإعلانية، ترجمة الأخبار والتقارير، والتعليق على الأنباء مع دراسة أخطاء في ترجمة اللغة الإعلامية.

References

شرف، عبد العزيز. (1991م). اللغة الإعلامية. بيروت: دار الجليل للطبع والنشر والتوزيع.

عنانى، محمد. (2000م). فن الترجمة. ط.5 القاهرة: لونجمان.

محمد الباقر بن الحاج يعقوب. (2009م). مقدمة إلى فن الترجمة. ماليزيا: مطبعة الجامعة الإسلامية العالمية.

AA4305 At-Tarjamah Al-Siyahiyyah (Tourism Translation)

Tourism Translation is taught as an academic discipline focusing on the mediation role of translation in the tourism sector and the necessity of high-quality translations to reach an appropriate communication process with tourists. This course will then highlight the importance of adequate translations of tourist texts and the multiple difficulties of this specialized language, especially regarding cultural elements, and it will show some frequent linguistic and pragmatic mistakes found in common tourist communication practices. The importance of tourism nowadays brings us to establish a series of possible solutions to improve the quality of this kind of specialized translation so as to ensure a good relationship between source and target cultures.

يتم تدريس مادة الترجمة السياحية كنظام أكاديمي تخصصي يركز على دور الوساطة للترجمة يف قطاع السياحة وضرورة الترجمات عالية اجلودة للوصول إبل عملية تواصل فعال مع السياح. ستسلط هذه املادة بعد إلقاء الضوء على أهمية الترجمات املاؤثرة للنصوص، السياحية والصعوبات املاعددة هلذه اللغة املاخصصة، خاصة فيما يتعلق بالعناصر الثقافية املانتمية إبل خلفيات اجتماعية متباينة، كما ستبني بعض الأخطاء اللغوية اليت تتكرر وقوعها عند ممارسات الاتصال السياحي الشائعة. إن أهمية السياحة يف الوقت احلاضر جعل هلذه املادة أمهيتها البالغة يف إيجاد سلسلة من احلول املامكنة لتحسني جودة هذا النوع من الترجمة املاخصصة اما ضمن وجود عالقة جيدة بني ثقاف ي املاصدر واهلدف.

References

العروسي، حممد علي. (2020 م). مدخل إلى علم وصناعة السياحة الحديثة، الطبعة 1، اليمن: دار الفؤاد للطباعة والنشر.

Kelly, D. (1997). The translation of texts from the tourist sector: textual conventions, cultural distance, and other constraints. TRANS, no. 2. 33-42. Yang Lihua. (2014). "On the cultural differences in Tourism Translation" cross cultural communication. vol.10, No .1.

AA4307 Al-Maharat Al-Mihaniyyah Li Al-Mutarjimin (Professional Skills For Translator)

This course contains definitions of the professional skills that every translator needs in the practice of translation. Its nature is both scientific and creative. This is in addition to linguistic skills related to mastery of the languages in which he deals. The course aims to help students understand the nature of practicing translation in a professional manner, and train them in it using texts in various fields and including linguistic, cognitive, practical, communication, and translation writing skills, and then details the necessary, basic, additional, and field skills for the professional. This is done after covering the theoretical aspects of professional skills in understanding

concepts and principles before focusing on practical and fieldwork experiences that provide them with a typical and representative exercise.

حتوي هذه املادة على التعريفات اخلاصة باملهارات املهنية اليت حيتاج إليها كل مرتجم يف ممارسة الرتمجة .وذلك ألها قائمة على إجنازات علمية وإبداعية يف آن واحد .هذا، فضال عن مهارات لغوية متعلقة بالتمكن يف اللغات اليت يتعامل فيها .وهتدف املادة إبل مساعدة الدارسني لفهم طبيعة ممارسة الرتمجة بالطريقة الالحرتافية، وتدريبهم عليها مستعينا بالنصوص املختلفة اجمالالت ومشمالت على املهارات اللغوية والإدراكية والعملية والاتصالية والكتابة الرتمجانية، ومن مث يتم التفصيل بني املهارات الالزمة والألساسية والإضافية وامليدانية للمحترف .ويتم ذلك بعد تغطية اجلوانب النظرية عن املهارات املهنية يف استيعاب املفاهيم واملبادئ وقبل الرتكيز على التدريبات العملية وامليدانية اليت مترهنم مترينا منوذجيا ومثثليا

References:

- حديد، حسيب إلياس. (2013م). أصول الترجمة: دراسات في فن الترجمة بأنواعها كافة: الترجمة الفورية والترجمة الأدبية والترجمة الإعلامية. دار الكتب العلمية.
- رعي، هاجر. (2023م). آليات واستراتيجيات تكوين المترجم المهني. مجلة في الترجمة. 10(2).
- قويط، نور الدين. (2022م). مقارنة مبنية على المدونات اللغوية في تعليمية الترجمة المتخصصة. حوليات جامعة بشار. 2009(21).

SEMESTER 2

AA4309 | Al-Tarjamah Al-Fawriyyah (Interpreting)

This course aims to prepare trainee interpreters by providing them with necessary skills for simultaneous and consecutive translation, as well as providing them with the ethics of the translators, their manners in international conferences and forums. It also aims to develop their memory skill and deliver the message faithfully to the listeners. After completing this course, students are expected to be able to interpret in different situations. This course contains the definition of simultaneous interpretation and its types, the advantages and qualifications of the interpreters, culture, ethics, and simultaneous translation through a series of training.

تحتوي هذه المادة على التعريف بالترجمة الفورية وأنواعها، ومزايا ومؤهلات المترجم الفوري، وثقافته، وأخلاقيات المترجم الفوري، الترجمة التتابعية مع تدريب وتطبيق على مواقف من الترجمة بين العربية والملايوية / الإنجليزية.

References:

حديد، حسيب إلياس. (2014م). أصول الترجمة: دراسات في فن الترجمة بأنواعها كافة (الترجمة الفورية والأدبية والإعلانية). بيروت: دار الكتب العلمية.

خلوصي، صفاء. (1986م). فن الترجمة. القاهرة: الهيئة المصرية العامة للكتاب.

عناي، محمد. (2000م). فن الترجمة. ط5. القاهرة: لوجنمان.

Minor in Islamic Development Management Faculty of Islamic Development Management

MANDATORY COURSES

DM1301 Islamic-Based Development

The course focuses on the theory and practice of Islamic-based development. It consists of seven components - i) Introduction and meaning of Islamic-based development; ii) Highlights literatures on development in Islam; iii) Principles of Islamic-based development; iv) Fundamentals in implementing Islamic-based development; v) Approaches of Islamic-based development and conventional development; vi) Issues in Islamic-based development and vii) The philosophy of MIB, Concept of “*Negara Zikir*” and “*Wawasan Brunei 2035*” within the framework of Islamic-based development. The principles and concepts of Islamic-based development as well as examining the approaches and issues of contemporary Islamic-based development at both national and international levels will also be covered.

References

Ahmad Shukri Nain & Rosman Md Yusoff. (2013). *Konsep, Teori, Dimensi & Isu Pembangunan*. Johor: Penerbit UTM.

Mohd Shukri Hanapi. (2014). *Tasawur Islam dan Pembangunan*. Kuala Lumpur: Dewan Bahasa & Pustaka.

Mohd Shukri Hanapi. (2015). Acuan Dasar dan Strategi pembangunan Negara Zikir. In Siti Sara Haji Ahmad & Muhammad Syukri Salleh (eds.), *Dasar dan Strategi Pembangunan Negara Zikir*, 1-24. Brunei: UNISSA Press.

DM1304 Islamic-Based Management

The course provides a general overview on management functions, planning and decision making, organising, organisational structures, the theory of Islamic management, principles of Islamic management, Islamic management functions, communication from Islamic perspectives, and managing ethics from Islamic perspectives and managing quality from Islamic perspectives. Students are expected to know the definition and sources of Islamic-based management as well as be well versed with issues pertaining to Islamic-based management encompassing strategic planning, human resource, leadership, communication skills, conflict management and quality management.

References

Al-Gazali, M. (2000). A Thematic Commentary of the Qur'an. (A.A. Shamis, Trans.) USA: The International Institute of Islamic Thought.

Denffer, A V. (2011). Ulum al-Qur'an: An Introduction to the Science of the Qur'an. United Kingdom: The Islamic Foundation.

Mehmet, Ozey. (1990). Islamic identity and development. London and New York: Routledge.

Mirakhor, Abbas & Askari, Hossein. (2010). Islam and the Path to Human and Economic Development. United States: Palgrave Macmillan. Page 2 of 5

Rogers, Peter P.& Kazi F. Jalal & John A . Boyd. (2008). An Introduction to Sustainable Development. UK & USA: Ear thscan.

Qadhi, Z. (1999). An introduction to the sciences of the Qur'aan. UK: Al-Hidaayah Publishing and Distribution.

Zaafar Ahmad Uthmani (2014). Qawa'id fi 'ulum al-Hadith: Underlying principles of the sciences of hadith. United Kingdom: Turath Publishing.

CM2309 Islamic Sustainable Development

The course provides a general background and overview of sustainable development from the Islamic perspective by studying the evolution to the definition and source of sustainable development as well as the Islamic epistemology and tasawwur on the understanding and what is exactly entailed in sustainable development from the Islamic perspectives. In addition, this course provides the required attributes and traits of the actor in managing sustainable development from the Islamic perspectives. This course also provides students with understanding of sustainable development from conventional principles. Upon completion of the course, students will be able to

understand the comprehensive concept and practices which they can apply on the future job prospects.

References

The holy Qur'an (Al-Qur'an al-Karim). The prophetic tradition (Hadith).

Al-Jayyousi, Odeh Rashed.(2012). Islam and Sustainable Development. Surrey: Gower Publishing Ltd.

Azlina Sobian & Muhammad Husni Mohd.Amin. (2017). Science for Sustainable Development: Islamic and Interfaith Perspectives. Kuala Lumpur: Penerbit IKIM.

Shereeza Mohamed Saniff & Raudha Md Ramli.(2016). Islamic Perspectives on Sustainable Development. Pulau Pinang: Centre for Islamic Development Management Studies &United Kingdom: Islamic Relief Academy. United Nations Development Programme. (UNDP) (2015). Sustainable Development Goals Booklet. Retrieved from <http://www.undp.org/content/dam/undp/library/corporate/brochure/SDGs Booklet/web En.pdf>.

Wan Norhaniza Wan Hasan & Nurul Suhada Ismail.(2016) Pembangunan Lestari Islam: Konsep &Aplikasi. Pulau Pinang: Pusat Kajian Pengurusan Pembangunan Islam.

OPTIONAL COURSES (any TWO courses)

DM1303 Development Management in Naqli Sources

The course offers the identification of verses in al-Quran and *al-Hadith* that are related to development management through a thematic approach (*Tafsir Mawdu'i*). It also includes the background of *Tafsir Mawdu'i* and its approaches in determining the theme and thereafter in identifying the various verses in al-Qur'an related to the chosen theme. From the identified verses on development management, the exegesis of these verses and *asbab al-Nuzul* (reasons for revelation) will also be studied. In the meantime based on the identified *Al'ÉdÊth* also through a thematic approach, the various explanations and background for the al-hadith will be taught. These identified verses and al-hadith will then be examined to identify how they can help in shaping the development management worldview according to Islam.

References

Nain, A.S. & Md Yusoff, R. (2013). *Konsep, Teori, Dimensi & Isu Pembangunan*. Johor: Penerbit UTM.

Hanapi, M.S. (2015). Acuan dasar dan strategi pembangunan Negara Zikir. In Siti Sara Haji Ahmad & Muhammad Syukri Salleh (eds.), *Dasar dan Strategi Pembangunan Negara Zikir*. 1-24. Brunei: UNISSA Press.

Muhd Najib Abdul Kadir, Mazlan Ibrahim & Zulkifli Abd. Mubi. (2015). *Tafsir Mawdui: Harta Menurut Perspektif al-Quran*. Bangi: UKM Press.

CM2305 Principles of ‘Umranic Studies

Definition of ‘*umrān* and other related terms such as culture, urbanization and civilization and to highlight the important of ‘*umrān* in the study of human life as a source of religious knowledge. So, this course is particularly concerned with the contradictory views by drawing special attention to the theory of ‘*umrān* to determine which of the views is correct. The method used in this course is called “induction”, a method of logical reasoning that obtains or discovers general laws from particular facts. Among the topics discussed including the concept of ‘*umrān* and its meaning, characteristics and objectives and other related terms such as *int‘ma* and *ma‘mūr* revealed in the Holy Qur‘ān.

References

- Abd al-Rahman bin Khaldun. (1993). *Muqaddimah*. Beirut: Dar al-Kutub al- Ilmiyyah.
- Al-Jabri, Muhammad `Abid. (1992). *Fikr Ibn KhaldĒn al-‘AĀbiyyah wa al-Dawlah*. Beirut: Markaz Dirasat al-Wihdah al-‘Arabiyyah.
- Al-Sak`ah, Mustafa. (1988). *Al-UĪĒl al-IslĒmiyyah fĒ Fikr Ibni KhaldĒn*. Cairo: al-Dar al-Misriyyah al-Lubnaniyyah.

DM1307 Islamic Services Management

The course offers a general background on the meaning of services management both from the conventional perspective as well as in Islam. It outlines the various concepts on what is exactly entailed in services management and how to recognise and identify services management that are Islamic. This course brings students to examine the current definition and understanding of Islamic services management. It also exposes students on the real sources of Islamic services management based on Islamic epistemology and *taĀawwur*. Based on this understanding it depicts the differences in current practices of service management to that of service management according to Islamic teachings.

References

- Abdul Aziz, A.H. & Md Dahlal, N. (2016). *Islamic Service Management: A New Paradigm*. Pulau Pinang: Centre for Islamic Development Management Studies (ISDEV).
- Henderson, J.C. (2010). *Shariah Compliant Hotels, Tourism and Hospitality Research*. Retrieved from 10.246-254. Doi:10.1057/thr.2010.3.
- JAWHAR. (2007). *Manual Pengurusan Perkhidmatan Umrah*. Kuala Lumpur: Jabatan Wakaf, Zakat & Haji.

CM3316 Islamic Organisational Management

The course focuses on Management functions, importance of management in the organisational context, evolution of the management theories, planning and decision making, organising, organisational structures - types of business organisations, organisational environments and contexts, managing dynamic environments, globalisation, organisational culture and its importance - motivation at work, effective leadership, managing through power, influence and negotiation - managing organisational changes and innovation as well as organisational communication - Islamic organisational management, theory of Islamic management, principles of Islamic management, Islamic management functions, - communication from Islamic perspectives, managing ethics from Islamic perspectives and managing quality from Islamic perspectives.

References

- Ahmad, K. (2007). *Management from Islamic Perspective*. Kuala Lumpur: International Islamic University Malaysia.
- Ali, J.A. (2005). *Islamic Perspective on Management & Organizations*. N.P: Edward Elgar Publishing.
- Jones, G.R. & George, J.M. (2011). *Management: The Essentials*. Australia: Pearson.

DM1302 Leadership in Islam

The course provides concept of leadership from al-Quran, Hadith and other Islamic literatures. The course starts with the basic operational principles of leadership in Islam. Thereafter components of leadership from Islamic perspective will also be covered. This course will introduce students to the true concept of a leader according to the behaviour of *Rasulullah Sallallahu Alaihi Wassalam* and his teachings. It provides examples of how *Rasulullah Sallallahu Alaihi Wassalam Sallam* resolves conflicts and becomes a leader that is able to unite all the Arab tribes. Thus the concept of leadership in resolving conflict based on al-Quran, Hadith and other Islamic literatures will then form the second part of this course bringing students to understand the concept of peace and its components in Islam.

References

- Altalib, H. (1991). *Training Guide for Islamic Workers*. Virginia: The International Institute of Islamic Thought.
- Bekun, R. & Badawi, J. (1999). *Leadership: An Islamic Perspective*. Maryland: Amana Publication.

Randeree, K. (2011). Leadership Lessons from Early Islamic Literature in Ahmad, K., Rafikul Islam & Ismail, Y. (Eds.) *Issues in Islamic Management: Theories and Practices*. Selangor: IIUM Press.

Minor in Halal Science
Halalan Thayyiban Research Centre

MANDATORY COURSES

SEMESTER 1

HS2335 | HALAL STANDARDS, POLICY, AND REGULATIONS

This course aims to provide students the knowledge on halal standards, policy and regulation from local and international level. This course will also discuss various issues related to halal standards and guidelines. Upon completion of this course, students are expected to be able to understand the importance of halal standard, policy and regulation agreed upon Shariah for the steady growth of the halal industries globally.

References Bandar Seri Begawan: The Religious Council. (2007). Halal Food: Piawai Brunei Darussalam.

State Mufti's Office, Prime Minister's Office. (2007). Fatwa of State Mufti Issues on Halal Products;

Compilation of State Mufti's Fatwa on issues on Halal Products 1994-2006 Brunei Darussalam. Bandar Seri Begawan: State Mufti's Office, Prime Minister's Office.

Jaswir, I. (2019, November 2). Opinion : Harmonizing Halal Standards. Halal Focus: Halal & Ethical Business News Updates & Analysis

HS3341 | HALAL INDUSTRY MANAGEMENT

The aim of this course is to introduce the overview, definition, concept and objectives as well as the management of halal industrial products and services, highlight the Halal products and services as a global potential market as well as the contemporary issues related to it. Upon completing the course, the students are expected to be able to evaluate the differences between Islamic and traditional management, build and assemble a team of reliable and with expert proficiency in halal products and services, resolve issues and challenges in halal products and services management.

References

Ahmad, K. & Fontaine, R. (2011). *Management from Islamic Perspective* (2nd Edition). Petaling Jaya: Pearson Malaysia Sdn. Bhd.

Hamidon Katan, Mohd Radzi Zainuddin et al. (2015). Innovation Management (UniKL). Malaysia: Oxford Fajar.

Khalidah Khalid Ali, Satirenjit Kaur Johl et al. (2015). Business Management: A Malaysian Perspective (Third Edition). Malaysia: Oxford.

SEMESTER 2

HS2340 | OBJECTIVES OF ISLAMIC LAW (MAQASID AL-SHARIAH) IN HALAL INDUSTRY

This course aims to provide the students with knowledge on the significant roles of Maqasid Shari'ah and their applications in halal industry. Upon completing the course, students are expected to understand the requirement of Islamic-compliant products and services and ensure to obtain the objectives of shariah. Page 2 of 3

References

Āshūr, Muhammad Thāhir Ibn. (1946). Maqāshid al-Sharī'ah al-Islāmiyyah. Tunis.

Gamal Eldin Attia. (2007). Towards Realization of the Higher Intentions of Islamic Law. Kuala Lumpur: Islamic Book Trust.

Masud, Muhammad Khalid. (2005). Shatibi's Philosophy of Islamic Law. Kuala Lumpur: Islamic Book Trust.

Mohammad Hashim Kamali. (2013). The Parameters of Halal and Haram in Shariah and The Halal Industry. Kuala Lumpur: International Institute of Advanced Islamic Studies (IAIS) Malaysia.

OPTIONAL COURSES (any TWO courses)

SEMESTER 2

HS2338 | ISLAMIC LEGAL MAXIM (QAWAID FIQHIYYAH) IN HALAL INDUSTRY

This course aims to introduce and discuss Islamic legal maxims with a special focus on highlighting the relevant Islamic legal maxims that are applicable to halal industry. Upon completing the course, students are expected to understand Islamic legal maxim's applications in contemporary halal issues.

References

Azman Ismail & Md. Habirur Rahman. (2013). Islamic Legal Maxims: Essentials and Applications. Kuala Lumpur: IBFIM.

Mohammad Hashim Kamali. (2013). *The Parameters of Halal and Haram in Shariah and The Halal Industry*. Kuala Lumpur: International Institute of Advanced Islamic Studies (IAIS) Malaysia.

Al-Raysuni, Ahmad. (2006). *Imam Al-Shatibi's Theory of the Higher Objectives and Intents of Islamic Law*. Herndon: The International Institute of Islamic Thought.

HS2339 | HALAL FOOD SCIENCE

The aim of this course is to give students an understanding on the basic fundamental of food science and underlying technology associated with providing a safe, halal, and thayyib food. On successful completion of this course, a student will be expected to be able to obtain knowledge and skill in halal food science and technology through theory and applications as well as apply science and technology principles to deliver safe, halal, and thayyib food products from raw materials to consumers.

References

Ahmad, Musa, Kuswandi, Bambang, & Mat Radzi, Salina. (2018). *Halal Science and Technology Module: Technique & Instruments Implemented for Halal Analysis Product*. Malaysia, USIM.

Ng PC, Ahmad Ruslan NAS, Chin LX, Ahmad M, Abu Hanifah S, Abdullah Z & Khor SM (2022). Recent advances in halal food authentication: Challenges and strategies. *Journal of Food Science*, 87:8-35. Doi: 10.1111/1750-3841.15998

Housecroft, Catherine E. & Constable, Edwin C. (2006). *Chemistry*, 3rd edition. Harlow, ESX: Pearson Education Limited.

HS3347 | FIQH ADMINISTRATION IN HALAL INDUSTRY

This course aims to provide knowledge on the concept of Islamic administration and the significant role of the fiqh-based administrative system in Halal Industry. Upon completion, students will be able to understand the concept and design of administration for halal industry sectors in accordance with Islamic teaching and *hukm Syara'*.

References

Bakar, A., Pratami, A. & Sukma, A.P. (2021) Analisis Fiqih Industri Halal. *Jurnal Taushiah FAI UISU*, 11(1):1- 13.

Masud, Muhammad Khalid. (2005). *Shatibi's Philosophy of Islamic Law*. Kuala Lumpur: Islamic Book Trust.

Mohammad Hashim Kamali. (2013). The Parameters of Halal and Haram in Shariah and The Halal Industry. Kuala Lumpur: International Institute of Advanced Islamic Studies (IAIS) Malaysia.

HS3348 | HALAL SLAUGHTERING AND MEAT SCIENCE

This course aims to provide students with knowledge to address the need to ensure the welfare of food animals during pre-slaughter and slaughter processes until they are dead, conduct ante- and post-mortem inspection, follow standard of halal slaughtering, and issues related to halal slaughtering such as stunning, slaughtering equipment, fatwa, etc. Upon completion of this course, students will understand the fundamental science and technique of meat production, determine, produce, manage and control the quality of meat and meat products.

References

Warriss, P. D. (2000). Meat science: an introductory text. CABI Publishing CABI Publishing. CAB International. UK.

Lawrie, R. A. (2006). Lawrie's Meat Science. Seventh Edition. Woodhead Publishing Limited.

Nakyinsige K, Man YBC, Aghwan ZA, Zulkifli I, Goh YM, Bakar FA, et al. (2013). Stunning and animal welfare from Islamic and scientific perspectives. Meat Sci, 95:352-61

SEMESTER 3

HS1334 | HALAL CONSUMERISM AND MARKETING

This course is designed to acquaint students with the Islamic Consumerism and Halal marketing concept in the halal industry and examine issues related to the consumer behaviour, perception, planning and marketing towards halal industry including the aspects of trust and values. At the end of the course, the students should be able to learn about the Islamic marketing principles, the rights of consumers and ensure that their consumption behaviours in tandem with values promulgated by Islam for their wholesomeness and well being.

References

Afida Mastura, M.A., Elistina, A.B. & Syuhaily, O. (2014). Perlindungan Pengguna Ke Arah Memperkasakan Pengguna di Malaysia. Serdang : Persatuan Ekonomi Pengguna dan Keluarga Malaysia

Lokman, A.R. (2001). Halal Products: Consumerism, Technology and Procedures. Malaysia: Islamic Department of Melaka and Islamic Council of Melaka.

Mohd Hamdan Adnan (1994). Konsep Asas Kepenggunaan. Kuala Lumpur, Serdang. Penerbit UPM.

Minor in Agribusiness Faculty of Agriculture

MANDATORY COURSES

Semester 1

GB1206 Agripreneurship

This course is designed to introduce students to agribusiness management. Upon completing the course, students are expected to understand the basic theories of agribusiness management and functional responsibilities of management. Students are also expected to apply different management tools in improving the efficiency of the agribusiness and provide alternative solutions to solve problems in agribusiness.

References

Barnard, F., Ckridge, J., Dooley, F. & Foltz (2018). Agribusiness Management (4th ed.). USA: Routledge.

Bryceson, K. P. (2019). Issues in Agribusiness: The What, Why and How. Australia: CABI Publication.

Erickson, S., Ckridge, J. T., Barnard, F. & Downey, D. (2017). Agribusiness Management (3rd ed.). USA: McGraw-Hill.

GB1202 Fundamental of Agriculture

This course is designed to give understanding on the basic and fundamental principles of agriculture. This course aims to give the foundation of knowledge for Agriculture in different areas of agriculture including plants, animals, soil and health. Upon completing the course, students are expected to apply knowledge towards further understanding of agriculture.

References

Damon, W.S. (2018). *Introduction to Animal Science: Global, Biological, Social and Industry Perspectives* (6th ed.). USA: Pearson.

Davies, F.T., Jr., Geneve R.L., Wilson, S.E., Hartmann, H.T., & Kester, D.E. (2018). *Plant Propagation: Principles and Practices* (9th ed.). USA: Pearson

Field, T.G., & Taylor, R.E. (2020). *Scientific Farm Animal Production: An Introduction to Animal Science* (12th ed.). USA: Pearson.

SEMESTER 2

GB1207 Farm Management

This course is designed to give understanding of the key concepts of effective farm management. The students will be equipped with farm management knowledge and skills ranging from land to financial of farm businesses. Upon completing the course, students are expected to apply knowledge towards holistic management of farms. References Bochtis, D., Sørensen, C., & Kateris, D. (2018). *Operations Management in Agriculture*. USA: Elsevier. Kay, R., Edwards, W., & Duffy, P. (2020). *Farm Management* (9th ed.). USA: McGraw Hill.

OPTIONAL COURSES (any TWO courses)

SEMESTER 2

GB1302 Applied Crop Science

The course is designed to provide students with a strong understanding of principles and practices in crop science. Principles of crop physiology, genetics & breeding, production and management of crops will be discussed. Concepts and essentials of good agricultural practices (GAPs) will be emphasized. Importance will be placed on selection, improvement and production of food, fiber and feed crops useful to man. In the process, students will be trained to critically analyse production area, soil, climate, economic aspects, etc. and make accurate decisions. Some experiential learning (hands-on) will be included. Factors influencing crop production will be discussed thoroughly during lectures. Cropping systems and smart agriculture will also be explained.

References

Acquaah, G. (2005). *Principles of Crop Production: Theory, Techniques and Technology* (4th ed.). Pearson Prentice Hall.

Acquaah, G., (2012). *Principles of Plant Genetics and Breeding* (2nd Ed). USA: WileyBlackwell.

Hanks, J. (2016). *Agronomy and Crop Science*. USA: Callisto Reference.

GT1303 Applied Animal Science

The aim of this course is to provide basic knowledge and understanding of animal science and its applications. Students will develop an understanding of the environmental, ethical and economic contexts in which the sector operates. Applied animal science helps to improve the productivity and sustainability of livestock production systems, control disease epidemics, standards of animal welfare, and to enhance wildlife biodiversity.

References

Dewulf, J., & Immerseel, F. V. (2018). *Biosecurity in animal production and veterinary medicine: From principles to practice*.

Leuven: Acco. Damon, W.S. (2018). *Introduction to Animal Science: Global, Biological, Social and Industry Perspectives* (6th ed.). USA: Pearson.

Field, T.G., & Taylor, R.E. (2020). *Scientific Farm Animal Production: An Introduction to Animal Science* (12th ed.). USA: Pearson.

GT2304 Biosecurity In Agriculture

Biosecurity in Agriculture focuses on production animal management practices and the implementation of safeguards that eliminate and decrease the rate of infectious diseases. This course gives students the opportunity to understand and apply concepts of disease transmission in animal and plant production situations. Multiple species, pests and diseases will be discussed throughout the course as examples of biosecurity in practice. This course provides the foundation for students interested in learning the complexities of the prevention of disease transmission in both animals, plants and animals. This course aims to provide students with a fundamental understanding of what constitutes such biological hazards, the theory and practice of avoiding or controlling these hazards, the regulatory framework for managing biosecurity, and opportunities to explore topical examples of biosecurity issues. Biosecurity in Agriculture is a discussion-based course to allow students to fully understand the practical application of biosecurity in our ever more global world.

References

Dewulf, J., & Van Immerseel, F. (2020). *Biosecurity in Animal Production and Veterinary Medicine: From principles to practice*. USA: CABI.

Gordh, G., & McKirdy, S. (2014). *The Handbook of Plant Biosecurity*. USA: Elsevier.

A. David Scarfe, Cheng-Sheng Lee, Patricia J. O'Bryen. (2006). *Aquaculture Biosecurity: Prevention, Control, and Eradication of Aquatic Animal Diseases*. USA: Wiley-Blackwell Publishing.

GB2304 Agriculture Production System

This course is designed to explore both plant production industries, including pastures, cereal crops, and annual and perennial horticulture and animal production industries, for food (e.g., meat, milk & eggs) production in both extensively and intensively managed systems. Upon completing the course, students will be able to know the strategies that

are employed to produce high quality crop products and productivity benchmarks in the major production animal systems.

References

Field, T.G., & Taylor, R.E. (2020). *Scientific Farm Animal Production: An Introduction to Animal Science* (12th ed.). USA: Pearson.

Lalitha, B.S., Shankar, M.A., & Prajwal Kumar, G.K. (2020). *Cropping Systems: Principles and Practices*. India: Nipa Books.

McMahon, M.E. (2020). *Plant Science: Growth, Development, and Utilization of Cultivated Plants* (6th ed.). USA: Pearson

MINOR IN INFORMATION AND COMMUNICATION TECHNOLOGY(ICT)
FACULTY OF ISLAMIC TECHNOLOGY

MANDATORY COURSES

SEMESTER 1

FT2306 DIGITAL TECHNOLOGIES

Aims:

This course focuses on the latest digital technologies. The aims of this course is to develop students' knowledge and skills in the latest technology to to obtain employment in the industry, become knowledgeable and skilled citizens. At the successful completion of this course, students will be able to comprehend the concept of digital technologies; describe the use of digital technology and media for communication; demonstrate the use a higher level of thinking in designing and developing innovative technologies.

Contents:

This course covers the basics of mobile app development, computer networking, and ICT project management. This course enables students to understand, communicate, and adapt to the digital world's effect on their lives, society, and business. Exposure to existing and emerging industrial revolution technology. When it comes to technology, students need to understand the fundamentals of technology such as hardware, software, programming, web design, IT support, and networking. With the guidance of this course knowledge and technology abilities, students will be able to not only understand but also implement the concept and justify their actions/decisions/choices using course knowledge and technological skills provided. In addition, the main focus is also to provide students with technology skills to increase their marketability through activities, assignments, and projects to demonstrate business and industrial competencies.

References

Jeanne W. Rose, et al. (2020). Designed for Digital. USA: MIT Press Ltd Hans Schaffers,

Matti Vartiainen and Jacques Bus (2021). Digital Innovation and the Future of Work. Denmark: River Publisher.

Michelle F. Wright, PhD (2020). Digital Technology: Advances in Research and Applications. USA: Nova.

Martin Hall, et al (2015). Digital Futures. Oxford: Elsevier Science and Technology, Oxford Ltd.

Thomas Floyd (2015). Digital Fundamentals, Global Edition. United Kingdom: Pearson Education Limited.

Semester 2

FT3409 MANAGEMENT INFORMATION SYSTEM

Aims:

To enhance the students' ability to understand and implement strategies that makes effective use of information and Information Communications Technologies (ICT). It provides students with a complete introduction to the key concepts of Information systems and how these concepts are applied in the business world. At the end of this course, the students should be able to manage information properly and effectively, in line with the Islamic teachings of doing business.

Contents:

Management Information Systems is an established subject in dealing with management of systems and information in business. Topics covered in this course include: Information Systems in Global Business Today, Global E-Business, Information Systems, Organizations and Strategy, Ethical and Social Issues in Information Systems, Enterprise Applications, ECommerce, Managing Knowledge and Collaboration, Enhancing Decision Making, Building Information Systems, Managing Projects and Managing Global Systems, Identification of the features of the Islamic framework of business practices and ethics, embedded in a strong ethical doctrine that can play a vital role in raising the standards of business conduct worldwide, while in no way compromising the quality of services or products offered to customers, or surrendering the profit margins of businesses. The case studies in this course will help students to understand common issues in Management Information Systems faced by today's business world.

References

Ahamad, K. (2009). Management from and Islamic Perspective. Kuala Lumpur: Pearson.

Combe, C. (2006). Introduction to E-business. 1st Ed. The Netherlands: Elsevier

Fadzliwati Mohiddin. (2012). Information System Success in Brunei. Bandar Seri Begawan:UNISSA.

Laudon, K.C. and Laudon J.P. (2010). Management Information Systems Managing the Digital Firm. 11th Ed. New York: Pearson.

Oz, E. (2006). Management Information Systems. 5th Ed. Singapore: Thomas Learning.

FT3406 MULTIMEDIA TECHNOLOGY

Aims:

This course introduces the use of text, graphics, audio, video and animation to impart information. There is an emphasis on the multimedia process, and how it can be implemented in the new media and technology industries in particular applying it with Islamic core studies knowledge. Upon completing the course, students should be able to identify and analyze the elements of multimedia pieces, describe planning stages and roles within a multimedia project, understand basic and advanced tools in a variety of industry-standard multimedia software programs, author a comprehensive multimedia project that incorporates text, graphics, audio, video or animation elements and to locate and use various learning resources (such as the internet) to develop and enhance multimedia software skills.

Contents:

UNISSA students gain academic knowledge and skills in their chosen field of study. They also cover general problem-solving and critical thinking skills. Available software tools are used to create a comprehensive multimedia project that incorporates the many aspects of project development from idea generation through distribution. The combination can empower them to participate as educated citizens in the economic, political, and cultural life of their communities in the knowledge based economy. The course contents are Multimedia Theory and Analysis, Fundamentals of Flash Animation, Production Team Roles and Responsibilities, Planning Multimedia Projects, Advanced Flash Animation Techniques, Audio Recording and Editing and Authoring and Distributing Multimedia Projects.

References

Adobe Creative Team (2017). Adobe Premiere Pro CC Classroom in a Book (2017 Release)

(Classroom in a Book (Adobe)) USA: Adobe Press.

_____ (2013). Adobe Audition CC Classroom in a Book. USA: Adobe Press.

_____ Digital Video with Adobe Creative Cloud Classroom in a Book. USA: Adobe Press.

Tay Vaughan (2014). Multimedia: Making it Work, Ninth Edition. USA: McGraw-Hill

Osborne

William Heldman (2012). Adobe Flash Professional CS6 Essentials (Essentials) USA: John Wiley

OPTIONAL COURSES (any TWO courses)

SEMESTER 1

FT 3401 INFORMATION AND COMMUNICATION TECHNOLOGY FUNDAMENTAL

Aims:

To introduce students to the basic concepts of Information and Communication Technology (ICT) and to develop the computer proficiency required for university study. Practical approach will be adopted to ensure students competency and able to use the technology efficiently in their studies. Upon completing the course, students will feel confident in their ability to apply the use of computer technology and the internet in their respective disciplines.

Contents:

Students will be provided with a general and practical introduction to information technology for students in all disciplines. The course will include basic instructions in computers, operating systems, and functions of word processing, presentation, spreadsheet, e-mail, and Web browser applications. The areas includes; Hardware: Fundamental principles of computer operation, the main hardware components of the computer, data storage and retrieval, introduction to system software, introduction to data communications, hardware selection and evaluation; Software & Applications: Use of Word processing skills, presentation package to create, format and prepare presentation using charts and graphics for illustrations, spreadsheets package for standard simple numerical computation and analysis.

References

Joan Lambert (2016) Microsoft Office 2016 Step by Step. USA: Microsoft Press

Keith Turvey (2016) Primary Computing and Digital Technologies: Knowledge, Understanding and Practice Seventh Edition . Sage Publishing.

Miller, M (2015) Computer Basics: Windows 10 Edition, Absolute Beginner's Guide (Absolute Beginner's Guides). Indiana: Que publishing

Ron White (2014) How Computers Work (How It Works) Indiana: Que publishing

Studio Visual Steps (2014) Protect, Backup and Clean Your PC for Seniors: Stay Safe When Using the Internet and Email and Keep Your PC in Good Condition! .Visual Steps B.V.

FT3402 INFORMATION SYSTEM

Aims: The course is designed to provide students with essential practical expertise in complete planning, direction, designing & building an Islamic Contents databases application (IC-DBA) using Microsoft Access by integrating data, image, sounds, videos and animations. They can also use a database to query data for information that meets specified criteria as well as summarize and produce reports based on their data in the personal or organization's database. Upon completing the course, the student will be able to develop and design a practical database application using the current database information managements systems technology.

Contents: The course contents are Introduction to Database Applications, Database Concepts, Creating A Database (Using Microsoft Access), Creating of Tables (Type of Fields, Field Properties and Data Types), Forms (AutoFom, Adding New Records, Using Form Wizard, Forms in Design View, Formatting Forms, and Adding Graphics to Forms) Table Manipulation (Sorting and Filtering Data, Inserting, Deleting and Renaming Fields), Queries (Simple Query Wizard, Setting Criteria, Query by Parameters, Calculated Fields, Action Queries), Report (Report Wizard and Reports in Design View), Relationships (A Database with Two or More Tables, Setting Table Relations, Types of Relationships), Macro (Setting Macros and many functions of Macros), Security (Creating Password, Change and Delete Password).

References

Amy Kinser (2022) Microsoft Access 2022 Comprehensive. Microsoft Press Store: Peason.

Joan Limbert (2021) Microsoft Access 2021 – Step by Step. Microsoft Press Store: Peason.

Stewart Melart (2016) Microsoft Access 2016 – The Complete Guide. Microsoft: Pinterest.

SEMESTER 2

FT1203 DATABASE APPLICATION

Aims: The ability to develop and use computer databases is becoming a critical skill that is required in many disciplines. These skills are developed through an introduction to data modelling, relational theory, database design, and the management of databases.

Contents: Introduction to databases and its environment. Conceptual Database Design. Logical Database Design (including Normalisation). Entity-Relationship (ER) modelling techniques. Physical Database design. Structured Query Language (SQL). Data Warehousing Concepts. DW Design. Client Server Architecture, Data & Database Administration: Duties, security, Transaction Management, concurrency control and Distributed Database. The course covers theoretical concepts in depth and gives the students a thorough practical knowledge of databases. The assignments will require students to demonstrate their mastery of the practical aspects of SQL DBMS (selected from available resources in the university for DBMS such as MySQL, MS-SQL or Oracle DBMS) and database design. On completion, the student will be able to develop and design a practical database application using the current database managements systems technology. Application on web based database application will supplement the proficiency and mastery of the DBMS.

REFERENCES

Nathan George (2022). *Mastering Access 365: An Easy Guide to Building Efficient Databases for Managing Your Data*. UK: GTech Publishing

D.Wyse (2022). *Microsoft Access All-In-One Guide: Beginner to Expert Guide to Master Microsoft Access with Ease + Secrets to Professional Database Management*. UK: Independently published

Laurie A. Ulrich & Ken Cook (2021). *Access for Dummies (For Dummies (Computer/Tech))* 1st Edition. UK: In Easy Steps Limited

Mike McGrath (2019). *Access in easy steps: Illustrated using Access 2019*. UK: In Easy Steps Limited

Mike McGrath (2019). *Visual Basic in easy steps: Updated for Visual Basic*. 6th Edition. UK: In Easy Steps Limited

FT3408 INTERNET AND ETHICS

Aims:

Upon completing this course, student will be able to explore the basic principles of Internet Ethics. Internet has evolved into a more social and communicative tool and venue, the ethical issues have shifted from purely data driven to more human-centered. Internet research ethics calls for new regulatory and/or professional and disciplinary guidance. For these reasons, the concept of human subjects research policy and regulation informs this entry which will explore the growing areas of ethical and methodological complexity, including personal identifiability, reputational risk and harm, notions of public space and public text, ownership, and longevity of data as they relate to Internet research.

Contents:

Technology Ethics delves deeply into the ethical considerations and challenges arising in the rapidly evolving technological landscape. The course examines key topics such as data privacy, AI ethics, digital rights, cybersecurity, and the social impact of technological advancements. Students will engage with contemporary case studies and theoretical frameworks to develop a nuanced understanding of the ethical principles guiding technology development and use. This critical exploration aims to equip students with the ability to make informed, ethical decisions in their future technological endeavours and understand the broader societal implications of technology.

References

Mittelstadt, B., & Floridi, L. (2019). *The Ethics of Biomedical Big Data*.

Springer. O'Neil, C. (2018). *Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy*. Broadway Books.

Vallor, S. (2018). *Technology and the Virtues: A Philosophical Guide to a Future Worth Wanting*. Oxford University Press.

FT3407 WEB TECHNOLOGIES

Aims:

Upon completing this course, student will be able to explore the basic principles and production methods of website design. The central purpose is to provide students with a foundation in both the practical skills and knowledge of this allied form of media presentation. Upon completion of the course, the student will have both the practical skills and knowledge of this allied form of media presentation in the development and production of web design, demonstrate understanding of accessibility guidelines, utilize organization techniques and apply basic principles of web page design.

Contents:

Interactive Web Systems & Applications provides an in-depth exploration of the design, development, and deployment of interactive web-based systems and applications. This course covers essential topics such as advanced web programming, user interface design, user experience principles, and modern web frameworks and technologies. Students will gain practical experience in creating dynamic, responsive, and user-centred web applications, focusing on both client-side and server-side development. The course also emphasizes the importance of web accessibility and usability, preparing students to develop web applications that cater to diverse user needs and contexts.

References

Krug, S. (2018). Don't Make Me Think, Revisited: A Common Sense Approach to Web Usability. New Riders.

McFarland, D. (2019). JavaScript: The Missing Manual. O'Reilly Media.

Robbins, J. N. (2018). Learning Web Design: A Beginner's Guide to HTML, CSS, JavaScript, and Web Graphics. O'Reilly Media.

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