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About the Journal

International Journal of Umranic Studies (IJUS) (*Al-Majallah al-‘Ālamiyyah li al-Dirāsāt al-‘Umrāniyyah*) is a blind peer-reviewed journal published biannually, in January and July, by the Faculty of Islamic Development Management, Sultan Sharif Ali Islamic University (UNISSA), Negara Brunei Darussalam. IJUS welcomes the multidisciplinary, interdisciplinary and transdisciplinary studies associated with Umranic studies, Islamic History & Civilization and Islamic Development Management, which may range from (but not limited to) Islamic ethics, Islamic economy/banking and finance, Islamic education, religious studies, *kalām*, Islamic thought and philosophy, geography, literature, sports, architecture, psychology, language, environment, humanities, sociology and anthropology. It focuses on Umranic studies such as:

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- Islamic economy, banking and finance
- Islamic education
- Religious studies
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Message from the Chief Editor

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allah, the Most Gracious, the Most Merciful

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

It is with great pleasure that we present Volume 8, Issue 2 (July 2025) of the International Journal of 'Umranic Studies (IJUS). This issue brings together a collection of articles that reflect our journal's mission to advance interdisciplinary scholarship rooted in Islamic intellectual tradition while addressing contemporary challenges faced by Muslim societies worldwide.

The articles featured in this issue span a wide range of topics — from education, law, and linguistics to sustainable development and civilizational thought — offering readers a rich tapestry of ideas and insights. M. Miftah Arief and M. Kholis Amrullah open the issue with an exploration of holistic and humanistic approaches to Islamic education, proposing a model that harmonizes cognitive, moral, and spiritual growth. This is followed by a significant contribution from Mufutau Oloyede Abdul-Rahmon and Mikail Kolawole Abdulsalam, who examine the role of the Kishi Fatwa House as a parajudicial institution ensuring equitable administration of Islamic inheritance law in Nigeria.

Suhaiella Suhaili and Muhamad Zahiri Awang Mat revisit the timeless concept of tazkiyah al-nafs through the lens of Sa'id Hawwa, demonstrating its continuing relevance for moral education and character formation in today's youth. Mohamed Fathy Mohamed Abdelgelil and colleagues engage with the global discourse on sustainable development, aligning key United Nations Sustainable Development Goals with Qur'ānic principles and showing Islam's early articulation of a holistic developmental vision.

On the linguistic front, Zulkipli Md Isa and his co-authors provide a detailed contrastive study of consonant articulation in Arabic and Malay, a work that will be valuable for language instructors and learners seeking to bridge pronunciation gaps between the two languages. The issue concludes with a thought-provoking review by Anis Malik Thoha of Mazen Hashem's *Maqāṣid al-Sharī'ah: A Civilizational Perspective*, which challenges scholars to reimagine Sharī'ah's objectives as a civilizational project that integrates law, ethics, and institutional reform.

As always, IJUS remains committed to fostering rigorous scholarship that not only deepens theoretical understanding but also provides actionable knowledge for educators, policymakers, jurists, and community leaders. We hope this issue will inspire further research, dialogue, and collaboration toward building just, ethical, and intellectually vibrant Muslim societies.

On behalf of the editorial team, I express my sincere gratitude to our contributors, reviewers, and readers for their continued support in making IJUS a platform for high-quality academic discourse. May this issue serve as a meaningful resource for scholars and practitioners committed to advancing the ummah's intellectual and moral development.

Warm Regards,

Associate Prof. Dr. Anis Malik Thoha

Chief Editor

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Negara Brunei Darussalam

Introduction

International Journal of 'Umranic Studies (IJUS) **Vol. 8, Issue 2 | July 2025**

This July 2025 issue of the International Journal of 'Umranic Studies (IJUS) brings together a rich collection of scholarship that bridges classical Islamic thought with contemporary challenges in education, law, linguistics, social development, and civilizational renewal. Collectively, the contributions in this volume highlight the enduring relevance of Islamic intellectual heritage as a framework for addressing moral, social, and institutional concerns in the 21st century.

The first article, “The Relevance of Holistic and Humanistic Education in Islam” by M. Miftah Arief and M. Kholis Amrullah, explores how Islamic education can balance cognitive, moral, emotional, and spiritual growth through the integration of holistic and humanistic approaches. By situating the Qur’ānic vision of human beings as *khalīfah* (vicegerents) at the centre of the educational process, the authors propose a comprehensive model that responds to the shortcomings of modern education systems that often prioritise academic achievement at the expense of character formation.

The second article, by Mufutau Oloyede Abdul-Rahmon and Mikail Kolawole Abdulsalam, examines the Kishi Fatwa House as a case study in parajudicial administration of Islamic inheritance law in Nigeria. Through historical analysis and detailed review of five representative cases, the study highlights the institution’s doctrinal fidelity to Qur’ānic prescriptions, its transparent processes, and its contribution to community trust and dispute resolution. This work offers valuable insights into the role of community-based legal bodies in promoting access to justice and preserving *Sharī’ah* integrity in pluralistic societies.

Suhaiella Suhaili and Muhamad Zahiri Awang Mat contribute to the discourse on moral education with their concept paper, “Implementasi Metod Tazkiyah al-Nafs dalam Pendidikan Akhlak Menurut Sa’id Hawwa.” Drawing from Sa’id Hawwa’s *Al-Mustakhlash fi Tazkiyat al-Nafs*, the authors highlight the importance of soul-purification (*tazkiyah*) in forming ethically grounded students. Their work underscores the continuing relevance of *mujahadah al-nafs* (self-striving) and *riyāḍah al-nafs* (spiritual training) as practical methodologies for cultivating praiseworthy character traits in contemporary educational settings.

Continuing the theme of integrating Islamic principles with modern agendas, the fourth article, “Sustainable Development in the Light of the Qur’an” by Mohamed Fathy Mohamed Abdelgelil and colleagues, presents an analytical study aligning key United Nations Sustainable Development Goals (SDGs) with Qur’ānic guidance. The study demonstrates that Islamic scripture offers a comprehensive framework for addressing poverty, hunger, health, education, and gender equality through mechanisms such as *zakāt*, charity, moderation, and

equal dignity for men and women—thus positioning the Qur’ān as an early proponent of holistic, ethical development.

From the field of linguistics, the fifth article, “Points of Articulation of the Consonant Sounds in Arabic and Malay: A Contrastive Study” by Zulkipli Md Isa and co-authors, investigates the articulatory similarities and differences between Arabic and Malay consonant sounds. By focusing on points of articulation, this study provides practical insights for language learners and teachers, helping to overcome pronunciation challenges and fostering greater cross-linguistic understanding between the two linguistic communities.

Finally, this issue concludes with a book review by Anis Malik Thoha of Mazen Hashem’s *Maqāṣid al-Sharī‘ah: A Civilizational Perspective*. The review critically engages with Hashem’s call to reimagine *maqāṣid* (objectives of *Sharī‘ah*) as a civilizational project that goes beyond legal codification to encompass ethics, social institutions, and human flourishing. The review positions Hashem’s work as an important contribution to contemporary Islamic thought, particularly in its insistence on moving from textualism to transformational, systemic engagement.

Taken together, the articles in this issue reflect IJUS’s commitment to advancing interdisciplinary scholarship that honours Islamic intellectual tradition while engaging with the realities of a rapidly changing world. Readers will find in these pages a stimulating conversation that bridges theory and practice, offering both scholarly depth and actionable insights for educators, policymakers, jurists, linguists, and researchers seeking to contribute to the flourishing of Muslim societies.