



جامعة السلطان الشريف علي الإسلامية
UNIVERSITI ISLAM SULTAN SHARIF ALI
SULTAN SHARIF ALI ISLAMIC UNIVERSITY

UNDERGRADUATE PROGRAMME HANDBOOK

ACADEMIC SESSION 2023/2024

FACULTY OF ISLAMIC
TECHNOLOGY



CONTACT US AT:
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VISIT OUR WEBSITE:
www.unissa.com

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



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UNDERGRADUATE PROGRAMME HANDBOOK 2023/2024

Prepared by:

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FOREWORD

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

الحمد لله رب العالمين والصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا محمد وعلى آله وصحبه

أجمعين، أما بعد:

أهلاً وسهلاً ومرحباً بكم

Welcome to all new students to the Faculty of Islamic Technology (FIT), Universiti Islam Sultan Sharif Ali (UNISSA). As a new faculty, FIT aspires to contribute to Brunei's Digital Economy Master Plan 2025 and the National Vision 2035. Furthermore, efforts are being made to establish UNISSA as a prominent and high-tech Islamic institution capable of competing in the future, particularly at industrial level, and contributing towards employment creation. In this regard, FIT offers technology-based programmes that can assist in the dissemination and conveyance of Islamic information and knowledge through technology, as well as the management of Islamic affairs in the digital era. This initiative is also expected to revive Islam's glory in the 17th and 18th centuries by generating intelligent and technologically adept graduates and skilled Islamic scholars. Based on the Al-Qur'an and Sunnah, whilst upholding the *titah* of His Majesty, FIT strives for balance towards Islam, Science, Technology and Innovation through the programmes offered in order to address more educational challenges in the new millennium.

Alhamdulillah, thank you Allah for the continuous ideas and strengths in seeing the faculty handbook to completion. May this be of benefit and useful guidance for all undergraduate students pursuing FIT programmes.

I would like to express my sincere appreciation to all the faculty's members of staff, who have worked persistently and provided their unconditional support in preparing this handbook.

وبالله التوفيق والهداية والسلام عليكم ورحمة الله وبركاته

Sincerely,

[PROFESSOR DR HAJI ABDUL HAFIDZ BIN HAJI OMAR]

(Professor)

Dean

Faculty of Islamic Technology
Universiti Islam Sultan Sharif Ali

ABOUT US

The Faculty of Islamic Technology (FIT) was established on 10 November 2020. Its establishment is hoped to further support UNISSA's vision and mission. The faculty offers technology-based programmes in which students are prepared to be skilled and knowledgeable in the field of Islam, Media, Communication and Technology towards advancement in Science, Technology and Innovation. Students can then use this to creatively channel information and Islamic religious knowledge, as well as manage matters of Islamic affairs in facing the current technological era. It is also hoped that this effort will produce highly competitive graduates and Islamic scholars who will uphold and restore the glory days of Islam in the 17th and 18th centuries.

Vision

To strive for excellence in Islamic Technology committed to teaching and learning, professionalism, technopreneurship, research and innovation.

Mission

Fostering excellence in teaching, learning, research and innovation in Islamic Technology through a systems-based approach. Our goal is to produce skilled graduates with strong Islamic attributes, technological knowledge and the complementary skills required competence for future industry demands, as well as successful professional capable of serving the Ummah.

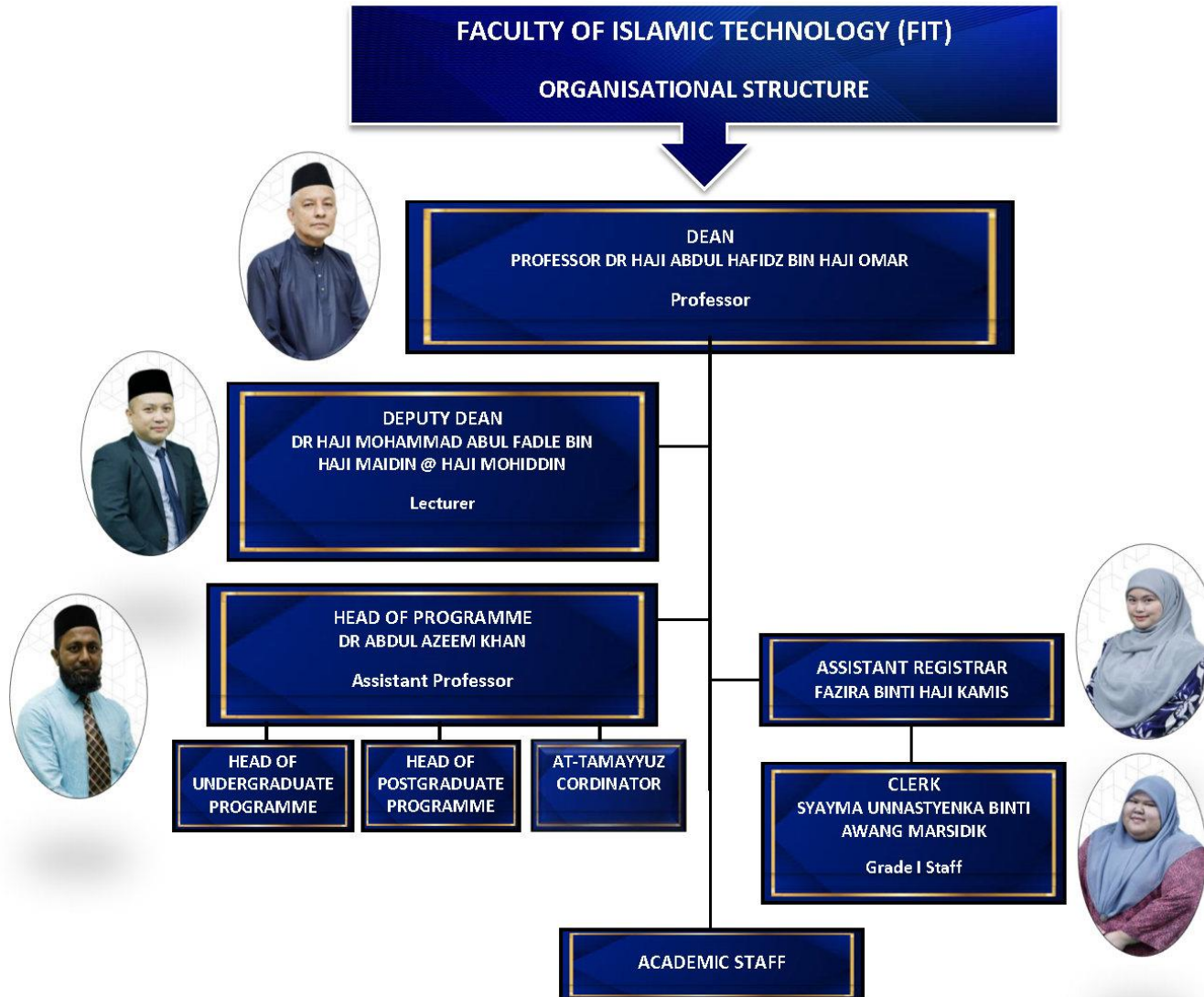
Motto

“Reviving The Golden Age of Islam Through Science, Technology and Innovation”

Objectives

- To produce excellent and highly skilled UNISSA graduates to meet the needs of the industry.
- To produce Islamic scholars who are skilled and knowledgeable in both Islamic and technological fields and will share Islamic information and teachings with the community.
- To spread the teachings of Islam by creating opportunities for researchers to study, delve into and share their knowledge and skills with the community (ummah) through technology.
- To increase activities that encourage a culture of research and innovation, commercialization, and technopreneurship in the field of technology development and Islamic content that is in line with the Qur'an and Al-Sunnah.

ORGANISATIONAL STRUCTURE



STAFF DIRECTORY



**Professor Dr Haji Abdul Hafidz bin Haji
Omar**

Dean / Professor

Educational Background:

- Ph.D (Health), Queensland University of Technology, Australia
- Master of Education (Leadership), Queensland University of Technology, Australia
- Bachelor of Education (Physical Education), Universiti Putra Malaysia (UPM), Malaysia
- Teaching Certificate (Science Education), National Teaching College, Penang

Specialisation:

- Research and Innovation
- Sport Innovation and Technology
- Sports Rehabilitation Technology
- Organisation and Administration in Education
- Educational Leadership
- Sport Sciences
- Sports Psychology
- Coaching in Sports
- Physical Fitness
- Outdoor Education
- Sports Sociology
- Athletics
- Teaching Methods in Sports Science
- Training Method & Fitness in Sports
- Research Methodology (Qualitative)

Area of Interest:

- Islamic Research and Innovation
- Leadership
- Sports and Health Engineering
- Biomedical Engineering

Email: hafidz.omar@unissa.edu.bn

Room No.: LG.1

Telephone: +673 2462000



Dr Haji Mohammad Abul Fadle bin Haji Maidin @ Haji Mohiddin

Deputy Dean / Lecturer

Educational Background:

- Ph.D Computer Science, University of Salford, United Kingdom
- MA Design Multimedia, University of Leeds, United Kingdom
- BA Syariah, Universiti Brunei Darussalam, Negara Brunei Darussalam

Specialisation:

- Web Technologies
- Touch-Based Technologies

Area of Interest:

- Web Technologies
- Multimedia Technologies
- Touch-Based Technologies

Email: abulfadle.maidin@unissa.edu.bn

Room No.: LG.1



Dr Abdul Azeem Khan

Head of Graduate & Undergraduate Programme / At-Tamayyuz Co-Ordinator / Assistant Professor

Educational Background:

- Ph.D (Computer Science) University of Malaya, Malaysia
- P.G.D.B.M (Post Graduate Diploma in Business Management) Kakatiya University, India
- M.C.A (Master of Computer Applications) Kakatiya University, India
- B.C.A (Bachelor of Computer Applications) Kakatiya University, India

Specialisation:

- Programming

Area of Interest:

- Cyber Security
- Object Oriented Programming Paradigm
- Optimizing Computational Resources,
- IoT and Numerical computing

Email: azeem@unissa.edu.bn

Room No.: LG.5



Dr. Ghasan Ahmed Ali Abdulhabeab

Associate Professor

Educational Background:

- PhD in Digital Forensic, Universiti Sains Malaysia (USM), Malaysia.
- M.Sc. in Information Systems Security, Universiti Sains Malaysia (USM), Malaysia.
- Bachelor (Hons.) in Computer Science, Ajman University, United Arab Emirates.
- Bachelor of Islamic Studies, University of Science and Technology (UST), Yemen.

Specialisation:

- Information Security

Area of interest:

-

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Dr Dyg Hajah Tiawa binti Awg Haji Hamid

Director of TMC / Senior Assistant Professor

Educational Background:

- PhD in Educational Technology, Universiti Teknologi Malaysia, Malaysia.
- Master in Educational Technology, Universiti Teknologi Malaysia, Malaysia.
- Bachelor (Hons.) in Education, Universiti Pertanian Malaysia, Malaysia.

Specialisation:

- Educational Technology
- Research Methodology (Quantitative & Qualitative Research Methodology, Quantitative Data Analysis (SPSS & Rasch Model), Qualitative Data Analysis (NVIVO), instrument development & testing)
- 3D Virtual Reality, 2D Multimedia Design & Development/Innovation

Area of interest:

- Social Sciences,
- Interdisciplinary (Islamic, Science, Technology and Innovation)
- Arts & Humanities.

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Dr Tengku Amirah binti Tengku Haji Ismail

Senior Assistant Professor

Educational Background:

- PhD in Computer Science, University of Warwick, United Kingdom.
- Master of Information Technology, Universiti Kebangsaan Malaysia (UKM), Malaysia
- Bachelor of Library Science (Info Management), Universiti Teknologi Mara, Malaysia

Specialisation:

- Information Technology

Area of Interest:

- Multimedia Information Retrieval
- Multimedia Technology
- E-Learning
- Gaming

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DR ADAM BIN HAJI JAIT

Assistant Professor

Educational Background:

- Ph.D Knowledge Management, Loughborough University, United Kingdom
- M.Sc Multimedia & Internet Computing, Loughborough University, United Kingdom
- B.Sc Business Information System & Information Technology, Middlesex University, United Kingdom

Specialisation:

- ICT Education
- Multimedia Technology
- Information System
- Database Applications
- Research Methodology (Design & Development Research)
- Knowledge Management

Area of Interest:

- Create and Manage Database information Systems
- Design and innovate Multimedia Technology

Email: adam.jait@unissa.edu.bn

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NURULFAÍZZAH ASDIANA B HJ MD HASHIM

i-READY Assistant Lecturer

Educational Background:

- M.Sc in Innovation and Technology Management, University of Bath, United Kingdom
- Bachelor of Information Technology (Multimedia), Universiti Malaya, Malaysia

Specialisation:

- Innovation Technology
- Multimedia Technology

Area of Interest:

- Design and innovation in Multimedia Technology

Email: nurulfaizah.hashim@unissa.bn

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FAZIRA BINTI HAJI KAMIS

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التقويم الجامعي للعام الدراسي ٢٠٢٣/٢٠٢٤
KALENDAR AKADEMIK / ACADEMIC CALENDAR 2023/2024

2023 JULAI / JULY / يولي / محرم
Table with columns for days of the week and dates for the month of July/Muharam.

2023 OGOS / AUGUST / أغسطس / محرم / صفر
Table with columns for days of the week and dates for the months of Muharam and Safar/August.

2023 SEPTEMBER / SEPT EMBER / سبتمبر
Table with columns for days of the week and dates for the months of Safar and Rabiulawal/September.

2023 OKTOBER / OCTOBER / أكتوبر
Table with columns for days of the week and dates for the months of Rabiulawal and Rabiulakhir/October.

2023 NOVEMBER / NOVEMBER / نوفمبر
Table with columns for days of the week and dates for the months of Rabiulakhir and Jamadilawal/November.

2023 DISEMBER / DECEMBER / ديسمبر
Table with columns for days of the week and dates for the months of Jamadilawal and Jamadilakhir/December.

2024 JANUARI / JANUARY / يناير
Table with columns for days of the week and dates for the months of Jamadilakhir and Rejab/January.

2024 FEBRUARI / FEBRUARY / فبراير
Table with columns for days of the week and dates for the months of Syaaban and Rejab/February.

2024 MAC / MARCH / مايس / رمضان
Table with columns for days of the week and dates for the month of Syaaban/Ramadan.

2024 APRIL / APRIL / ابريل
Table with columns for days of the week and dates for the months of Ramadhan and Syaawal/April.

2024 MEI / MAY / مايو
Table with columns for days of the week and dates for the months of Syaawal and Zulkaedah/May.

2024 JUN / JUNE / يونيو
Table with columns for days of the week and dates for the months of Zulkaedah and Zulhijjah/June.

2024 JULAI / JULY / يولي / محرم
Table with columns for days of the week and dates for the month of Zulhijjah/Muharam.

Semester Pertama / First Semester / الفصل الأول
Tempoh Kuliah / Lecture Period / في المحاضرات
Repeksaan / Examination / في الامتحانات

Semester Kedua / Second Semester / الفصل الثاني
Tempoh Kuliah / Lecture Period / في المحاضرات
Repeksaan / Examination / في الامتحانات

Kingsu Ulang Haji / Revision Week / أسبوع المراجعة
Pepeksaan Examination / الامتحانات
Cuti Awam / Public Holiday / اجازة عامة

Terdapat perubahan / Subject to change / قيد التغيير

- HARI KELEPASAN AWAM | PUBLIC HOLIDAYS | الإجازات العامة
15 Julai 2023 / 26 Zulhijjah 1444
Hari Keputeraan KDYMM Paduka Seri Baginda Sultan dan Yang Di-Pertuan Negara Brunei Darussalam | عيد ميلاد جلالة السلطان
19 Julai 2023 / 1 Muharam 1445
28 September 2023 / 12 Rabiulawal 1445
25 Disember 2023 / 12 Jamadilawal 1445
1 Januari 2024 / 19 Jamadilawal 1445
8 Februari 2024 / 27 Rejab 1445
10 Februari 2024 / 29 Rejab 1445
24 Februari 2024 / 14 Sya'aban 1445

- 11 Mac 2024 / 1 Ramadan 1445
27 Mac 2024 / 17 Ramadan 1445
10 April 2024 / 1 Syaawal 1445
01 Jun 2024 / 24 Zulkaedah 1445
17 Jun 2024 / 11 Zulhijjah 1445
8 Julai 2024 / 2 Muharam 1446
15 Julai 2023 / 27 Zulhijjah 1444

- *Awal Ramadan | اول رمضان
*Memperingati Nuzulul-Qur'an | ذكرى نزل القرآن
*Hari Raya Aidilfitri / عيد الفطر
Hari Ulang Tahun Angkatan Besejanta Diraja Brunei | منسدة السلطنة الفخرية | asbagai ganti hari Jumaat, 31 Mei 2024
*Hari Raya Aidil Adha | عيد الأضحى المبارك | asbagai ganti hari Ahad, 16 Jun 20
*Awal Tahun Hijrah 1445 | رأس السنة الهجرية | asbagai ganti hari Ahad, 7 Julai
Hari Keputeraan KDYMM Paduka Seri Baginda Sultan dan Yang Di-Pertuan Negara Brunei Darussalam | عيد ميلاد جلالة السلطان

PROGRAMME OFFERED

F001 - Bachelor of Islamic Media and Communication Technology

Brief Profile

This programme provides students with strong knowledge and skills set in media and communication in the context of Islam, science, technology and innovation. It is designed to meet the following programme learning outcomes (PLO):

- PLO1:** Acquire the knowledge and skills in the area of technology-specialized (Knowledge)
- PLO2:** Demonstrate extensive technical skills in the area of specialization (Technical Skill, Practical Skill, Psychomotor)
- PLO3:** Identify and resolve issues and problems in a critical, creative, and innovative manner (Thinking Skill and Scientific Approach)
- PLO4:** Acquire the skill to communicate effectively in all walks of life (Communication Skill)
- PLO5:** Display a sense of responsibility and master social skills (Social and Responsibility Skill)
- PLO6:** Understand and manage the industry professionally and ethically (Professionalism, Value, Attitude, and Ethics)
- PLO7:** Manage current information and recognize the importance of lifelong learning (Lifelong Education and Information Management)
- PLO8:** Acquire entrepreneurial knowledge base for career development (Management and Entrepreneurship Skill)
- PLO9:** Function effectively as an individual and in a team with the ability to lead (Leadership Skill)
- PLO10:** Demonstrate the basics of digital skills for career development (Digital Skill)
- PLO11:** Demonstrate numeracy skills in all aspects of life (Numeracy)

Mode & Duration of Study:

Full time basis Minimum: 4 years

Maximum: 6 years

Medium:

English

Tuition Fee:

BND12,000.00 (payment also can be made in installments i.e. BND3,000.00 annually)

Intake:

August & January

PROGRAMME STRUCTURE

Programme : **Bachelor of Islamic Media and Communication Technology**
 Code : **F001**
 Faculty : **Faculty of Islamic Technology (FIT)**
 Medium : **English**

YEAR 1 SEM 1											
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices
1	UT1120	Al-Qur'an Al-Karim I	0	1	1	Eng	40	60	URC	Mnd	
2	PG1112	Co-Curriculum I	0	2	0	NA	100	0	URC	Mnd	
3	PG2104	English for Academic Purposes	2	1	2	Eng	50	50	URC	Mnd	
4	AA1204	Arabic I	2	3	0	Arb	50	50	FRC	Mnd	
5	FT1101	Information and Communication Technology	3	1	2	Eng	70	30	URC	Mnd	
6	FT1302	Introduction to Media and Communication	3	2	0	Eng	60	40	PRC	Mnd	
Total	Courses: 6		CHrs	: 10		Cont. Hrs: 15			Workload : 30		

YEAR 1 SEM 2											
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices
1	UT1120	Al-Qur'an Al-Karim I	1	1	1	Eng	40	60	URC	Mnd	
2	PG1112	Co-Curriculum I	1	2	0	NA	100	0	URC	Mnd	
3	PG1120	MIB (For Malay Speakers)	3	2	1	Mly	40	60	URC	Mnd	Optn 1 of 2
4	PG1121	Brunei Studies (For Non-Malay Speakers)				Eng			URC	Mnd	
5	AA1208	Arabic II	2	2	1	Arb	50	50	FRC	Mnd	
6	FT1303	Media, Communication and Society	3	2	1	Eng	60	40	PRC	Mnd	
7	FT1304	Understanding Genres in Media and Communication	3	2	0	Eng	60	40	PRC	Mnd	
8	FT1305	Fundamentals of Islamic Communication	3	2	0	Eng	60	40	PRC	Mnd	
Total	Courses: 7		CHrs	: 16		Cont. Hrs: 17			Workload : 48		

YEAR 2 SEM 1											
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices
1	UT2121	Al-Qur'an Al-Karim II	0	0	1	Eng	40	60	URC	Mnd	
2	PG2122	Co-Curriculum II	0	2	0	NA	100	0	URC	Mnd	
3	UA2224	Islamic Ethics	3	2	1	Eng	40	60	URC	Mnd	
4	CH2105	Islamic History and Civilisation	3	2	1	Eng	40	60	FRC	Mnd	
5	UT2226	Quranic And Hadith Sciences	3	2	1	Eng	40	60	FRC	Mnd	
6	FT2306	Digital Technologies	3	2	1	Eng	60	40	PRC	Mnd	
7	FT2307	Da'wah and Youth Media	3	2	1	Eng	60	40	PRC	Mnd	
Total	Courses: 7		CHrs	: 15		Cont. Hrs: 18			Workload : 45		

YEAR 2 SEM 2											
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices
1	UT2121	Al-Qur'an Al-Karim II	1	0	1	Eng	40	60	URC	Mnd	
2	PG2122	Co-Curriculum II	1	2	0	NA	100	0	URC	Mnd	
3	LS2102	Islamic Legal System	3	2	1	Eng	40	60	URC	Mnd	
4	UA2125	Aqidah Ahli Al-Sunnah Wa Al-Jama'ah	3	3	0	Eng	40	60	URC	Mnd	
5	FT2308	Introduction to Professional Communication	3	2	0	Eng	60	40	PRC	Mnd	
6	FT2309	Media Editing and Production	3	2	1	Eng	60	40	PRC	Mnd	
7	FT2310	Journalism and Media Technology	3	2	1	Eng	60	40	PRC	Mnd	
Total	Courses: 7		CHrs	: 17		Cont. Hrs: 17			Workload : 51		

YEAR 3 SEM 1											
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices
1	UT3122	Al-Qur'an Al-Karim III	0	0	1	Eng	40	60	URC	Mnd	
2	BB3105	Entrepreneurship	3	3	0	Eng	60	40	URC	Mnd	
3	FT3311	Marketing Communication and Media Technology	3	2	1	Eng	60	40	PRC	Mnd	
4	FT3312	Screen Production and Media Technology	3	2	1	Eng	60	40	PRC	Mnd	
5	FT3313	Intellectual Property, Copyright and Media Law	3	2	0	Eng	60	40	PRC	Mnd	
6	FT3314	Creative and Innovative Thinking Skills	3	2	1	Eng	60	40	PRC	Mnd	
7	FT3315	Digital Innovation	3	2	1	Eng	70	30	PRC	Mnd	
Total	Courses: 7		CHrs	: 18		Cont. Hrs: 18			Workload : 54		

YEAR 3 SEM 2												
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1	UT3122	Al-Qur'an Al-Karim III	1	0	1	Eng	40	60	URC	Mnd		
2	FT3316	Radio Production and Media Technology	3	2	1	Eng	60	40	PRC	Mnd		
3	FT3317	Magazine and Lifestyle Publishing with Media Technology	3	2	1	Eng	60	40	PRC	Mnd		
4	FT3318	Digital Storytelling	3	2	1	Eng	60	40	PRC	Mnd		
5	FT3319	Researching Media and Communications	3	2	1	Eng	60	40	PRC	Mnd		
6	FT3320	Research Methodology I	3	2	1	Eng	60	40	PRC	Mnd		
7	FT3321	Creative Multimedia Technology	3	2	1	Eng	70	30	PRC	Mnd		
Total		Courses: 7	CHrs : 19	Cont. Hrs: 19				Workload : 57				

YEAR 3 SEM 3												
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1	PG3324	Industrial Training	6	0	0	Eng	100	0	PRC	Mnd		
Total		Courses: 1	CHrs : 6	Cont. Hrs: 0				Workload : 18				

YEAR 4 SEM 1												
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1	UT4123	Al-Qur'an Al-Karim IV	0	0	1	Eng	40	60	URC	Mnd		
2	FT4322	Environmental Communication & Documentary Production	3	2	1	NA	60	40	PRC	Mnd		
3	FT4323	Media Literacy Education	3	2	1	Eng	60	40	PRC	Mnd		
4	FT4324	Research Methodology II	3	2	1	Eng	60	40	PRC	Mnd		
5	FT4325	Media and Communication Project 1	6	2	4	Eng	70	30	PRC	Mnd		
6	FT4326	Innovation Ethics	2	0	2	Eng	70	30	PRC	Mnd		
Total		Courses: 6	CHrs : 17	Cont. Hrs: 18				Workload : 51				

YEAR 4 SEM 2												
No.	Code	Course Name <Translation> {Note}	CHr	L	T	Med	CW%	EX%	Type	As	Choices	
1	UT4123	Al-Qur'an Al-Karim IV	1	0	1	Eng	40	60	URC	Mnd		
2	FT4327	Media and Communication Project II	6	2	4	Eng	70	30	PRC	Mnd		
Total		Courses: 2	CHrs : 7	Cont. Hrs: 7				Workload : 21				

Grand Total		Courses: 50	CHrs : 125	Cont. Hrs: 129				Workload : 375				
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Course Type	Courses Count	%	Credit Hrs	%	Contact Hrs	%
URC	19	38	26	21	39	30
FRC	4	8	10	8	12	9
PRC	27	54	89	71	78	61
TOTAL	50	100	125	100	129	100

COURSES DESCRIPTION

University Required Courses (URCs)

UT1120 | Al-Quran Al-Karim I

In Semester 1, students will be practising recitation and memorisation of these *Sūrahs al-Fātiḥah* and *al-Ḍuḥā* until *al-‘Ādiyāt* together with an introduction of the rules of *al-Tajwīd*, definition of *al-Laḥn*, the different categories and rules of *al-Laḥn*, *aḥkām al-Isti‘ādhah*, *aḥkām al-Basmalah*, manners of reading the Qur’an, prostration of reading (*Sujūd al-Tilāwah*), description of degrees (*al-Marātib*) of recitation (*al-Tilāwah*), The *Nūn Sākinah* and *Tanwīn* rules and *Mīm Sākinah* and its rules.

In Semester 2, students will continue with the recitation and memorisation of *Sūrah al-Qāri‘ah* until *al-Nās* with the rules of *Rā’*: the velarization and attenuation (*tafkhīm and tarqīq*), the definition of *al-Madd* and its rules, assimilation (*Idghām*), the connecting *Hamzah* (*Hamzah al- Waṣl*), *Waqf* and *al-Ibtidā’*, the calligraphy and vocalisation of al-Qur’an al-Karīm (*Rasm al- Muṣḥaf wa Ḍabtuhu*) and ethics of concluding (*Khatm*) al-Qur’an.

UT2121 | Al-Quran Al-Karim II

Semester 1: Recitation and memorisation of the following *Sūrahs* (*al-Buruj*, *al-Ṭāriq*, *al-A‘lā*, and *al-Ghāshiyah*).

Semester 2: Recitation and memorisation of the following *Sūrahs* (*al-Fajr*, *al-Balad*, *al-Shams* and *al-Layl*).

UT3122 | Al-Quran Al-Karim III

Semester 1: Recitation and memorisation of the following *Sūrahs* (*‘Abasa*, *al-Takwīr* and *al- Infiṭar*).

Semester 2: Recitation and memorisation of the following *Sūrahs* (*al-Muṭaffifīn* and *al- Inshiqāq*).

UT4123 | Al-Quran Al-Karim IV

Semester 1: Recitation and memorisation of *Sūrah Yāsīn*.

Semester 2: Recitation and memorisation of *Sūrah al-Mulk*.

BB3105 | Entrepreneurship

This course will discuss topics on: The concept of entrepreneurship; the role of entrepreneurs; types of new ventures; entrepreneurial style; entrepreneurial management process; identification of entrepreneurial opportunities and the factors and personality traits contributing

to the success of a small business entrepreneur. This course also covers the elements of feasibility studies including fundamentals of financing a small business and analyzing industry/consumer/product risks and benefits. The social and ethical implications of entrepreneurship will be incorporated especially in the context of Islam. This course also includes assignment to give some practical experience on setting up small businesses: marketing; approaching customers and selling; managing the business fund: budgeting, record keeping, cash flow management, prepare business plan and doing a group small business.

References

- Ali, B. J. (2014). *Business Ethics in Islam*. Cheltenham, UK: Edward Elgar.
- Barringer, B. and Ireland, R. (2019). *Entrepreneurship: Successfully Launching New Ventures*. 6th ed. US: Pearson.
- Kayed, R. N. and Hassan, M. K. (2013). *Islamic Entrepreneurship*. 1st ed. London: Taylor & Francis (Routledge).

CH2105 | Islamic History and Civilisation

There are two main components of the course. The first part deals with Islamic history and the second part deal with Islamic civilization. The course starts from the time of the Prophet Muḥammad – *Ṣallallāhu ‘Alayhi wa Sallam* – until the end of the Ottomans. It focuses on the history of the Prophet Muḥammad – *Ṣallallāhu ‘Alayhi wa Sallam* – his message and valuable teachings; Islamic propagation (*da‘wah*) and its expansion; Islamic administration during the time of the Prophet Muḥammad – *Ṣallallāhu ‘Alayhi wa Sallam* – the Righteous Caliphs, the Umayyads, the Abbasids and Ottomans; Islamic civilization its meaning, concept, principles, sources and its impact on human civilization.

References

- Abu Khaldun, Sati’al-Husari. (1967). *Dirāsāt ‘an Muqaddimah Ibnī Khaldūn*. Beirut: Dar al-kitab al-Arabi.
- Al-Duri, Abd al- Aziz. (1960). *Bahth fī Nashāt ‘Ilm al-Tārīkh ‘Inda al-‘Arab*. Beirut: Matba‘ah al-Kathulikiah.
- Bosworth C. E. (ed). (1974). *The Legacy of Islam*, 2nd ed. Oxford: At the Clarendon Press.

LS2102 | Islamic Legal System

Topics covered are the historical development of the Islamic legal system from the period of Prophet Muḥammad *Ṣallallāhu ‘Alayhi wa Sallam* to the period of *al-Khulafā’ al-Rāshidīn*, the Umayyah period, and the period of the ‘Abbāsiyyah. This course also covers the development of Maddhab; the modern-day application of Islamic legal system in Brunei: the position and structure of the Shariah Courts and their respective jurisdiction; the appointment of Shariah judges: their qualifications, dismissal, ethics, and also their etiquettes. The qualifications and roles of Syar‘ie lawyers and prosecuting officers are also included in the module.

References

- Abdul Monir Yaacob. (1996). *Etika Hakim dan Peguam Syarie*. Kuala Lumpur: IKIM.
- Abu Ameenah Bilal Philips. (1988). *The Evolution of Fiqh*. Riyadh: International Islamic Publishing House.
- Farid Sufian Shuaib, Tajul Aris Ahmad Bustami & Mohd Hisham Mohd Kamal. (2001). *Administration of Islamic Law in Malaysia: Text and Materials*. Kuala Lumpur: Malayan Law Journal.
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PG1103 | English for Business Prerequisite(s): English 'O' Level

The course covers language skills of reading, writing, speaking and listening particularly for business/economics-related contexts and academic registers. It also focuses on grammar of business/economics-related and academic texts which comprise of the study of parts of speech and verb tenses. The reading component develops students' ability to comprehend and interpret various range of texts and through the following macro- and micro-reading skills: making inferences, making predictions, analyzing and evaluating text and interpreting the writer's point of view. The writing component develops students' ability in organizing and summarizing information, and citing document sources appropriately (in-text citations and references). The listening component will include how to listen and interpret, infer, predict outcome, draw conclusions, analyze and evaluate information. The speaking component will include how to express opinions, participate in group discussions, support or oppose views or opinions and come to a general consensus.

References

- Bailey, S. (2011). *Academic Writing: A Handbook for International Students*. n.pl.: Routledge Taylor & Francis Group.
- Frendo, E. (2005). *Teach Business English*. n.pl.: Longman.
- Krizan, Merrier Jones. (2002). *Business Communication*. 5th ed. n.pl.: Thomson Learning.
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FT1101 | Information and Communication Technology

This course will introduce students the basic concepts of Information and Communication Technology (ICT) and to develop the computer proficiency required for university study. The course will include basic instructions in computers; operating systems; and functions of word processing; presentation; spreadsheet; e-mail; and Web browser applications. Practical approach will be adopted to ensure students competency and able to use the technology efficiently in their studies.

References

- Colmer, R. S. (2004). *Senior's Guide to Easy Computing: PC Basics, Internet, and E-Mail*. Chennai: Alliance Book. Co.
- Miller, M. (2007). *Absolute Beginner's Guide to Computer Basics*. 4th ed. Indiana: QUE Publishing.
- White, R. (2005). *How Computers Work*. 8th ed. Indiana: QUE Publishing.

PG1112 | Co-Curriculum I & PG2122 Co-Curriculum II

Co-Curriculum course I & II consist of two options. A: Uniformed Units or B: Workshops and Community Service. The Uniformed Units include: Royal Brunei Army Military Cadets, Fire & Rescue Cadets and Scouts. The workshops are divided into three (3) categories, namely soft skills workshops, creativity and innovation workshops and spiritual workshops. Finally, taken alongside these workshops is many forms of community service.

References

- Berhormat Pehin Datu Seri Maharaja Dato Paduka Seri Setia (Dr.) Ustaz Haji Awang Abdul Aziz bin Juned, *Aqidah Ahli Sunnah Wal-Jamaah: Penyelamat Ummah*. 24 Rabiulakhir 1432H/29 Mac 2011M.
- Buku Dikir Maulud Syarafil Anam. Buku Wirid dan Doa-Doa Pilihan.

PG1120 | MIB (for Malay Speakers)

This course is designed to give students understanding of the meaning of Malay, Islam and Monarchy with the emphasis of its status as Brunei Darussalam national philosophy. In addition, to equip them with the core knowledge about 'Aqīdah of *Ahlissunnah wal Jamā'ah* and *Shāfi'i* School of Thought.

References

- Abdul Latif Haji Ibrahim, Haji dan Mohd. Taib Osman. (1993). *Melayu Islam Beraja, Kertas-Kertas Kerja Seminar "Melayu Islam Beraja"*. Universiti Brunei Darussalam: Akademi Pengajian Brunei.
- Muhammad Abdul Hadi Al-Masri (1994). *Ahlussunnah Wal-Jama'ah: Petunjuk Jalan yang Benar*. Kuala Lumpur: Penerbitan Kintan.
- Muhammad Abu Zahrah (terj). (2005). *Imam Shafi'i Biografi dan Pemikirannya dalam Masalah Aqidah, Politik dan Fiqh*. Jakarta: Penerti Lentera.

PG1121 | MIB (for Non-Malay Speakers)

This course is designed for non-Malay speaking international students who have arrived in Brunei Darussalam and are adapting and adjusting to life in Brunei. These students will be introduced to a brief historical overview of Brunei Darussalam; familiarise themselves with the unique national philosophy of MIB; learn about Brunei's society and culture as well as its traditions and customs; and equip them with practical communication in Malay / Brunei Malay as a means to help them cope with everyday interactions in Brunei society.

References

- Abdul Latif Haji Ibrahim (2001) *Issues in Brunei Studies*. Gadong: Akademi Pengajian Brunei, Universiti Brunei Darussalam.
- Pehin Jawatan Luar Pekerma Raja Dato Seri Utama Dr Ustaz Haji Md. Zain Haji Serudin (1998).
- Sainah, H.S. (2000). *Melayu Islam Beraja: Suatu Pendekatan*. Dewan Bahasa dan Pustaka Brunei. Public Administration in Brunei Darussalam. ETC: UBD.

UA2125 | ‘Aqidah Ahli Al-Sunnah wa Al-Jama‘ah

This course will introduce students the concept of ‘*aqīdah* and *tawhīd*, the concept of *Ahlussunnah wal-Jama‘ah*, and their sources and methodology in determining the foundations of the ‘*aqīdah* and its branches, and in refuting false doctrines; the concept of ‘*Ash‘arism* and *Māturīdism*; the importance of the right ‘*aqīdah* in the life of the individual and society; the doctrine of the Sunnis in the divinities (*al-Ilāhiyyāt*) and prophethood (*al-Nubuwwāt*) and cosmologies (*al-Kawniyyāt*) and metaphysics (*al-Ghaybiyyāt*) and Imamate (*al-Imāmah*); apostasy and its causes; Quasi- Doctrines and contemporary destructive doctrines and ideologies such as secularism, liberalism and religious pluralism.

References

- Al-Buti, Muḥammad Sa‘id Ramadan. (1996). *Keyakinan Hakiki: Kewujudan Maha Pencipta dan Tugas Makhluk di Alam Semesta*. Trsl. By Muhammad Sulaiman Yassin. Selangor: ABIM.
- _____. (2017). *The Greatest Universal Sureties: The Creator’s Existence and the Creatures Function*. Trsl. By Mahdi Lock. Singapore: www.fikr.com.
- Al-Ghazzali. (1974). *The Foundations of the Articles of Faith*. Lahore: Sh. Muhammad Ashraf.

Faculty Required Courses (FRCs)**AA1204 | Arabic 1**

This course aims to provide the students with the functional words, and a number of linguistic patterns to develop their basic Arabic language skills; so that they can learn the basic vocabulary and functional expressions, write simple sentences, express their basic needs in specific situations and use the necessary language expressions to communicate through the four language skills in accordance with their level of language. After completing this course, students are expected to be able to practice basic language skills.

References

- Mahmud, Taha Muhammed. (1984). *Al-Ta‘bīr al-Muwajjah li al-Mubtadi‘īn min Ghayri al-Nāṭiqīn bi al-‘Arabiyyah*. Riyadh: Jami‘at Al Malik Sa‘ud.
- Sha‘ban, Muhammed Adil, Fadl Allah, Muhammad al-Fatih & Sini, Mahmud Ismail. (1985). *Al-Qirā‘ah al-Muyassarah: Silsilah fī al-‘Arabiyyah li al-Nāṭiqīn bi Ghayrihā*. Vol. 1. Saudi: Jami‘at Al Malik Sa‘ud.
- Sini, Mahmud Ismail, Abul Aziz, Nasif Mustafa & Hussain, Mukhtar Al Tahir. (1983). *Al-‘Arabiyyah li al-Nāshī‘īn*. Vol 1. Riyadh: Wizarat Al Ma‘arif.

AA1208 | Arabic 2

This course aims to develop what the students have learned in the previous course regarding the four skills and provide them with a number of vocabulary and linguistic structures through topics related to Arab Islamic culture. The course also prepares them to use the language as a means of communication, and read Arabic texts that suit the limits of the vocabulary they have learned. After completing this course, students are expected to be able to use what they have learned in occasions and situations that suit their language level.

References

- Mahmud, Taha Muhammed. (1984). *Al-Ta'bir al-Muwajjah li al-Mubtadi'in min Ghayri al-Nāṭiqīn bi al-'Arabiyyah*. Riyadh: Jami'at Al Malik Sa'ud.
- Sha'ban, Muhammed Adil, Fadl Allah, Muhammad al-Fatih & Sini, Mahmud Ismail. (1985). *Al-Qirā'ah al-Muyassarah: Silsilah fī al-'Arabiyyah li al-Nāṭiqīn bi Ghayrihā*. Vol. 1. Saudi: Jami'at Al Malik Sa'ud.
- Sini, Mahmud Ismail, Abul Aziz, Nasif Mustafa & Hussain, Mukhtar Al Tahir. (1983). *Al-'Arabiyyah li al-Nāshī'in*. Vol 1. Riyadh: Wizarat Al Ma'arif.

LS1202 | *Fiqh Al-'Ibadat*

The course covers the meaning of *'Ibādāt* (worships); its importance, characteristics, and objectives; definition of *Ṭahārah* (purification) and types of water. *Wudu'* (ablution): its definition,

obligations, recommendations and nullifiers, *Tayammum*. impurities and ways of purifying impurities; the conditions of prayer, times of prayers, essential requirements of prayers, recommendations of prayers and leadership in prayers; Friday and 'Īd prayers; funeral prayers; *Zakāh*: definition, conditions of payment and distribution and their rules; fasting: its definition, conditions, essential requirements, recommendations, and nullifiers, *Kaffārah* of breaking the fasting; *I'tikāf*: its meaning, conditions and rules; pilgrimage and *'Umrah*: their definition, rules, conditions, essential requirements, obligations, recommendations, nullifiers and prohibitions of *Ihrām*.

References

- Al-Haithami, Abdul Rahman. (n.d). *Tuḥfah al-Muḥtāj fī Sharḥ al-Minhāj*. Cairo: Mustafa al- Halabi.
- Al-Khin, Mustafa et.al. (1991). *Al-Fiqh al-Manhajī 'Alā Madhhab al-Shāfi'ī*, 3rd ed. Damascus: Dar al-Qalam.
- Al-Nawawi, Muhyiddin Yahya ibn Sharaf. (n.d). *al-Majmū' Sharḥ al-Muhazzab*. Cairo: Idarah al- Tiba'ah al-Muniriyyah.

UA2224 | Islamic Ethics

This course will cover topics on definition of ethics; its advantages and its theme; source of ethics; concept of ethics; important ethics in of Islam on improving ethics; nature of ethics and its acquisition; benefits of ethics; ethics of the Prophet (Peace Be Upon Him) as found in the Al- Qurān and Al-Sunnah. This course consists of three parts, the first part consists of individual ethics: suppressing anger, truthfulness, humility, sincerity of intention, controlling passions, lowering gaze, telling lies, hypocrisy, self-conceit and jealousy. The second part consists of family ethics: Excellent behaviors with parents, implanting good ethics and responsibilities to spouses and children. The last part consists of social ethics: Behaviors of fulfilling promises, trustworthiness, forgiveness, sacrifice, justice, lowering voice, ways of

talking with elders, seeking permission and its methods, cheating, deceit, sarcasm, back biting, and unfairness.

References

- Al-Ghazali, Abu Hamid Muhammad bin Muhammad. (1975). *Ihyā' Ulūmuddīn*. Holland Muhtar (Trans). *The Duties of Brotherhood in Islam*. Leicester, England: The Islamic Foundation.
- Al-Haq Muhammad Zia (2000). *Professional Ethics of Islam*. Islamabad: Dakwah Academy International Islamic University.
- Haneef Shah, Sikandar Sayed (2008). *Ethics and Fiqh for daily life: An Islamic Outline*. Kuala Lumpur: International Islamic University.

UT2226 | Quranic and Hadith Sciences

This course will explore and explain the importance and the ranking position of this subject in Islam; discover some of the applicable terminologies that are used in Qur'anic and Hadith Sciences; discover the important basic rules in understanding the texts and giving assessment whether it is strong or weak according to its firmness and semantics.

References

- Abdullah, Ismail & Abdul Manas, Shayuthy. (2006). *Introduction to the Sciences of Hadith*. 1st ed. Kuala Lumpur: Research Centre International Islamic University Malaysia.
- Denffer, Ahmad Von. (1983). *Ulum al-Qur'an: An Introduction to the Sciences of the Qur'an*. Leicester: The Islamic Foundation.
- Ushama, Thameem. (2002). *Issues in the Study of the Qur'an*. Kuala Lumpur: Ilmiah Publishers.

Programme Required Courses (PRCs)

F001 - Bachelor of Islamic Media and Communication Technology

FT1302 | Introduction to Media and Communication

This course is an introduction to media and communication studies in the context of theories, practices and challenges. The course explores major theories that explain how and why we communicate. Communication is therefore the focus of the course whereby students explore different communication models, theories and concepts to explain how communication influences our perspective of others, the world and ourselves. Communication and its relationship to media is subsequently explored especially in understanding how the media create meaning and how technology shapes the way we communicate, taking into account current developments and challenges especially within social sciences and humanities.

References

- Campbell, R., Martin, C. R., Fabos, B., & Harmsen, S. (2013). *Media essentials: A brief introduction* (p. 624). Boston: Bedford/St. Martin's.

Danesi, M. (2017). *Encyclopedia of media and communication*. University of Toronto Press.
Fiske, J. (2010). *Introduction to communication studies*. Oxfordshire: Routledge.

FT1305 | Fundamentals of Islamic Communication

This is an introductory course to the fundamental principles of Islamic communication in accordance with Qur'an and Hadith. The course explores Islamic communication principles and ethics in the context of media and communication studies.

References

Mowlana, H. (2013). *Communication and cultural settings: An Islamic perspective* (pp. 251-261). Oxfordshire: Routledge.

FT1303 | Media, Communication and Society

The course explores issues in the interaction between mass media, culture and society. The course relies primarily on student teams to present on assigned topics, compile resources (readings, data, statistics, examples and evidence), and engage in debate and discussion. Presentations require student teams to review and synthesize the various arguments and evidence related to selected topics. The purpose of these presentations is to help your class members expand their knowledge and perspectives on each issue. After each presentation, the class will discuss various aspects of the issue presented and possibly view and discuss related texts, videos and other media.

References

Couldry, N. (2012). *Media, Society, World: Social Theory And Digital Media Practice*. Polity.
O'Shaughnessy, M., & Stadler, J. (2012). *Media and Society*. Oxford: Oxford University Press.
Perse, E. M., & Lambe, J. (2016). *Media Effects and Society*. Oxfordshire: Routledge.

FT1304 | Understanding Genres in Media and Communication

This course introduces students to the different kinds of media genres. It presents the concept of genre as a framework for the study of media and communication. Students will examine a selection of different genres from the perspective of media history, formal aesthetics, authorship and audience perception, as well as the technological impact that the digital age has had on media genres today.

References

Hinson, K. (2018). *Emerging Genres in New Media Environments*.
Lomborg, S. (2013). *Social Media, Social Genres: Making Sense Of The Ordinary*.
Oxfordshire: Routledge.
Straubhaar, J., LaRose, R., & Davenport, L. (2015). *Media Now: Understanding Media, Culture, and Technology*. Boston: Cengage Learning.

FT2306 | Digital Technologies

This course focuses on the latest digital technologies. The aims of this course is to develop students' knowledge and skills in the latest technology to to obtain employment in the industry, become knowledgeable and skilled citizens. At the successful completion of this course, students will be able to comprehend the concept of digital technologies; describe the use of digital technology and media for communication; demonstrate the use a higher level of thinking in designing and developing innovative technologies.

References

Jeanne W. Rose, et al. (2020). *Designed for Digital*. USA: MIT Press Ltd

Hans Schaffers, Matti Vartiainen and Jacques Bus (2021). *Digital Innovation and the Future of Work*. Denmark: River Publisher.

Michelle F. Wright, PhD (2020). *Digital Technology: Advances in Research and Applications*. USA: Nova.

FT2307 | Da'wah and Youth Media

The course explores how young people engage with various media. Students will be familiarised with youth media through an analysis of traditional and modern media for young people, and how over time youth have used media. The course also encourages students to observe and research the importance of media for youth. Students will also be asked to leverage on the understanding of youth media as a platform for *da'wah*. Students will analyse *da'wah* media produced or well-received by youth to understand factors that lead to engagement and effectiveness. Using such knowledge, students will work on their own *da'wah* youth media projects.

References

Mowlana, H. (2013). *Communication and Cultural Settings: An Islamic Perspective* (pp. 251-261). Oxfordshire: Routledge.

FT2308 | Introduction to Professional Communication

The course introduces students to the basic principles, practices and techniques involved in professional communication processes. It provides students with an understanding of how information can flow from media and communication industries to their audience and stakeholders. Through an understanding of a range of practices such as public relations and advertising, students will be exposed to the various communication channels, and will identify which techniques are appropriate for which domains.

References

McKee, H. A., & Porter, J. E. (2017). *Professional Communication and Network Interaction: A Rhetorical and Ethical Approach*. Oxfordshire: Routledge.

Schnurr, S. (2012). *Exploring Professional Communication: Language In Action*. Oxfordshire: Routledge.

Tyagi, K., & Misra, P. (2010). *Professional Communication*. Delhi: PHI Learning Pvt. Ltd.

FT2309 | Media Editing and Production

The course introduces students to the world of digital media, multimedia production, desktop publishing, web development and graphic production and design. Students will learn introductory principles of applied media esthetics, photography, filmmaking, audio production and video production.

References

Compesi, R. (2015). *Video Field Production and Editing*. Oxfordshire: Routledge.

Fowler, J. (2012). *Editing Digital Film: Integrating Final Cut Pro, Avid, and Media 100*. Oxfordshire: Taylor & Francis.

Friend, C., & Challenger, D. (2013). *Contemporary Editing*. Oxfordshire: Routledge.

FT2310 | Journalism and Media Technology

The course provides an introduction to journalism and its relation to media technology. Students will learn to develop reporting and storytelling skills in creating content using various multimedia avenues. Opportunities to learn from experienced journalists will be provided through industrial engagement in order to have real-world experience of journalism.

References

Alysen, B., Oakham, M., Patching, R., & Sedorkin, G. (2020). *Reporting In A Multimedia World: An Introduction To Core Journalism Skills*. Oxfordshire: Routledge.

Nienstedt, H. W., Russ-Mohl, S., & Wilczek, B. (Eds.). (2013). *Journalism and Media Convergence*. Berlin/Boston, MA: De Gruyter.

Rudin, R., & Ibbotson, T. (2013). *Introduction to Journalism: Essential Techniques and Background Knowledge*. Oxfordshire: Routledge.

FT3311 | Marketing Communication and Media Technology

The course provides an introduction to marketing communication and its relation to media technology. Students will learn how marketing, communication and advertising deliver messages about products and services through various methods of communication and different technologies. Students will also have the opportunity to learn from marketing and advertising companies and institutions through industrial engagement.

References

Juska, J. M. (2017). *Integrated marketing communication: advertising and promotion in a digital world*. Routledge.

Schultz, D., Patti, C. H., & Kitchen, P. J. (Eds.). (2013). *The Evolution of Integrated Marketing Communications: The Customer-Driven Marketplace*. Oxfordshire: Routledge.

Thorson, E., & Duffy, M. (2011). *Advertising Age: The principles of Advertising And Marketing Communication At Work*. US: South-Western College.

FT3312 | Screen Production and Media Technology

The course provides an introduction to screen production and its relationship with media technology. The course explores insights into emerging markets that use traditional screen and media production skills. Students will learn the basic aspects of screen production with focus on scriptwriting and production of content for the rapidly-growing media landscape including the use of different technologies. Students will have the opportunity to learn from experienced screen producers through industrial engagement with production companies in Brunei.

References

Batty, C., Berry, M., Dooley, K., Frankham, B., & Kerrigan, S. (Eds.). (2019). *The Palgrave Handbook of Screen Production*. New York: Springer International Publishing.

Mamer, B. (2013). *Film Production Technique: Creating The Accomplished Image*. Boston: Cengage Learning.

Shorter, G. (2012). *Designing for Screen: Production and Art Direction Explained*. United Kingdom: The Crowood Press.

FT3313 | Intellectual Property, Copyright and Media Law

This is an introductory course on intellectual property (IPR) in media and communication technology. This will include the basic rules of the principle of IPT (patents, copyrights and trademarks) in technology-related production or innovation. In this course, students will learn eligibility, scope of protection, exceptions, infringement, and enforcement. This course will also examine the various media law, policy and regulatory frameworks in Brunei and other countries in establishing media, communication activities and best practices in the use of journalism, photographs, trademarks, film or video clips, audio and other copyrighted works. In addition to that, this course will also emphasize on intellectual property from an Islamic point of view.

References

Attorney, R.S. (2020). *Patent, Copyright & Trademark: An Intellectual Property Desk Reference*. Berkeley: Nolo.

Bouchoux, D.E. (2017). *Intellectual Property: The Law of Trademarks, Copyrights, Patents, and Trade Secrets*. Boston: Cengage Learning

Packard, A. (2012). *Digital Media Law*. Hoboken, New Jersey: Wiley-Blackwell

FT3314 | Creative and Innovative Thinking Skills

This course introduces students to 21st century skills, specifically drawing on creative and innovative thinking skills which is crucial to function in the increasingly complex life and future work environments of the 21st century. Students will learn about creative thinking techniques and develop an understanding of how to apply creative thinking to achieve innovative outcomes. Students will also have the opportunity to learn the value of interdisciplinary creativity for idea creation through collaborating with others in the course.

References

- Corazza, G. E., & Agnoli, S. (Eds.). (2016). *Multidisciplinary Contributions To The Science Of Creative Thinking*. New York: Springer.
- Mumford, M. D., Giorgini, V., Gibson, C., & Mecca, J. (2013). *Creative Thinking: Processes, Strategies and Knowledge*. In *Handbook of Research on Creativity*. Cheltenham: Edward Elgar Publishing.
- Paulus, P. B., & Nijstad, B. A. (Eds.). (2019). *The Oxford Handbook of Group Creativity and Innovation*. University of Oxford: Oxford Library of Psychology.
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FT3315 | Digital Innovation

This course examines at how technological advancements and their digital properties can be used to develop business processes. The course covers the development of organizational flexibility as well as how to encourage business process innovation. Understanding and anticipating trends and changes in both technology development and market development, as well as knowledge of methods and tools to support organizational product and service innovation, is an important dimension in this context. Customers are especially important to include in innovation processes because they can contribute both valuable insights and skills in development processes, both of which have significant implications for business processes. The course will cover key issues in innovation and how they relate to digitalization. The course provides a broad overview of the public discussion over the nature of innovation.

References

- McAfee, A., Bonnet, D., & Westerman, G. (2014). *Leading Digital: Turning Technology Into Business Transformation*. Brighton, Massachusetts: Harvard Business Review Press.
- McKeown, M. (2014). *The Innovation Book: How to Manage Ideas and Execution for Outstanding Results*. New York: Pearson Education Limited.
- Siebel, T.M. (2019). *Digital Transformation: Survive and Thrive in an Era of Mass Extinction*. New York: RosettaBooks Publisher.
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FT3316 | Radio Production and Media Technology

The course provides an introduction to radio production and its relationship with media technology. The course will examine the history of radio in Brunei and investigate radio programming and production. Through these, students will learn the basic aspects of radio production, audio production, post-production sound and writing for radio broadcasting.

Additionally, students will be introduced to the skills and technologies of local, network and online radio production and programming. Students will also have the opportunity to learn from radio production companies through industrial engagement. Opportunities to work collaboratively and practical experience in producing radio shows or programmes for the proposed university's radio station is also provided.

References

- Connelly, D. W. (2017). *Digital Radio Production*. Long Grove, Illinois: Waveland Press.
- Hausman, C., Messere, F., O'Donnell, L. B., & Benoit, P. (2012). *Modern Radio Production: Production Programming & Performance*. Boston: Cengage Learning.
- McLeish, R., & Link, J. (2015). *Radio Production*. Oxfordshire: Routledge.
-

FT3317 | Magazine and Lifestyle Publishing with Media Technology

The course introduces students to the basics of magazine and lifestyle publishing using media technology. Students will learn practical and technical skills involved in digital and print-based journalism with a focus on editing, production and an understanding of the business of publishing. Students will also be introduced to knowledge on managing the publishing process from idea generation to publication, employing a range of different writing and visual skills across print and digital media formats. Students will have the opportunity to learn from experienced magazine journalists and editors in Brunei through engagement with relevant industries.

References

- Abrahamson, D., & Prior-Miller, M. R. (Eds.). (2015). *The Routledge Handbook of Magazine Research: The Future of the Magazine Form*. Oxfordshire: Routledge.
- Hogarth, M. (2018). *Business Strategies for Magazine Publishing: How to Survive in the Digital Age*. Oxfordshire: Routledge.
- Stam, D., & Scott, A. (Eds.). (2014). *Inside Magazine Publishing*. Oxfordshire: Routledge.
-

FT3318 | Digital Storytelling

This course focuses on the development, production and use of digital stories. The course examines techniques of story production through a range of digital media which will lead to the development and production of stories by students themselves. Students will be introduced to the idea of story arcs and characters as persuasive devices. The practical component of this course will require students to build on knowledge of Islamic communication, theories related to media and communication as well as multimodal communication in the first and second year.

References

- Matthews, N., & Sunderland, N. (2017). *Digital Storytelling In Health and Social Policy: Listening To Marginalised Voices*. Oxfordshire: Taylor & Francis.

Miller, C. H. (2019). *Digital Storytelling: A Creator's Guide To Interactive Entertainment*. Boca Raton, FL: CRC Press.

FT3319 | Researching Media and Communication

The course prepares students for Research Methodology I and II through encouraging wide reading of the different kinds of research that has been conducted in the area of media and communication in the context of Islam, science, technology and innovation. Students will be introduced to systematic literature review to manage their readings in the area of study.

References

- Allen, M. (Ed.). (2017). *The SAGE Encyclopedia of Communication Research Methods*. California: SAGE Publications.
- Gough, D., Oliver, S., & Thomas, J. (Eds.). (2017). *An Introduction To Systematic Reviews*. California: SAGE Publications.
- Jensen, K. B. (2020). *Introduction: The State Of Convergence In Media and Communication Research*. In *A Handbook of Media and Communication Research* (pp. 1-21). Oxfordshire: Routledge.
-

FT3320 | Research Methodology I

The main purpose of this course is to provide an overview of the fundamentals and principles of research methodology. Experimental and non-experimental research designs, as well as qualitative and quantitative designs, will be discussed. The course also aims to emphasize the importance of and need for research in the field of Islamic media and communication technology. It prepares students to plan and carry out research projects both in university and in the future. The course also provides students with fundamental knowledge and understanding of data collection, statistics, and scientific research writing. Students will learn how to collect data, develop a basic vocabulary of statistics terms, and understand the utility and limitations of statistics.

References

- Fernandez, V. (2020). *Fundamentals of Research Methodology*. Terrassa: OmniaPublisher SL.
- Flick, U. (2020). *Introducing Research Methodology: Thinking Your Way Through Your Research Project*. Third Edition. California: SAGE Publishing.
- Kothari, C.R. (2019). *Research Methodology: Methods & Techniques*. Delhi: New Age International (p) Limited, Publishers.
-

FT4322 | Environmental Communication and Documentary Production

The course introduces students to the knowledge and skills of environmental communication and documentary production. Students will learn to use media to shape society's understanding of complex environmental issues, aligning the discussion to supporting UNESCO's Sustainable Development Goals and Brunei Climate Change Policy. Students will also learn

about persuasive rhetorics for the purposes of using innovative methods of communicating crucial environmental issues to the public and to motivate individuals to take action. Students will do a critical analysis of documentaries and apply knowledge from the course and analysis to work on the practical component of this course which is to plan and produce their own documentary film on environmental communication.

References

- Cox, R. (2013). *Environmental Communication and The Public Sphere*. California: SAGE Publications.
- Hansen, A. (2018). *Environment, Media and Communication*. Oxfordshire: Routledge.
- Hughes, H. (2014). *Green Documentary: Environmental Documentary in the Twenty-First Century*. Bristol, GB: Intellect Ltd.

FT4323 | Media Literacy Education

The course engages students to the necessary competencies of media literacy and explains the importance of being media literate. The practical component of this course will require students use this knowledge to design a media literacy education programme that can be used in schools, learning institutions and community to nurture and educate people about media literacy skills as well as to access, analyse and evaluate information received from the media.

References

- De Abreu, B. S., Mihailidis, P., Lee, A. Y., Melki, J., & McDougall, J. (Eds.). (2017). *International Handbook of Media Literacy Education*. Oxfordshire: Taylor & Francis.
- Hobbs, R. (2016). *Exploring The Roots of Digital and Media Literacy Through Personal Narrative*. Philadelphia: Temple University Press.
- Silverblatt, A., Ferry, J., & Finan, B. (2015). *Approaches to Media Literacy: A Handbook*. Oxfordshire: Routledge.

FT4324 | Research Methodology II

This course provides students with applied social science research methods in design and development research project. The course prepares students for their final thesis in the fourth year of their degree program. Students will be able to set realistic research goals, design accurate and appropriate research methods, conduct thorough literature reviews, analyze quantitative and qualitative data, and write up their findings by the end of the course. This course also aims to apply theoretical concepts into practice and develop the technology skills needed to complete a research project successfully. Students work on projects that are directly linked to external organizations, particularly industry, on an individual basis.

References

- Hilton, T.P., Fawson, P.R., & et al. (2019). *Applied Social Research: A Tool for the Human Services. (10th ed.)*. New York: Springer Publishing.

- Tashakkori, A.M., Johnson, R.B., & et al. (2020). *Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral Sciences (Applied Social Research Methods)*. California: SAGE Publications.
- Walker, I. (2011). *Research Methods and Statistic*. United Kingdom: MacMillan Education.
-

FT4325 | Media and Communication Project I

This course explores the creative and technical processes involved in video, audio, radio documentaries, short stories, short films, games, web-based innovation, and multimedia development. Students must complete individual projects in one of these media forms, or a combination of them. Students working on media and communication projects are supervised while designing, developing, and implementing their own products. The course also aims to help students build on the skills they've acquired throughout their academic careers. Students will be able to gain work experience and work as freelance technology innovation developer as a result of this course.

References

- Julie, A., & Sina, B. (2012). *Collected Media and Communications Projects 2011: Vol. 1 (Think Media: Egs Media Philosophy)*. New York: Atropos Press.
- Schenck, B.A. (2018). *The Digital Plan 2nd Edition: Strategic Guidance and Planning To: Win Political Campaigns. Grow Nonprofit Organizations. Launch Projects And Meet Goals*. New York: Springer Publishing Company
- Swann, P. (2020). *The Illustrated Guide to the Content Analysis Research Project*. Oxfordshire: Routledge.
-

FT4326 | Innovation Ethics

This course introduces students to the various issues and concerns in the field of innovation. The course examines at a variety of ethical issues surrounding moral responsibility in relation to social and ethical concerns that we face in our daily lives. Machine ethics, autonomy and trust conceptions, responsible innovation, and ethical controversies surrounding ethical technology innovation are among the topics covered.

References

- de Morais, J-C, B., & Stückelberger, C. (2014). *Innovation Ethics*. Geneva: Globethics.net.
- Jasanoff, S. (2016). *The Ethics of Invention: Technology and the Human Future*. W.W.Norto.
- Ziegler, R. (2020). *Innovation, Ethics and our Common Futures*. Germany: Universität Greifswald.
-

FT4327 | Media and Communication Project II

This is a continuation of the Media and Communication I course. In this course, students will be guided through the process of implementing, testing, and improving projects. As an innovation, students are encouraged to bring new and improved products or services to market

(whether local, regional, national, or global), improve their efficiency, and, most importantly, increase their profitability.

References

- An, J. (2018). *77 Building Blocks of Digital Transformation: The Digital Capability Model*.
- Balliett, A., & Kawasaki, G. (2020). *Killer Visual Strategies: Engage Any Audience, Improve Comprehension, and Get Amazing Results Using Visual Communication*. Hoboken, New Jersey: Wiley Publishing.
- Hanson, R.E. (2021). *Mass Communication: Living in a Media World*. California: SAGE Publishing.

Minor Programme

Minor in Contemporary Da‘wah [Faculty of Usuluddin]

MANDATORY COURSES

UA3104 | Introduction to Da‘wah

The content of this course: The definition of Islamic *da‘wah*, tasks and responsibilities of *da‘wah*, objectives of *da‘wah*, *da‘wah* and characters of *dā‘i*, responsibilities and qualification of *dā‘i*, strategies of *da‘wah*, challenges and solutions in contemporary *da‘wah*.

References

- Ibn Hisyam, ‘Abdullah (n.d). *Al-Sīrah al-Nabawīyyah*. Beirut: Dar al-Jeel.
 Nasr, Seyyed Hossein. (1964). *Traditional Islam in the Modern World*. London: Kegan Paul.
 Rahman, Fazlur. (1982). *Islam and Modernity: Transformation of an Intellectual Tradition*. Chicago: University of Chicago Press.

UM3004 | Tafsir

The introduction of *Tafsīr*, its definition, its gradual development, its categories, the explanation of the important rules and principles in *Tafsīr*, the needed appliances by the interpreter, explanation of the rules in interpretation the meaning of the Qur’ān, and which may not be allowed and may not be benefits. The course will focus on the exegesis of leading Qur’ān interpreters on the last three parts of the Qur’an (parts 28, 29 and 30).

References

- Al-Jumal, al-Sheikh Sulayman ibn Umar al-‘Ajali al-Shafi’i. (1994). *Al-Futūḥāt al-Ilāhiyyah bi Tauḍīḥ Tafsīr al-Jalālayn li al-Daqā’iq al-Khāfiyyah*. Beirut: Dar al-Fikr.
 Ushama, Thameem (2013). *History and Sciences of the Qur’an*. Malaysia: IIUM Press.
 Al-Mubarakpuri, Shaykh Saifur Rahman, (2003). *Tafsīr Ibn Kathīr*. Riyadh: Darussalam.

UM3005 | Hadith

The course will include the selection of some *Aḥādīth* with brief explanation from the forty *Ḥadīth* of al-Imam an-Nawawi, on various topics, such as the importance of intention, definition of Islam, *Īmān* and *Iḥsān*, pillars of Islam, man’s development and final deeds, prohibition of innovation in religion, avoidance of doubtful matters, religion is sincerity, obedience to the prophet PBUH, good character, avoiding sins, shame and shyness, some attributes of Allāh, righteousness and wrongdoing, social behavior. The focus will be on objectives and legal injunctions deduced from the Hadith.

References

- Al-Bugha, Mustafa and Misto, Muhyiddin. (1420AH/1999AD). *Al-Wāfī fī Sharḥ al-Arbaʿīn al-Nawawīyyah*. Damascus: Dar Ibn Kathir.
- Abdullah, Abdul Manas, Ismail, Shayuthy, (2006). *Introduction to the Sciences of Hadith*. Malaysia: Research Centre, IIUM.
- Muhammad, Umm, (1999). *The Forty Hadith of al-Imam an-Nawawi*. Saudi Arabia: Abdul-Qasim Publishing House.

OPTIONAL COURSES (any TWO courses)

UA3105 | Islamic Media

The content of this course includes, but not limited to, defining Islamic media academically and linguistically, modern tools of communications including social media, stature of media in Islam and its importance in propagating the faith; development of Islamic media outlets compare to secular non-Islamic media; fundamentals and characteristics of media based on Islamic teachings; principles of media as reported through the teaching of the Qurʾān and the guidance of the Prophet Muhammad PBUH. The performances and outcomes of Islamic media along with Islamic ethics are to be observed in all media techniques and methods; examples of contemporary Islamic media from newspapers, magazines, radio and TV, satellite channels, Islamic online web pages, social media tools, challenges faced by Muslim communities via global media reporting and find ways and means for enhancing better understanding of Islam in the media.

References

- Ab. Razak, A. and A. Abdul Majeed, (eds.). (2002). *Enhancing the Understanding of Islam for the Media*. Kuala Lumpur: Institute of Islamic Understanding Malaysia.
- Bunt, G. R. (2000). *Virtually Islamic: Computer-Mediated Communication and Cyber Islamic Environments*. Cardiff, UK: University of Wales Press.
- Mowlana, H. (1998). “Covering Islam: Media and Its Impact on Muslim Identity”. International Conference on Muslim Identity in the 21st Century: Challenges of Modernity. School of Oriental and African Studies, University of London.

UM3003 | Studies in World Religion

This course is an introduction to world major religions from an Islamic viewpoint. It will explore religious communities such as Hinduism, Buddhism, Judaism, Christianity, Chinese religions and native traditional believe systems as known in Brunei Darussalam. What do religious communities have in common, and what distinguishes them from each other? The contents of this course will focus on how Muslim students understand the discipline of studying “World Religions” and/or “Comparative Religion” as known among contemporary Muslim intellectuals and Islamic institutions. Specifically, this course will survey world major religions including topics such as their socio-historical background, philosophy, worship, rituals, sects,

institutions, women status, “fundamentalist” movements, modern lifestyles and Qur’ānic perspective. Other issues such as maintenance of religious identity; the media; diversity, secularization in the western society, will briefly be explored.

References

- Al-Biruni, A, (d. 1048). *Al-Biruni’s India: An Account of the Religion, Philosophy, Geography, Chronology, Astronomy, Custom, Laws and Astrology of India about AD 1030*. Edward C. Sachau, (ed.), trans., with notes and indices. London: Kegan Paul, Trench, Trubner and Co., 1910.
- Al-Faruqi, I. R, (1998). *Islam and Other Faiths*. Ataullah Siddiqui (ed.). Leicester, England: The Islamic Foundation.
- Kazi, A. K. and J. G. Flynn, (1984), “Introduction to Muhammad b. ‘Abd al-Karim Shahrastani”. Muslim Sects and Divisions. London: Kegan Paul International.

UM3006 | Contemporary Thoughts

Definitions of the intellectual invasion and contemporary ideologies such as theory of Darwinism, Freemasonry, Zionism, Nationalis and its relationship with colonialism, Secularism, Liberalism, Sisters in Islam and its relationship with orientalist and missionaries, Baha’ism, Aḥmadiyyah and Qadiyānī movement which include developments and goals of each ideologies and highlights the Islamic views of these ideologies.

References

- Al-Samuk, Sam’oun Mahmud. 2006. *Fī al-Madhāhib al-Gikriyyah al-Mu’āṣirah*. Amman: Dar Wail li al-Nashr wa al-Tauzi’.
- Qutb, Muhammad. (1988). *Madhāhib Fikriyyah Mu’āṣirah*. 3rd ed. Dar al-Syuruq.
- Yasin Ghadban. 2012. *Madkhal li Dirasat al-Islām wa al-Madhāhib al-Mu’āṣirah*. Amman: Dar al-I’lam.

UM3007 | Tauhid

The definition of the science of *al-Tawḥīd* and its three sections: divinities, prophecies, *al-Sam’iyyāt*; the legitimacy of these knowledge and belief. The nature of Allāh and His compulsory, permissible and impermissible attributes. The method of theologians in proving the existence of Allāh and his attributes, analogical texts and stand of the predecessor and successor toward it. *Qaḍā’* and *Qḍar* (predestination), human free will. The concept of prophecy and divine mission, the human need towards it. Attributes which are compulsory, permissible and impermissible for the Prophets. *Khatm al-Nubuwwah* (seal of the Prophets) and universal message of Muhammad PBUH. Miracles and miraculous of Qur’ān. *Sam’iyyāt* (transmitted knowledge) and its content: concept of death and *barzakhiyyah*, end of time and its signs, resurrection and its horrors, heaven and pleasures, hell and torment.

References

- Al-Buti, Muhammad Said Ramadan. (1402H). *Kubrā al-Yaqīniyyat al-Kawniyyah*. Dar al-Fikr.
- Al-Ghazali, Abu Hamid Muhammad. (1988). *Al-Iqtisād fī al-I'tiqād*. Beirut: Darul Kutub al-‘Ilmiyyah.
- Al-Shafi’i, Mahmud. (1991). *Al-Madkhal Ilā Dirasat ‘Ilm al-Kalām*. 2nd ed. Cairo: Maktabah Wahbah.

UM3008 | Taṣawwuf

Taṣawwuf, its lexicological root and technical meaning and its Qur’anic and prophetic basis, views on the sources of *Taṣawwuf*, the emergence of *Taṣawwuf* and its relation to asceticism and worship, the link between *Taṣawwuf* and ‘*aqīdah*, *sharī‘ah* and ethics, notification of the most renowned Sufi Orders (Qadiriyyah, Syaziliyyah and Naqshabandiyyah), spiritual stations and positions among Sufis such as *tawba*, *wara‘* and *tawakkul*, some of the major issues in *Taṣawwuf* such as *al-hulul*, *al-ittiḥād* and *waḥdatul wujūd* in the light of the analytical views of the Sufi Masters and their training methods.

References

- Imam Ghazali. (n.d). *Ihyā’ ‘Ulūm al-Dīn (The Book of Knowledge)*. Nabih Amin Faris (Trans.). New Delhi: International Islamic publishers
- Al-‘Aid, Abd al-Latiff Muhammad. (1999). *Al-Taṣawwuf fī al-Islām wa Aḥam al-I’tirādāt al-Wāridah ‘Alayh*. Cairo: Dar al-Nasr li al-tTauzi’ wa al-Nashr.
- Al-Kurdi, Muhammad Dhiyaa al-Deen. (1971). *Nash’ah al-Taṣawwuf al-Islāmi*. Cairo: Al-Matba’ah al-Fanniyyah.

Minor in Law [Faculty of Shariah and Law]

MANDATORY COURSES

SL2302 | Introduction to Law and Legal System in Brunei

The course contains the study of the fundamental concepts, structures, and functions of the legislature and the role of the judiciary, which includes the role of law in the society; sources of law; the court system in administration of justice; alternative dispute resolution; legal reasoning; statutory interpretation; and some basic laws, such as constitutional law, law of tort, criminal law, and law of contract.

References

- ASEAN Law Association. (1995). *ASEAN Legal Systems*. Singapore: Butterworth’s Asia.
- Burton, S.J. (1995). *Introduction to Law and Legal Reasoning*. 2nd ed. Aspen Publishers.
- Elliot, C. & Quinn, F. (2007). *English Legal System*. 8th ed. Essex: Pearson Education Ltd.

SJ4310 | Kanun Jenayah Syariah

Kursus ini mengandungi kajian berkaitan sifat, tujuan dan skop Kanun Keseksaan Brunei (Perenggan 22). Tumpuan akan diberikan kepada jenis-jenis kesalahan seperti yang terdapat dalam Kanun tersebut, termasuk kesalahan bunuh, mencederakan orang rogol, curi, rompakan dan lain-lain lagi; prinsip-prinsip undang-undang jenayah, prinsip-prinsip am seperti, kesilapan (*mistake*), kemalangan, ugutan, keperluan (*necessity*), persetujuan dan hak-hak pertahanan diri. Kajian perbandingan undnag-undang jenayah Islam dengan Kanun Keseksaan Brunei (Perenggan 22) juga akan dibincangkan dari semasa ke semasa.

References

Anwarullah. (1997). *The Criminal Law of Islam*. Kuala Lumpur: A.S. Noordeen Publisher.
 Chandrachud, Y.V. & Manohar V.R. (Eds.) (2007). *Ratanlal's & Dhirajlal's Law of Crimes: A Commentary on the Penal Code*. 26th ed. New Delhi: Bharat Law House.
 Kanun Keseksaan Brunei (Perenggan 22).

LB1301 | Constitutional and Administrative Law I

This course commences with some historical perspectives of the Constitution of Brunei Darussalam. This is followed by the discussion on the conventional fundamental constitutional concepts; the rule of law; the separation of powers; the royal prerogative; and sovereignty, with special focus of these concepts in the Bruneian constitution. The course will also discuss the structures and roles of the institutions of a State, including the executive, legislature and judiciary, and the relationship between the individuals and the State, citizenship, immigration, and the State security. Some comparative aspects of constitutional law will also be covered, including Commonwealth constitutional relations.

References

Carroll. A. (2007). *Constitutional and Administrative Law*. 4th ed. Essex: Pearson Education Limited.
 Elliott, C. & Quinn, F. (2007). *English Legal System*. 8th ed. Essex: Pearson Education Limited.
 Faruqi, Shad Saleem. (2008). *Document of Destiny: The Constitution of the Federation of Malaysia*. Petaling Jaya: The Star Publications (M) Bhd.

OPTIONAL COURSES (any TWO courses)**LS4306 | Islamic Family Law**

The course focuses on the relevant marital issues, such as the importance and role of family, un-Islamic alternative practices of marriage (adultery, temporary marriage, illegal cohabitation, same-sex marriage), required characteristics of spouse, *kafa'ah* in marriage, betrothal and its rulings, solemnization of marriage and its rulings, conditions, essential requirements, and legal effects (dowry, maintenance, property ownership, paternity), unlawful marriage, polygamy, fosterage, types and rulings in dissolution of marriage as well as its legal

effects such as period of abstention, maintenance, guardianship and *mut'ah*. It includes the discussion on the Sharī'ah legal rulings, provisions in the law supported by the case law studies.

References

- Ahmad Ibrahim (1997). *Family Law in Malaysia*. Kuala Lumpur: Malayan Law Journal.
- Mohamad Som Bin Sujimon dan Abdul Basir bin Mohamad (2006). *Fikah Kekeluargaan*. Kuala Lumpur: UIAM.
- Najibah Mohd. Zin (2016). *Islamic Family Law in Malaysia*. Kuala Lumpur: Sweet & Maxwell Thomson Reuters.

LB4305 | Business Law

The course covers the study of concepts, principles and application of the laws and regulations relating to the sale of goods, agency, hire purchase and employment. The study discusses relevant statutory provisions, case law and application of various legal concepts on these areas of law.

References

- Atiyah, P.S., Adams, J.N. & MacQueen, H. *The Sale of Goods*. 10th ed. London: Longman.
- Aun, Wu Min. (1994). *Legal Aspects of Sale of Goods*. Kuala Lumpur: Longman (Malaysia) Sdn Bhd.
- Keenan, D. & Riches, S. (2007). *Business Law*. 8th ed. Essex: Pearson Education Ltd.

LS4302 | Contemporary Issues in Fiqh

The study covers the following topics: cloning, organ transplantation, surrogate motherhood, milk banks, hymenoplasty, cosmetic surgery, fetus gender selection, abortion, acting, painting, making statues (sculpturing) and music.

References

- Abu Zaid, Baker AbdelAllah (1996). *Fiqh al Nawāzil*. Beirut: Mu'assasat al-Risalah.
- Al Qirra Daggy, 'Ali 'Al Muhammady Ali Yousif (2005). *Fiqh al-Qadāyā al-Ṭibbiyyah al-Mu'āshirah*. Beirut: Dar al Bashair.
- Al Salous, Ali Ahmed (1996). *Al-Iqtisād al-Islāmī wa al-Qadāyā al-Fiqhiyyah al-Mu'āshirah*. Doha: Dar Al Thakafa K Moassasit Al Resala.

LS5303 | Law of Evidence in the Shariah Court

The course covers the meaning of Islamic law of evidence; the importance of evidence in the court; Islamic maxims relating to Islamic law of evidence; proceeding; essential requirements and conditions of Islamic law of evidence; discussion on some methods of evidence in Islamic law including *iqrār* (admission), *shahādah* (witness), *yamīn* (oath), *qasāmah* (collective oath relating to a murder), *qafah* (genetic evidence), *qarīnah* (circumstantial evidence), *qur'ah*

(lucky draw), *ʿIlm al-qāḍī* (the knowledge of the judge), *kitābah* (written documents), sections of the law and cases of Islamic law of evidence act.

References

- Abdul Karim Zaidan. (1993). *Prinsip-Prinsip Pendakwaan dan Pembuktian Dalam Sistem Kehakiman Islam (Terjemahan)*. Kuala Lumpur: Penerbit Hizbi.
- Abdul Rahman Mustafa. (1990). *Prinsip-Prinsip Undang-Undang Keterangan Islam*. Kuala Lumpur: Al-Rahmaniah.
- Ibn al-Qayyim. (1977). *Al-Ṭuruq al-Hukmiyyah*. Jeddah: Matba'ah al-Madani.

LS1301 | Principles of Islamic Jurisprudence I <Uṣūl al-Fiqh 1>

The course covers the definition of *Uṣūl al-Fiqh*; subject-matter of *Uṣūl al-Fiqh*; distinction between *Uṣūl al-Fiqh* and *Fiqh*; emergence and development of *Uṣūl al-Fiqh*; approaches to writing in *Uṣūl al-Fiqh*. This course also discusses the origin of Sharī'ah (the Lawgiver); the nature and conditions of *taklīf*; legal capacity: meaning, types and causes of deficiency; classification of *ḥukm*: the obligatory, the forbidden, the recommended, the disapproved of, and the permissible; including the concepts of *rukḥṣah* and *'azimah*.

References

- Abdur Rahim. (1994). *The Principles of Islamic Jurisprudence*. India: Kitab Bhavan.
- ʿAlwani, Taha Jabir Fayyad. (1990). *Source Methodology In Islamic Jurisprudence: Usul al-Fiqh al-Islami*. Herndon, Va. USA: International Institute of Islamic Thought.
- Kamali, Mohammad Hashim (2003). *Principles of Islamic Jurisprudence*. UK: Islamic Texts Society.

Minor in Translation [Faculty of Arabic]

MANDATORY COURSES

AA2314 | Madhkal Ilā al-Tarjamah (Introduction to Translation)

This course introduces the students to translation theories according to the Arabs and Westerners. At the end of this course, students are expected to be able to benefit from these theories. This course covers topics such as the definition of translation and its importance, fields of translation, types of translation, interpreting, text types, cultural translation, and many others.

References

- خورشيد، إبراهيم زكي. (1985م). *الترجمة ومشكلاتها*. القاهرة: الهيئة المصرية العامة للكتاب.
- ديداوي، محمد. (1992م). *علم الترجمة بين النظرية والتطبيق*. تونس: دار المعارف للطباعة والنشر.
- Abukhudari, Arif Karkhi. (2008). *The Arabs and the Art of Translation*. Bandar Seri Begawan: Dewan Bahasa Pustaka

AA4326 | Tarjamah al-Nuṣūs al-Dīniyyah (Translation of Religious Texts)

This course aims to provide students with a full idea of translating religious texts, their varieties, and their secrets. At the end of this course, students are expected to be able to translate religious texts and criticise various examples, know translation methods, and various issues. This course covers topics such as the origins and development of translation of religious texts, especially translation of the al-Qur'ān, and the views of scholars on them in both past and present, and methods of translating religious texts and various terms.

References

- محمد محمد حلمي هليل. الكويت: جامعة الكويت. لارسون ، ملديريد. (2007). *الترجمة والمعنى*. ترجمة م: دار الحكمة.. حسن غزالة. د:نيومارك، بيتر. (1992). *الجامع في الترجمة*. ترجمة Abdullah Hassan, Aionon Mohammad. (2008). *Teori dan Teknik Terjemahan*. Kuala Lumpur: PTS Professional Publishing Sdn. Bhd.

AA4332 | Al-Tarjamah al-Fawriyyah (Interpreting)

This course aims to prepare trainee interpreters by providing them with necessary skills for simultaneous and consecutive translation, as well as providing them with the ethics of the translators, their manners in international conferences and forums. It also aims to develop their memory skill and deliver the message faithfully to the listeners. After completing this course, students are expected to be able to interpret in different situations. This course contains the definition of simultaneous interpretation and its types, the advantages and qualifications of the interpreters, culture, ethics, and simultaneous translation through a series of training.

References

- حديد، حسيب إلياس. (2014م). *أصول الترجمة: دراسات في فن الترجمة بأنواعها كافة (الترجمة الفورية والأدبية والإعلانية)*. بيروت: دار الكتب العلمية.
خلوصي، صفاء. (1986م). *فن الترجمة*. القاهرة: الهيئة المصرية العامة للكتاب.
عناي، محمد. (2000م). *فن الترجمة*. ط5. القاهرة: لونجمان.

OPTIONAL COURSES (any TWO courses)**AA3321 | Al-Akḥṭā' al-Shāi'ah fi al-Tarjamah (Common Mistakes in Translation)**

This course aims to provide the students with sufficient thoughts on common mistakes in the translation, their categories, and causes. At the end of this course, students are expected to be able to know the common mistakes in translation according to their categories and understand various issues, causes, and solutions. This course also covers topics such as the most common mistakes in translating names, verbs, prepositions, sentence structures, various terms, and others through a series of training.

References

- لارسون ، ملديريد. (2007م). *الترجمة والمعنى*. ترجمة: محمد محمد حلمي هليل. الكويت: جامعة الكويت.
مناح، علي. (د.ت). *الترجمة بين التصويب والتعقيب*. لندن: منشورات الاختلاف.

Abdullah Hassan, Ainon Mohammad. (2008). *Teori dan Teknik Terjemahan*. Kuala Lumpur: PTS Professional Publishing Sdn. Bhd.

AA4325 | Al-Tarjamah al-Āliyyah (Machine Translation)

This course aims to provide students with instructions to use translation software programs, and the advantages and disadvantages of using the software programs. Also, this course trains the students to analyse errors produced by machine translation. At the end of this course, students are expected to be able to use machine translation and know its mistakes. This course also covers topics such as machine translation systems and their development, advantages and disadvantages of using the systems, and analysing several available machine translations such as Google Translate and Bing Translator. Also, this course will train the students on how to improve texts translated by machine translation.

References

الجمعاوي ، صابر. (2009). *القضايا المصطلحية في الترجمة الآلية*. الرباط: المركز العربي للتعريب والترجمة والتأليف والنشر.
الحميدان، عبد الله حمد. (2001م). *مقدمة في الترجمة الآلية*. الرياض: مكتبة العبيكان.
الشريف، حسن. (2000م). *تقرير المسح عن الترجمة الآلية في الوطن العربي*. بيروت: مركز دراسات الوحدة العربية.

AA4327 | Tarjamah al-Nuṣūs al-Iqtiṣādiyyah wa al-Idāriyyah (Translation of Economic and Administrative Texts)

This course aims to provide students with basic ideas about economic and administrative texts, types, and terms, explain the problems of translating them into Arabic, and the methods of translating their terms, symbols, and abbreviations. After completing this course, students are expected to be able to translate economic and administrative texts between English, Arabic, and Malay. This course also covers topics such as the concept of economic and administrative texts, their types, main dictionaries of economic and administrative terms, and the most prominent terms used in government offices and private sector offices. It also discusses common problems of translating economic and administrative texts and proposes solutions through training on translating texts from selected books, periodicals, magazines, and English and Arabic newspapers.

References

إسماعيل، صلاح حامد. (2003م). *دليل المترجم*. القاهرة: دار الطلائع للنشر والتوزيع والتصدير.
الحملاوي، محمد رشاد. (1997م). *القاموس الحديث في العلوم الإدارية والمحاسبة الاقتصادية*. القاهرة: مطابع الأهرام التجارية.
الخولي، محمد علي. (2001م). *الترجمة الإدارية والمالية من اللغة الإنجليزية إلى اللغة العربية*. القاهرة: دار الفلاح للنشر والتوزيع.

AA4328 | Tarjamah Lughah al-I'lām (Media Translation)

This course aims to introduce students to the concept of media translation, and its types, such as translation of political, economic, cultural, social, and sports and news. It also discusses the

importance of media translation, and its most prominent problems. After completing this course, students are expected to be able to carry out translations of various media texts.

References

- شرف، عبد العزيز. (1991م). *اللغة الإعلامية*. بيروت: دار الجيل للطبع والنشر والتوزيع.
 عناني، محمد. (2000م). *فن الترجمة*. ط5. القاهرة: لونجمان.
 محمد الباقر بن الحاج يعقوب. (2009م). *مقدمة إلى فن الترجمة*. ماليزيا: مطبعة الجامعة الإسلامية العالمية.

AA4329 | Al-Tarjamah al-Adabiyyah (Literary Translation)

This course aims to provide students with a full idea of literary translation, names, theories, and methods. After completing this course, students are expected to be able to understand literary translation and its concept and are aware of its various issues. This course covers topics such as “Is translation a science or an art?”, the relationship between literature and translation, methods of literary translation, the status of literary translation, translation of artistic prose, theatrical texts, poetry, rhetorical structures, and methods of translating literary texts.

References

- حسن، محمد عبد الغني. (1986). *فن الترجمة في الأدب العربي*. القاهرة: دار ومطابع المستقبل.
 أبوخضير، عارف كرخي. (2011). *الترجمة الأدبية*. تنجوع ماليم: جامعة السلطان إدريس.
 خلوصي، صفاء. (1986). *فن الترجمة*. القاهرة: الهيئة المصرية العامة للكتاب.

Minor in Islamic Development Management [Faculty of Islamic Development Management]

MANDATORY COURSES

CM1301 | Islamic-Based Development

The course focuses on the theory and practice of Islamic-based development. It consists of seven components - i) Introduction and meaning of Islamic-based development; ii) Highlights literatures on development in Islam; iii) Principles of Islamic-based development; iv) Fundamentals in implementing Islamic-based development; v) Approaches of Islamic-based development and conventional development; vi) Issues in Islamic-based development and vii) The philosophy of MIB, Concept of “*Negara Zikir*” and “*Wawasan Brunei 2035*” within the framework of Islamic-based development. The principles and concepts of Islamic-based development as well as examine the approaches and issues of contemporary Islamic-based development at both national and international levels will also be covered.

References

- Ahmad Shukri Nain & Rosman Md Yusoff. (2013). *Konsep, Teori, Dimensi & Isu Pembangunan*. Johor: Penerbit UTM.
 Mohd Shukri Hanapi. (2014). *Tasawur Islam dan Pembangunan*. Kuala Lumpur: Dewan Bahasa & Pustaka.

Mohd Shukri Hanapi. (2015). *Acuan Dasar dan Strategi pembangunan Negara Zikir*. In Siti Sara Haji Ahmad & Muhammad Syukri Salleh (eds.), *Dasar dan Strategi Pembangunan Negara Zikir*, 1-24. Brunei: UNISSA Press.

CM1304 | Islamic-Based Management

The course provides a general overview on management functions, planning and decision making, organizing, organizational structures, the theory of Islamic management, principles of Islamic management, Islamic management functions, communication from Islamic perspectives, and managing ethics from Islamic perspectives and managing quality from Islamic perspectives. Students are expected to know the definition and sources of Islamic-based management as well as be well versed with issues pertaining to Islamic-based management encompassing strategic planning, human resource, leadership, communication skills, conflict management and quality management.

References

- Ahmad, F.A. (2013). *Konsep Pengurusan Institusi Pembangunan Berteraskan Islam*. Pulau Pinang: ISDEV dan Kuala Lumpur: DBP.
- Ahmad, K. & Fontaine, R. (2011). *Management from Islamic Perspective (2nd Edition)*. Petaling Jaya: Pearson Malaysia Sdn. Bhd.
- Hassan, M.A. (1992). *The Tawhidic Approach in Management and Public Administration: Concepts, Principles and Alternative Model*. Kuala Lumpur: National Institute of Public Administration Malaysia.
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CM1302 | Methodology for Development Management

The course focuses on the definition, elements and types of research methods both in conventional and Islam. It also differentiates between conventional research methods and Islamic research methods. It provides examples on the inaccuracy that can be obtained in using conventional research methods for matters on Islam and the Muslims affairs. Students will be able to use the method of research based on *naqlī* and *'aqlī* sources for research on Islam and the affairs of the Muslims.

References

- Ali, M.M. (2009). *The Philosophy of Science: Western and Islamic Perspectives on Certain Aspects*. Selangor Darul Ehsan: Thinker's Library Sdn Bhd.
- Kumar, R. (2011). *Research Methodology: A Step-by-Step Guide for Beginners*. 3rd ed. London: SAGE Publications Ltd
- Salleh, M.S. (2011). *Kaedah Penyelidikan Berteraskan Islam Untuk Penyelidikan Berkaitan Islam in Zakaria Bahari, Fadzila Azni Ahmad & Roselee Shah Sharuddin, (Eds.) Pengurusan Ilmu, Ekonomi dan Pembangunan Berteraskan Islam*. Pulau Pinang: Penerbit Universiti Sains Malaysia.
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OPTIONAL COURSES (any TWO courses)

CM1303 | Development Management in Naqli Sources

The course offers the identification of verses in al-Qur'an and *Ahadith* that are related to development management through a thematic approach (*Tafsir Maudu'iy*). It also includes the background of *Tafsir Maudu'iy* and its approaches in determining the theme and thereafter in identifying the various verses in al-Qur'an related to the chosen theme. From the identified verses on development management, the exegesis of these verses and *asbab al nuzul* (reasons for revelation) will also be studied. In the meantime based on the identified *Ahadith* also through a thematic approach, the various explanations and background for the *Ahadith* will be taught. These identified verses and *Ahadith* will then be examined to identify how they can help in shaping the development management worldview according to Islam.

References

- Nain, A.S. & Md Yusoff, R. (2013). *Konsep, Teori, Dimensi & Isu Pembangunan*. Johor: Penerbit UTM.
- Hanapi, M.S. (2015). *Acuan dasar dan strategi pembangunan Negara Zikir*. In Siti Sara Haji Ahmad & Muhammad Syukri Salleh (eds.), *Dasar dan Strategi Pembangunan Negara Zikir*. 1-24. Brunei: UNISSA Press.
- Muhd Najib Abdul Kadir, Mazlan Ibrahim & Zulkifli Abd. Mubi. (2015). *Tafsir Mawdui: Harta Menurut Perspektif al-Quran*. Bangi: UKM Press.

CM2305 | Principles of 'Umrānic Studies

Definition of *'umrān* and other related terms such as culture, urbanization and civilization and to highlight the important of *'umrān* in the study of human life as a source of religious knowledge. So, this course is particularly concerned with the contradictory views by drawing special attention to the theory of *'umrān* to determine which of the views is correct. The method used in this course is called "induction", a method of logical reasoning that obtains or discovers general laws from particular facts. Among the topics discussed including the concept of *'umrān* and its meaning, characteristics and objectives and other related terms such as *int'ma* and *ma'mūr* revealed in the Holy *Qur'ān*.

References

- Abd al-Rahman bin Khaldun. (1993). *Muqaddimah*. Beirut: Dar al-Kutub al- Ilmiyyah.
- Al-Jabri, Muhammad `Abid. (1992). *Fikr Ibn Khaldun al-`Asabiyyah wa al-Dawlah*. Beirut: Markaz Dirasat al-Wihdah al-`Arabiyyah.
- Al-Sak`ah, Mustafa. (1988). *Al-Usul al-Islamiyyah fi Fikr Ibn Khaldun*. Cairo: al-Dar al-Misriyyah al-Lubnaniyyah.

CM3311 | Islamic Services Management

The course offers a general background on the meaning of services management both from the conventional perspective as well as in Islam. It outlines the various concepts on what is exactly

entailed in services management and how to recognise and identify services management that are Islamic. This course brings students to examine the current definition and understanding of Islamic services management. It also exposes students on the real sources of Islamic services management based on Islamic epistemology and *taşawwur*. Based on this understanding it depicts the differences on current practices of service management to that of service management according to Islamic teachings.

References

- Abdul Aziz, A.H. & Md Dahlal, N. (2016). *Islamic Service Management: A New Paradigm*. Pulau Pinang: Centre for Islamic Development Management Studies (ISDEV).
- Henderson, J.C. (2010). *Shariah Compliant Hotels, Tourism and Hospitality Research*. Retrieved from 10.246-254. Doi:10.1057/thr.2010.3.
- JAWHAR. (2007). *Manual Pengurusan Perkhidmatan Umrah*. Kuala Lumpur: Jabatan Wakaf, Zakat & Haji.

CM3316 | Islamic Organizational Management

The course focuses on Management functions, importance of management in the organizational context, evolution of the management theories, planning and decision making, organizing, organizational structures - types of business organizations, organizational environments and contexts, managing dynamic environments, globalization, organizational culture and its importance - motivation at work, effective leadership, managing through power, influence and negotiation - managing organizational changes and innovation as well as organizational communication - Islamic organizational management, theory of Islamic management, principles of Islamic management, Islamic management functions, - communication from Islamic perspectives, managing ethics from Islamic perspectives and managing quality from Islamic perspectives.

References

- Ahmad, K. (2007). *Management from Islamic Perspective*. Kuala Lumpur: International Islamic University Malaysia.
- Ali, J.A. (2005). *Islamic Perspective on Management & Organizations*. N.P: Edward Elgar Publishing.
- Jones, G.R. & George, J.M. (2011). *Management: The Essentials*. Australia: Pearson.

CM4317 | Leadership in Islam

The course provides concept of leadership from Al-Qur'an, Hadith and other Islamic literatures. The course starts with the basic operational principles of leadership in Islam. Thereafter components of leadership from Islamic perspective will also be covered. This course will introduce students to the true concept of a leader according to the behaviour of Rasulullah SAW and his teachings. It provides examples of how Rasulullah SAW resolves conflicts and becomes a leader that is able to unite all the Arab tribes. Thus the concept of leadership in resolving conflict based on Al-Qur'an, Hadith and other Islamic literatures will then form the

second part of this course bringing students to understand the concept of peace and its components in Islam.

References

- Altalib, H. (1991). *Training Guide for Islamic Workers*. Virginia: The International Institute of Islamic Thought.
- Bekun, R. & Badawi, J. (1999). *Leadership: An Islamic Perspective*. Maryland: Amana Publication.
- Randeree, K. (2011). *Leadership Lessons from Early Islamic Literature in Ahmad, K., Rafikul Islam & Ismail, Y. (Eds.) Issues in Islamic Management: Theories and Practices*. Selangor: IIUM Press.

Minor in Islamic Economics [Faculty of Islamic Economics and Finance]

MANDATORY COURSES

BE1301 | Principles of Islamic Economics

Topics covered are: Foundation of the Islamic Economic paradigm; principles of Islamic Economics: (ownership, fair and equitable distribution, rent, usury and interest); key microeconomic concepts: (defining microeconomics, issue of needs and wants, consumer behavior, theory of the firm, dynamics of demand and supply, efficiency versus equity, and market models); key macroeconomic concepts: (principal economic agents, national income, consumption, savings, investment, inflation, deflation, unemployment, open economy, international trade and Islam); Islamic economic systems: (role of the state; role of financial system; and role of market system).

References

- Askari, H., Iqbal, Z., & Mirakhor, A. (2015). *Introduction to Islamic Economics: Theory and Application*. Singapore: John Wiley & Sons Singapore Pte. Ltd.
- Case, K. E., Fair, R. C., & Oster, S. M. (2017). *Principles of Economics*. 12th ed. Upper Saddle River: Pearson Education.
- Mankiw, G. (2014). *Principles to Economics*. 7th ed. Florence: Cengage Learning, Inc.

BB1302 | Principles of Management

Topics covered are: the roles and functions of managers from both an Islamic and western perspective; different types of organisations; the need for and nature of management; managerial responsibilities and professional ethics; the four functions of management: (planning and decision making, organizing, leading and motivating, controlling and evaluating); strategic planning; leadership theories; teamwork; change and innovation; management from an Islamic perspective; the Islamic worldview and management; motivations from Islamic perspectives; and Islamic leadership.

References

- Ahmad, K. (2007). *Management from an Islamic Perspective*. Malaysia: International Islamic University.
- Ali, J.A. (2005). *Islamic Perspectives on Management and Organisation*. Cheltenham: Edward Elgar Publishing.
- Jabnoun, N. (2012). *Islam and Management*. New Revised English 3rded. Saudi Arabia: International Islamic Publishing House.

BF1302 | Transactions in Islamic Banking and Finance

Topics discussed are: the formation of contracts under Islamic law; lawful contracts vs. *ribawī* contracts; interest-free banking system; *riba* in Islamic commercial law; lawful contracts in Islamic commercial law; contract of sales: (*Bay' al-Murābahah*, *Bay' al-'Īnah*, *al-Tawarruq*, *al-Istiṣnā'*, *Bay' Bithaman Ājil*, and *Bay' al-Salam*); contracts of equity based: (*al-Mudārabah*, *al-Mushārahah*, and *al-Mushārahah al-Mutanāqīṣah*); contract of lease based: (*al-Ijārah*, *al-Ijārah Thumma al-Bay'*, and *al-Ijārah al-Muntahiyah bi al-Tamlīk*); contract of fee based: (*al-Wakālah*); contract of *Tabarru'* based: (*Ṣadaqah*, *Hibah*, *Waqf*, and *Takāful*); contract of security based: (*Ḍamān*, *Kafālah*, and *Wa'd*); contract of *Amānah* based: (*Qard*, *Rahnu*, *Wadī'ah Yad Amānah*, and *Wadī'ah Yad Ḍamānah*); and supporting contracts: (*Ta'wīd*, and *Gharāmah*); *Muqtaḍā al-'Aqd* (the objectives of contracts); and the basic techniques of structuring Islamic financial transactions and how they are applied to practice.

References

- Abdul Ghafar Ismail. (2017). *Money, Islamic Banks and the Real Economy*. 2nd Ed. Singapore: Cengage Learning Asia Pte Ltd.
- Billah, M. M. (2009). *Shari'ah Standard of Business Contract*. Malaysia: A.S. Noordeen.
- International Shariah Research Academy for Islamic Finance. (2011). *Islamic Financial System*. Malaysia.

OPTIONAL COURSES (any TWO courses)

BB1303 | Business Presentation and Communication Skills

Topics covered are: Islamic communication foundations: (communication model, and technology's impact on business communication); the intercultural communication in the workforce; communication strategies without bias and in team environments; outlines the writing process: (targeting the audience, planning, composing, revising business messages, fundamentals of grammar and usage, format and layout of business documents); formats and styles of writing: (reports, routine letters, Curriculum Vitae, goodwill messages, business correspondence, memos and email messages, persuasive messages, and good and bad news messages); illustrates the application of essential communication tools to enhance clarity, accuracy, conciseness unity, and coherence and logical organization.

References

- Cornelissen, J. (2014). *Corporate Communication: A Guide to Theory and Practice*. London: Sage.
- Guffey, M.E. & Du-Babcock, B. (2007). *Essentials of Business Communication*. 2nd Ed. Cengage Learning.
- Hair, D.O, & Friedrich, G.W. (2011). *Strategic Communication in Business and the Professions*. 7th Ed. (international ed.) Boston, New York: Allyn & Bacon.

BE2302 | Islamic Economics

Topics covered are: What is an economic system, current state of the global economic system, Islamic economics paradigm, short history of economic thought in Islam, social and economic justice, prohibition of interest (*riba*), risk-sharing economic system and notion of risk-sharing, issue of needs versus wants, models of an interest-free economy, building blocks of the Islamic financial system, role of the state in the Islamic economic system, policy instruments of the state in Islam, fiscal policy in an Islamic economy, monetary policy in an Islamic economy, foundation and framework of development and growth in Islam, Islamic perspective on financial inclusion, economic justice and public policy in the Islamic economic system.

References

- Ahmad, K. (ed.). (2013). *First Principles of Islamic Economics*. Ahmad Imam Shafaq Hashemi (Trans.). United Kingdom: The Islamic Foundation.
- Askari, H., Iqbal Z., Mirakhor A. (2014). *Introduction to Islamic Economics: Theory and Application*. n.pl: John Wiley & Sons.
- El-Gamal, M.A. (2008). *Islamic Finance: Law, Economics, and Practice*. Houston: Rice University.

BE3303 | Humanomics

Topics covered are: Social capital systems (*ukhuwwah, tabarru', hibbah, sadaqah, etc.*); social organization (philanthropy organization); the theory of human-centred economic development; main organizations of philanthropy: (*zakat* organization, *waqf* organization, and microfinance organization). The discussion of each organization will focus on: (i) sources and uses of each philanthropy; (ii) regulation and supervision (including governance) of each organization; and (ii) its relationship with humanitarian aid and economic development.

References

- Abdul Ghafar Ismail. (2016). *Zakat: Pensyariatan, Perekonomian dan Perundangan*. Bangi: UKM Press.
- _____ & Abdelrahman Elzahi Saaid Ali. (2017). *Regulation and Supervision of Islamic Microfinance*. Gombak: IIUM Press.
- _____, Khalifa Muhamed Ali & Raditya Sukmana. (2017). *Waqf and Socio Economic Development*. Gombak: IIUM Press.

BF3308 | Islamic Banking

Topics covered are: understanding the concept of money; understanding the working of money and Islamic bank in economy; management of Islamic banks' funds: (liquidity management, risk management, and capital management); composition of Islamic bank's balance sheet (asset and liability management); regulation and supervision of Islamic banking operations (on and off site examination); transmission of monetary policy: (identify the tools and method of transmission mechanism); and Islamic banks and the real economy.

References

- Abdul Ghafar Ismail. (2017). *Money, Islamic Banks and the Real Economy*. Singapore: Cengage Learning Asia Pte Ltd.
- Aishah Abdul-Rahman, Shahida Shahimi & Abdul Ghafar Ismail. (2017). *Case Studies in Islamic Banking & Finance*. Bangi: UKM.
- International Shariah Research Academy on Islamic Finance. (2012). *Islamic Financial System: Principles & Operations*. Kuala Lumpur: ISRA.

BB3309 | Principles of Marketing

Topics covered are: introduction to the principles of marketing; manage profitable customer relationship; marketing environment and managing marketing information; introducing the different types of consumer markets and consumer buyer behaviour; business markets and business buyer behaviour; product, services and branding strategy used in marketing; pricing strategies; retailing and wholesaling; advertising and public relations; understanding Islamic marketing: (Islamic business deals, markets and marketing in Islam); the Islamic marketing mix: (the product, the pricing practices, promotions, logistics, etc.); issues in Islamic marketing: (the Muslim consumer, and Islamic branding).

References

- Baker Ahmad Alserhan. (2011). *Principles of Islamic Marketing*. Ashgate Publishing.
- Kalthom Abdullah. (2008). *Marketing Mix from an Islamic Perspective: A Guide for Marketing Courses*. Malaysia: Pearson.
- Kotler, P. and Armstrong, G. (2007). *Principles of Marketing*. 12th ed. New Jersey: Pearson Education.

Minor in Halal Science
[Halalan Thayyiban Research Centre]

MANDATORY COURSES**HS3312 | Verses of the Quran on Halal and Haram**

This course will discuss topics on the following verses of the Holy Qur'an on *Halalan Thayyiban*: *Al-Ma'idah* (5): 3; *Al-Baqarah* (2): 173, *Al-Baqarah* (2): 168, *Al-Ma'idah* (5): 88, *Al-Nahl* (16): 114, *Al-Nisa'* (4): 43, *Al-Ma'idah* (5): 6, *Al-Baqarah* (2): 57, *Al-Baqarah* (2):

172, *Al-Baqarah*: 168, *Al-A'raf* (7): 157, *Al-Mukminun* (23): 51, *Al-Taubah* (9): 29; *Al-Nahl* (16): 114-115, *Taha* (20): 81, *Hajj* (22), 28,30, 34-36, *Al-Zumar* (39): 6 and others, wisdom of the Qur'an on *Halalan Thayyiban* and its application to halal industry.

References

- Ali Shah, Syed Arif. (2017). *Halal Certification In The Light of The Shariah*. Karachi: SANHA Halal Associates Pakistan.
- Chand, Muhammad Umar. (2001). *Halal and Haram: The prohibited and The Permitted Foods and Drinks According to Jewish, Christian and Muslim Scriptures*. Kuala Lumpur: A.S. Noordeen.
- Mohammad Hashim Kamali. (2013). *The parameters of Halal and Haram in Shariah and The Halal Industry*. Kuala Lumpur: International Institute of Advanced Islamic Studies (IAIS) Malaysia.

HS3313 | Philosophy of Halal and Haram in Islam

This course will discuss topics on: meaning of Halal and Haram in *Shariah*, the meaning of *Thayyibat*, lawful and unlawful foods in shari'ah; the wisdom of prohibition of Unlawful Food: prohibition of *maytah* (carrion), prohibition of flowing blood, prohibition of pork, prohibition of meat dedicated to anyone other than *Allah Subhanahu Wa Ta'ala*.

References

- Ali Shah, Syed Arif. (2017). *Halal Certification In The Light of The Shariah*. Karachi: SANHA Halal Associates Pakistan.
- Chand, Muhammad Umar. (2001). *Halal and Haram: The prohibited and The Permitted Foods and Drinks According to Jewish, Christian and Muslim Scriptures*. Kuala Lumpur: A.S. Noordeen.
- Hussain Hamid Hassan. (1997). *An Introduction To The Study of Islamic Law*. Islamabad: International Islamic University

HS3316 | Hadith on Halal and Haram

This course will discuss topics on: selection of 10 relevant *Ahadith* of the Prophet Muhammad *Sallallahu Alaihi Wasallam (S.A.W)* on *Halalan Thayyibat* & wisdom of the *Ahadith*, application to halal industry; current issues on halal-haram as well as relevant halal products.

References

- Bukhari, Sahih Al-Bukhari Arabic-English Summarized. (1996). *Translator: Khan Muhammad Muhsin*. Madinah: Darussalam.
- State Mufti's Office, Prime Minister's Office. (2007). *Fatwa of State Mufti Issues on Halal Products; Compilation of State Mufti's Fatwa on issues on Halal Products 1994-2006 Brunei Darussalam*. Bandar Seri Begawan: State Mufti's Office, Prime Minister's Office.

Yusuf al-Qaradawi. (1985). *The Lawful and The Prohibited In Islam (al-Halal wal-haram fil Islam)*. Translators, Kamal El-Helbawy, M. Moinuddin Siddiqui, Syed Shukry; translation reviewed by Ahmad Zaki Hammad. London: Shorouk International (UK).

OPTIONAL COURSES (any TWO courses)

HS2306 | Halal Policy, Standard and Regulation

This course will discuss topics on: halal policies, halal standards and regulations, halal agencies in Negara Brunei Darussalam, Malaysia and others as models (Food Export requirements, Import Requirements, halal regulation Food Additives Regulatory Bodies, Food Act 1983 and Food Regulations 1985, Trade Descriptions Act 2011).

References:

Bandar Seri Begawan: The Religious Council. (2007). *Halal Food: Piawai Brunei Darussalam*. State Mufti's Office, Prime Minister's Office. (2007). Fatwa of State Mufti Issues on Halal Products; Compilation of State Mufti's Fatwa on issues on Halal Products 1994-2006 Brunei Darussalam. Bandar Seri Begawan: State Mufti's Office, Prime Minister's Office.

M. Harith Mahmud. (2011). *Halal Living*. Selangor : Kemilau Publika.

Riaz, Mian N. (2004). *Halal Food Production*. Boca Raton, FL : CRC Press.

HS2307 | Objective of Islamic Law in Halal Industry

This course will discuss topics on: *Shari`ah* (Islamic Law): meaning, objective of Islamic Law and its relevance to modern and global society; the essential (*daruriyyat*); the complimentary (*al-hajiyyat*); the embellishments (*al-tahsiniyyat*), application of *Maqasid Shari`ah* in Halal Industry.

References

Doi, Abdur Rahman I. (1984). *al-Shari`ah*. Kuala Lumpur: A.S. Noordeen

Masud, Muhammad Khalid. (2005). *Shatibi's Philosophy of Islamic Law*. Kuala Lumpur: Islamic Book Trust.

Al-Raysuni, Ahmad. (2006). *Imam Al-Shatibi's Theory off the Higher Objectives and Intents of Islamic Law*. Herndon: The International Institute of Islamic Thought.

HS2310 | Halal Slaughtering Management

This course will discuss topics on: Quranic verses on slaughtering, *Ahadith* of the Prophet Muhammad *Sallallahu Alaihi Wasallam (S.A.W)* on slaughtering, halal slaughtering in *Shari`ah*, halal slaughtering in scientific aspects, halal slaughtering management and practice in halal industry, the model of slaughtering house in Brunei Darussalam and abroad, issues related to slaughtering such as stunning and its method, slaughtering equipment, fatwa and laws, policies and regulations, and standards.

References

- Khan, Salar M. (2010). *The Islamic Concept of Animal Slaughter*. New Delhi: IFA Publications.
- Nurdeng Deuraseh. (2016). *Halal Slaughtering in Shari'ah*. Kuala Lumpur : Attin Press sdn bhd.
- Pachirat, Timothy. (2011). *Every Twelve Seconds Industrialized Slaughter and The Politics of Sight*. New Haven : Yale University Press.
-

HS4323 | Fiqh Management and Administration of Halal Industry

This course will discuss topics on: concept of the Islamic administration, historical development in the golden age of Islam, the role of the administrative system in Islam, model and principle of Islamic management, the concept and design of public organizations in Negara Brunei Darussalam.

References

- Doi, Abdur Rahman I. (1984). *al-Shari`ah*. Kuala Lumpur: A.S. Noordeen
- Masud, Muhammad Khalid. (2005). *Shatibi's Philosophy of Islamic Law*. Kuala Lumpur: Islamic Book Trust.
- Al-Raysuni, Ahmad. (2006). *Imam Al-Shatibi's Theory off the Higher Objectives and Intentions of Islamic Law*. Herndon: The International Institute of Islamic Thought.
-

HS4324 | Halal Science in ASEAN

This course will discuss topics on: the definition of Halal Organization, the role of organizations, halal organizations in ASEAN, such as in Negara Brunei Darussalam, Malaysia, Thailand and others.

References

- Aziz Phitakhhumpon, .H. E. (2013). *Halal Thailand Halal World*. Bangkok: The Central Islamic Council of Thailand.
- Baharudin Othman, et all. (2016). *Potential of ASEAN in Halal Certification Implementation: A Review*, in *Pertanika J. Soc. Sci. & Hum.* 24 (1): 1 – 24.
- Nurdeng Deuraseh. (2013). *Islamic Political Policy Based on Islamic Value With Special Reference to Islam Hadhari (Civilizational Islam) in Malaysia: A Foundation for Development of Muslim Community in ASEAN*, *Jurnal Islam Hadhari*, Vol. 4, 3, 2013, (submitted and in process for publication).

Minor in Agriculture
[Faculty of Agriculture]

MANDATORY COURSES**GB1201 | INTRODUCTION TO AGRIBUSINESS**

This course is designed to introduce students to agribusiness management. Upon completing the course, students are expected to understand the basic theories of agribusiness management and functional responsibilities of management. Students are also expected to apply difference management tools in improving the efficiency of the agribusiness and provide alternatives solution to solve problems in agribusiness.

References

- Barnard, F., Ckridge, J., Dooley, F. & Foltz (2018). *Agribusiness Management* (4th ed.). USA: Routledge.
- Bryceson, K. P. (2019). *Issues in Agribusiness: The What, Why and How*. Australia: CABI Publication.
- Erickson, S., Ckridge, J. T., Barnard, F. & Downey, D. (2017). *Agribusiness Management* (3rd ed.). USA: McGraw-Hill.
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GB1202 | FUNDAMENTAL OF AGRICULTURE

This course is designed to give understanding on the basic and fundamental principles of agriculture. This course aims to give the foundation of knowledge for Agriculture in different areas of agriculture including plants, animals, soil and health. Upon completing the course, students are expected to apply knowledge towards further understanding of agriculture.

References

- Damon, W.S. (2018). *Introduction to Animal Science: Global, Biological, Social and Industry Perspectives* (6th ed.). USA: Pearson.
- Davies, F.T., Jr., Geneve R.L., Wilson, S.E., Hartmann, H.T., & Kester, D.E., & (2018). *Plant Propagation: Principles and Practices* (9th ed.). USA: Pearson
- Field, T.G., & Taylor, R.E. (2020). *Scientific Farm Animal Production: An Introduction to Animal Science* (12th ed.). USA: Pearson.
-

GB1205 | AGRICULTURE IN ISLAM

This course is designed to acquaint the students with the importance of Agriculture in Islam as well as to know the meaning of agribusiness from the Islamic perspective. Upon completing the course, students are expected to apply the knowledge and able to provide significant suggestions and strategies for the future exploration on Islamic agriculture and agribusiness.

References

- Ab. Aziz, M. R. (2012). *Agriculture and Agribusiness from The Perspective of Al-Qur'An and Al-Sunnah*. Riyadh: Dar al-Salam
- Ab. Aziz, M. R. (2012). *Agriculture in Islam: From the Perspective of Economics, Banking & Finance*. Malaysia: UTM Press.
- Andrew M. W. (2008). *Agricultural Innovation in the Early Islamic World: The Diffusion of Crops and Farming Techniques*. United Kingdom: Cambridge University Press
-

OPTIONAL COURSES (any TWO courses)**GB2202 | FARM MANAGEMENT**

This course is designed to give understanding of the key concepts of effective farm management. The students will be equipped with farm management knowledge and skills ranging from land to financial of farm businesses. Upon completing the course, students are expected to apply knowledge towards holistic management of farm.

References

- Bochtis, D., Sørensen, C., & Kateris, D. (2018). *Operations Management in Agriculture*. USA: Elsevier.
- Kay, R., Edwards, W., & Duffy, P. (2020). *Farm Management* (9th ed). USA: McGraw Hill.
- Mason, J. (2011). *Farm Management* (2nd ed.). Australia: Kangaroo Press.
-

GB2205 AGRICULTURE PRODUCTION SYSTEMS

This course is designed to explore both plant production industries, including pastures, cereal crops, and annual and perennial horticulture and animal production industries, for food (e.g., meat, milk & eggs) production in both extensively and intensively managed systems. Upon completing the course, students will be able to know the strategies that are employed to produce high quality crop products and productivity benchmarks in the major production animal systems.

References

- Field, T.G., & Taylor, R.E. (2020). *Scientific Farm Animal Production: An Introduction to Animal Science* (12th ed.). USA: Pearson.
- Lalitha, B.S., Shankar, M.A., & Prajwal Kumar, G.K. (2020). *Cropping Systems: Principles and Practices*. India: Nipa Books.
- McMahon, M.E. (2020). *Plant Science: Growth, Development, and Utilization of Cultivated Plants* (6th ed.). USA: Pearson.
-

GB2206 SMART FARMING

This course is designed to give understanding on the use of information and communication technology in Industrial Revolution 4.0's technologies for agricultural industry. Upon

completing the course, students are expected to be able to apply smart farming in agribusiness and crop production system and design business processes based on the IoT.

References

- Ayre, M., Mc Collum, V., Waters, W., Samson, P., Curro, A., Nettle, R., Paschen, J.A., King, B., & Reichelt, N. (2019). Supporting and practising digital innovation with advisers in smart farming. *NJAS - Wageningen Journal of Life Sciences*, 90–91 (2019) 100302, 12 pages.
- Bhangea, M. & Hingoliwala, H.A. (2015). Smart Farming: Pomegranate Disease Detection Using Image Processing. *Procedia Computer Science*, 58 (2015) 280 – 288.
- Chris McPhee *et al.*, (2018). Inclusive Innovation in Developed Countries. *Technology Innovation Management Review*. 8(2).

GB3204 EXPORT MARKETING AND PRACTICES

This course is designed to expose students with exporting strategies from the perspective of marketing planning and the mechanics of export practice. Upon completing the course, students will understand on how to make an explicit and informed choice between the real market options faced in practical export situations, which takes into account the many company and market factors shaping such strategies.

References

- Bhasin, B. B. (2011). *Doing Business in the ASEAN Countries*. US: Business Expert Press.
- Julian, C. C. (2016). *Research Handbook on Export Marketing*. UK: Edward Elgar Publishing Ltd.
- Neo, D., Sauve, P., & Streho, I. (2019). *Services Trade in ASEAN: The Road Taken and the Journey Ahead*. UK: Cambridge University Press.

GB3208 SUPPLY CHAIN MANAGEMENT IN AGRICULTURE

This course is designed to develop an advanced understanding the principles, concepts and approaches employed in the management of supply chains between industrial, commercial, and governmental organisations in agriculture. Upon completing the course, students are expected to be able to understand the role and manage supply chains in agriculture for the efficient production and supply of agribusiness products from farm level to consumers, to reliably meet consumers' requirements in terms of quantity, quality, and price.

References

- Chandrasekaran, N., & Raghuram, G. (2014). *Agribusiness Supply Chain Management*. US: Taylor & Francis Inc.
- Chase, R. B., & Jacobs, F. R. (2021). *Operations and Supply Chain Management*. Canada: McGraw Hill.
- Dani, S. (2015). *Food Supply Chain Management and Logistics*. London, UK: Kogan Page Ltd.



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